



Digitising Note taking accommodations: Revolutionising the Way Students Work with Spoken Information

Jim Sprialis

Sonocent

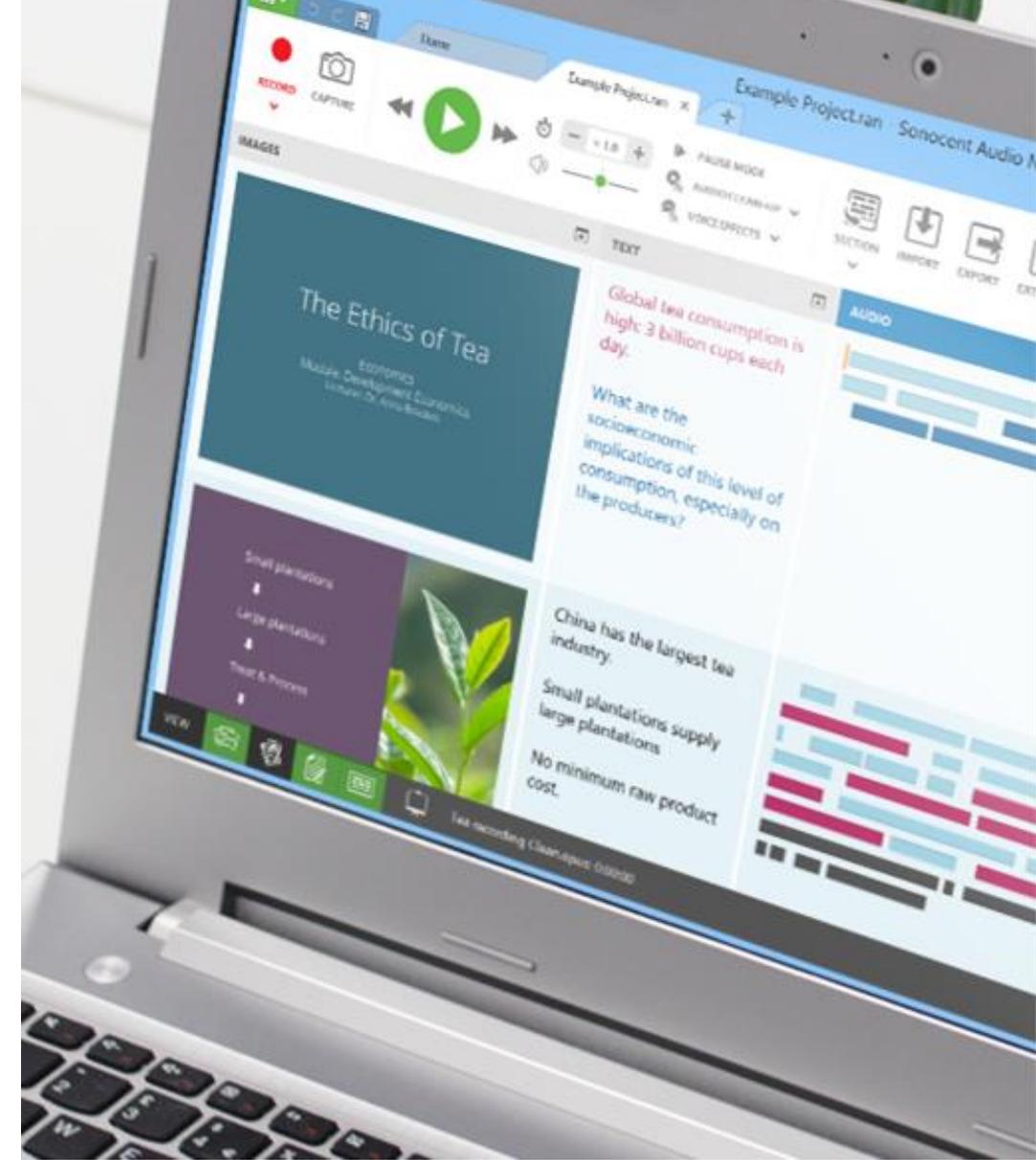
ADCET February, 2018

About Jim Sprialis

- 30 year teaching career in mainstream and special education
- Assistant Principal, State Manager – Inclusive Technology Service
- Established Sprialis Consulting in 2014
- Service schools, higher education, workplace
- Apple Accessibility Ambassador
- National Education Manager for Voice Recognition Australia
- Australian Representative for Sonocent

Session Outline

- Importance of effective note-taking
- Challenges for students with disability
- What is effective note-taking?
- The Sonocent workspace
- What about lecture captures and flipped content?
- Current impact and learner benefits
- Q&A



Effective note taking is incredibly important to student attainment

"...accurate and complete notes are critical for students to be **successful** in content area classes."

Boyle, J.R. (2012)

"...if information is **recorded poorly** in their notes, students will more than likely **perform poorly on tests.**"

Stringfellow, J.L., & Miller, S. P. (2005)

Better notes lead to better grades

Titsworth, B.S. (2001).

"The **highly positive relationship between notetaking** [...] **and achievement** was [...] confirmed correlationally"

Titsworth, B. S., & Kiewra, K. A. (2004).

Note-taking is a highly complex task placing more burden on memory and processing skills than playing chess

Piolat et al., (2005).

Additional note taking roadblocks

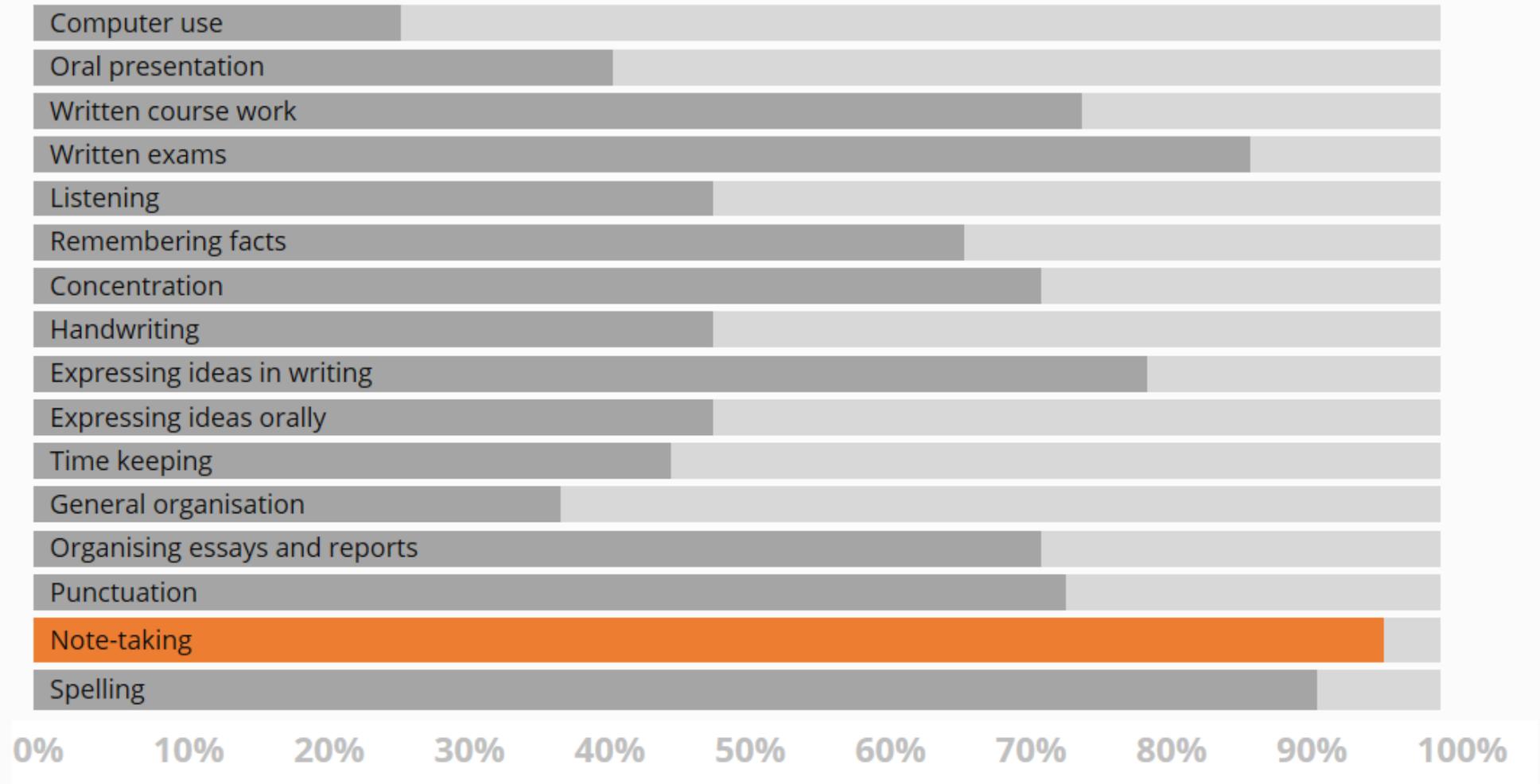


Trying to process and manipulate extensive verbal information places great demands on working memory

Note-taking is the biggest problem students at university with dyslexia feel they encounter*

*Webster. D.M (2016). [Listening to the Voice of Dyslexic Students at a Small, Vocational Higher Education Institution to Promote Successful Inclusive Practice in the 21st Century.](#) Journal of Learning and Teaching Vol. 2, No. 1, p78-86.

SwD really struggle with note taking



What is effective note-taking?

- **Capture**

- Need to **capture** the information to later **review**

- **Synthesis**

- **Summarising** is key to learning
- Helps recall and **long-term retention**

“Studies have found that note-taking is most effective when notes are organized and transformed in some way.”

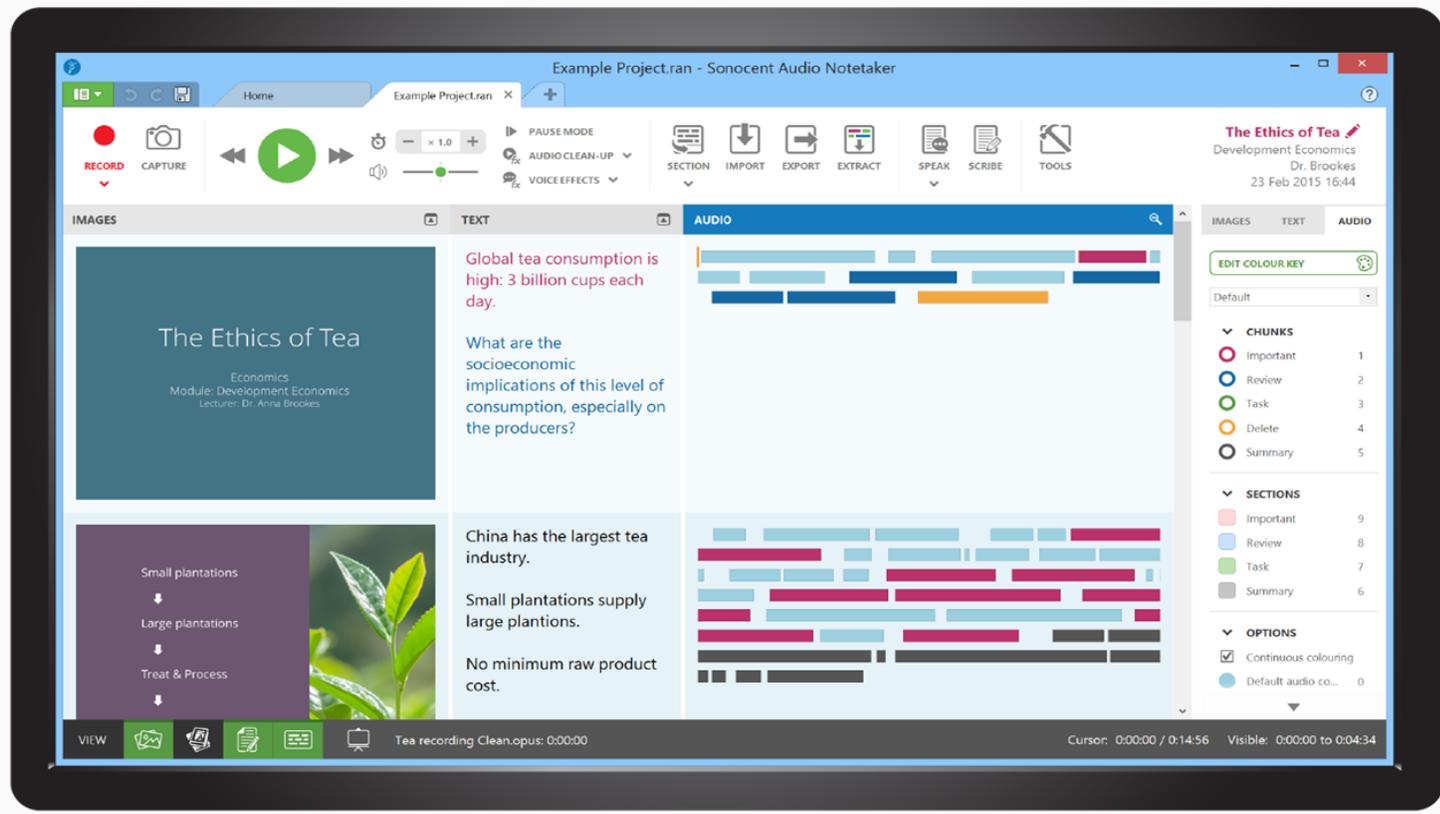
Brown, C (2015). What's the best, most effective way to take notes? The Conversation.

Active learning, a key aspect of **student engagement**, is **reduced** when students are not **directly involved in the process of collecting and sorting information for notes**

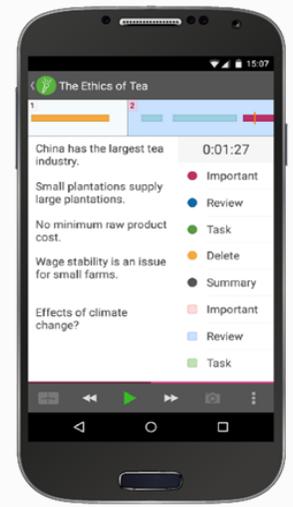
(Brazeau, 2006)

**Note-taking is most effective
when done
independently**

The Sonocent workspace



**Sonocent Audio Notetaker
(PC/Mac)**



**Sonocent Recorder
(iOS/Android)**



The Sonocent workspace in action

Preparing for and capturing a lecture

Time Travel for Beginners - Copy2.ran - Sonocent Audio Notetaker

Home *Time Travel for Begin... x Time Travel for Begin... x

RECORD CAPTURE PAUSE MODE AUDIO CLEAN-UP VOICE SHIFT SECTION IMPORT EXPORT EXTRACT SPEAK SCRIBE TOOLS

Time Travel for Beginners 2 (Topic) (Speaker) 2 Oct 2017 11:22 AM

IMAGES TEXT AUDIO

Time travel for beginners

Module: PHY 1.21 - Relativity & Time Travel
Lecturer: Dr. E. Brown

A Time Travel Timeline

The Pitfalls & the Possibilities

Possible

- Travel to the future
- Multi-directional travel
- Travel to our past
- Instantaneous time travel
- Hot Tub Time Machine

Improbable

VIEW Type here to search Time Travel for Beginners.opus: 0:00:13 Cursor: 0:00:13 / 0:12:33

9:24 PM 6/02/2018

Annotating the spoken information

Time Travel for Beginners - Copy2.ran - Sonocent Audio Notetaker

RECORD CAPTURE PAUSE MODE AUDIO CLEAN-UP VOICE SHIFT SECTION IMPORT EXPORT EXTRACT SPEAK SCRIBE TOOLS

Time Travel for Beginners (Topic) (Speaker) 2 Oct 2017 11:22 AM

IMAGES TEXT AUDIO

Time travel for beginners
Module: PH1 1.21 - Relativity & Time Travel
Lecturer: Dr. E. Brown

Rules of time travel > restrictions & challenges?
[Download!](#)

A Time Travel Timeline

The Pitfalls & the Possibilities

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Travel to the future
Multi-directional travel
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Improbable

AUDIO COLORS
Important 1
Reference 2
Terminology 3
Task 4
Don't Understand 5

SECTION COLORS
For Assignment 9
On Exam 8
Research Further 7
Zoned Out 6
Summary

OPTIONS
 Continuous coloring
Default audio color 0
 Default section color
Remove link
Split chunk
Merge chunks
Trim silence

VIEW Time Travel for Beginners.opus: 0:01:25 Cursor: 0:01:25 / 0:13:45

Type here to search 9:26 PM 6/02/2018

Adding written notes

Time Travel for Beginners.ran - Sonocent Audio Notetaker

Home Time Travel for Beginn... *Time Travel for Begin...

RECORD CAPTURE PAUSE MODE AUDIO CLEAN-UP VOICE SHIFT SECTION IMPORT EXPORT EXTRACT SPEAK SCRIBE TOOLS

Time Travel for Beginners (Topic) (Speaker) 2 Oct 2017 11:22 AM

IMAGES TEXT AUDIO

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Rules of time travel > restrictions & challenges?
Download!

A Time Travel Timeline

Already happened!
Sp?
Fiction > fact

The Pitfalls & the Possibilities

Possible
Travel to the future
Multi-directional travel
Travel to our past
Instantaneous time travel
Hot Tub Time Machine

Impossible

Sliding scale
Plot hole

EDIT COLOR KEY
Time Travel (in Time Travel...)

AUDIO COLORS

- Important 1
- Reference 2
- Terminology 3
- Task 4
- Don't Understand 5

SECTION COLORS

- For Assignment 9
- On Exam 8
- Research Further 7
- Zoned Out 6
- Summary

OPTIONS

- Continuous coloring
- Default audio color 0
- Default section color
- Remove link
- Split chunk
- Merge chunks
- Trim silence

VIEW Time Travel for Beginners.opus: 0:06:27 Cursor: 0:06:27 / 0:18:47

Type here to search

9:27 PM 6/02/2018

Export audio summary as a study guide- 1

Time Travel for Beginners.ran - Sonocent Audio Notetaker

Home Time Travel for Beginn... *Time Travel for Begin... x

RECORD CAPTURE PAUSE MODE AUDIO CLEAN-UP VOICE SHIFT SECTION IMPORT EXPORT EXTRACT SPEAK SCRIBE TOOLS

Time Travel for Beginners (Topic) (Speaker) 2 Oct 2017 11:22 AM

IMAGES TEXT AUDIO

The Pitfalls & the Possibilities

Possible

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Improbable

Timey-Wimey Stuff

What people think time is

What time actually is

- Newton: Time is a constant
- Einstein: Time is relative
- Relativity > Future time travel
- Hafele-Keating Experiment (1971)
- Astronauts live in the future!

Sliding scale

Plot hole

Prior to **Einstein**, it was believed time was a **constant** = consistent across the universe.

Theory of Special Relativity = Time is **relative**.

We experience time differently depending on velocity.

Time Dilation = time slows at higher speeds. This proves it's possible to travel into the future.

Astronauts who've spent 2 years aboard the International Space Station are now living in the future (~ 20 milliseconds).

EDIT COLOR KEY

Time Travel (in Time Travel...)

AUDIO COLORS

- Important 1
- Reference 2
- Terminology 3
- Task 4
- Don't Understand 5

SECTION COLORS

- For Assignment 9
- On Exam 8
- Research Further 7
- Zoned Out 6
- Summary

OPTIONS

- Continuous coloring
- Default audio color 0
- Default section color
- Remove link
- Split chunk
- Merge chunks
- Trim silence

VIEW Time Travel for Beginners.opus: 0:06:27 Cursor: 0:06:27 / 0:18:47

Type here to search 9:29 PM 6/02/2018

Export audio summary as a study guide - 2

The screenshot shows the Sonocent Audio Notetaker interface. A 'Select Colors' dialog box is open, allowing the user to choose colors for audio chunks. The dialog has 'Extract into: (New project)' and a list of color options:

- Default chunk color
- Reference
- Important
- Task
- Don't Understand
- Terminology

Buttons for 'Select All', 'Select None', 'OK', and 'Cancel' are also present. In the background, a presentation slide titled 'Theory of Special Relativity' is visible, containing the following text:

Theory of Special Relativity = Time is **relative**.
 We experience time differently depending on velocity.

Time Dilation = time slows at higher speeds. This proves it's possible to travel into the future.

Astronauts who've spent 2 years aboard the International Space Station are now living in the future (~ 20 milliseconds).

The software interface includes a top toolbar with 'RECORD', 'CAPTURE', playback controls, 'PAUSE MODE', 'AUDIO CLEAN-UP', 'VOICE SHIFT', 'SECTION', 'IMPORT', 'EXPORT', 'EXTRACT', 'SPEAK', 'SCRIBE', and 'TOOLS'. A right-hand sidebar shows 'AUDIO' settings, including 'EDIT COLOR KEY' and a list of 'AUDIO COLORS' (Important, Reference, Terminology, Task, Don't Understand) and 'SECTION COLORS' (For Assignment, On Exam, Research Further, Zoned Out, Summary). The bottom status bar shows 'Time Travel for Beginners.opus: 0:06:27' and 'Cursor: 0:06:27 / 0:18:47'.

Export audio summary as a study guide - 3

Untitled 3 - Sonocent Audio Notetaker

Home Time Travel for Beginn... *Time Travel for Beginn... *Time Travel for Beginn...

RECORD CAPTURE PAUSE MODE AUDIO CLEAN-UP VOICE SHIFT SECTION IMPORT EXPORT EXTRACT SPEAK SCRIBE TOOLS

Time Travel for Beginners (Topic) (Speaker) 2 Oct 2017 11:22 AM

IMAGES TEXT AUDIO

Time travel for beginners

Rules of time travel > restrictions & challenges?

Download!

A Time Travel Timeline

Already happened!

Sp?

Fiction > fact

The Pitfalls & the Possibilities

Sliding scale

Plot hole

Timey-Wimey Stuff

Prior to **Einstein**, it was believed time was a **constant** = consistent across the universe.

Theory of Special Relativity = Time is **relative**. We experience time differently depending on velocity.

EDIT COLOR KEY

Time Travel (in Time Travel...)

AUDIO COLORS

- Important 1
- Reference 2
- Terminology 3
- Task 4
- Don't Understand 5

SECTION COLORS

- For Assignment 9
- On Exam 8
- Research Further 7
- Zoned Out 6
- Summary

OPTIONS

- Continuous coloring
- Default audio color 0
- Default section color
- Split chunk
- Merge chunks
- Trim silence

VIEW Time Travel for Beginners.opus: 0:01:10 Cursor: 0:00:32 / 0:05:42

Type here to search 9:31 PM 6/02/2018

Export audio summary as a video

The screenshot shows a presentation software interface with a slide titled "Time travel for beginners". The slide content includes:

- Module: PHY 1.21 – Relativity & Time Travel
- Lecturer: Dr. E. Brown
- Section: Rules of time travel > restrictions & challenges?
- Text: Download!
- Section: Already happened!
- Text: Sp?
- Text: Fiction > fact
- Section: Sliding scale
- Text: Plot hole

The software interface includes a top toolbar with icons for RECORD, CAPTURE, playback controls, PAUSE MODE, AUDIO CLEAN-UP, VOICE SHIFT, SECTION, IMPORT, EXPORT, EXTRACT, SPEAK, SCRIBE, and TOOLS. The EXPORT menu is open, showing options:

- Audio as Album...
- Album to iTunes...
- Selected Audio...
- Audio and Images as Video...
- Text and Images...
- All Audio for Transcription...
- Use Playback Settings for Export

Exported study guide – video format

The video player displays a timeline titled "A Time Travel Timeline" with the following items and their categories:

| Year | Item | Category |
|------|---------------------------------------|-------------------|
| 1895 | The Time Machine (H.G. Wells) | Novel |
| 1905 | Einstein: Relativity | Scientific Theory |
| 1916 | Einstein: Relativity | Scientific Theory |
| 1984 | Contact (Carl Sagan) | Film |
| '85 | Flight of the Navigator | Film |
| '86 | Flight of the Navigator | Film |
| '88 | Back to the Future | Film |
| '89 | Back to the Future | Film |
| '90 | Back to the Future | Film |
| '91 | Bill & Ted's Excellent Adventure | Film |
| '92 | Bill & Ted's Excellent Adventure | Film |
| '94 | TimeCop | Film |
| '94 | Steven Hawking: Chronology Protection | Scientific Theory |
| 2003 | Steven Hawking: Chronology Protection | Scientific Theory |
| 2005 | Doctor Who | TV |
| 2010 | Hot Tub Time Machine | Film |
| 2014 | Interstellar | Film |

The video player interface includes a progress bar at 01:00, a play button, and a legend for categories: Scientific Theory (white dot), Film (green dot), TV (pink dot), and Novel (blue dot).

Exported study guide – playlist album

Time Travel for Beginners

Search Time Travel for Beginn...

- Quick access
 - Desktop
 - Downloads
 - Documents
 - Pictures
 - iCloud Drive (Me)
 - course overview 20
 - Demo Files
 - Music
 - Transcription testi
- OneDrive
- This PC
- Network
- Homegroup



01 Rules of time travel - restrictions & challenges



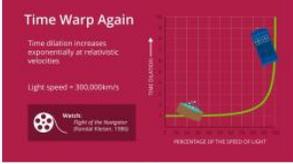
02 Already happened!



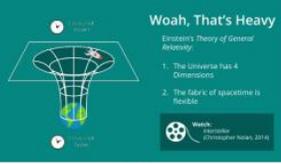
03 Sliding scale



04 Prior to Einstein, it was believed time was a constant = con



05 -



06 4D



07 Shortcut



08 rules



09 --)



10 Check VLE!!!



Thumbs

Exported study guide – MS Word format

Time Travel for Beginners - Compatibility Mode - Saved to \\Mac\Home

File Home Insert Draw Design Layout References Mailings Review View Dictation Tell me what you want to do

Clipboard Font Paragraph Styles Editing

Segoe UI 16 A Aa

AaBbCc AaBbCc AaBbCc AaB AaBbCc AaBbCc AaBbCc AaBbCc AaBbCc AaBbCc

¶ Normal ¶ No Spac... Heading 2 Title Subtitle Subtle Em... Emphasis Intense E... Strong

Find Replace Select

The Pitfalls & the Possibilities

Possible

- Travel to the future
- Multi-directional travel
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Improbable

Sliding scale

Plot hole

Timey-Wimey Stuff

Newton: Time is a constant

Einstein: Time is relative

Relativity > Future time travel

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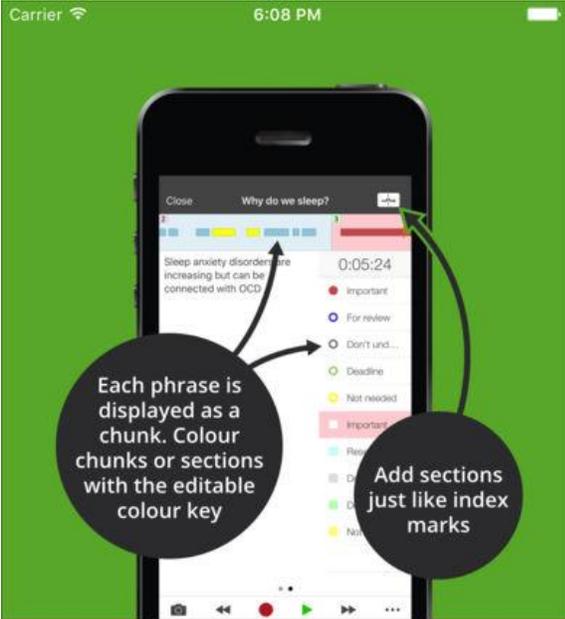
Time Dilation = time slows at higher speeds. This proves it's possible to travel into the future.

Page 2 of 4 106 words English (Australia)

Type here to search

9:44 PM 6/02/2018

Sonocent Recorder – free companion app



Carrier 6:08 PM

Close Why do we sleep? +

Sleep anxiety disorders are increasing but can be connected with OCD 0:05:24

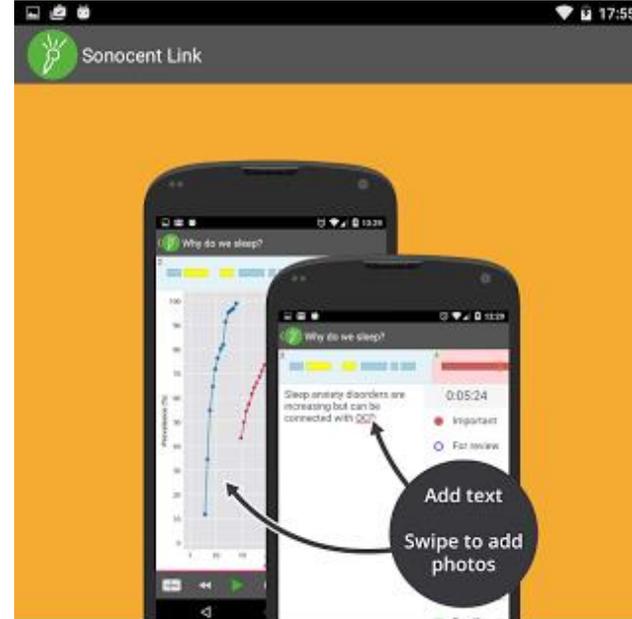
- Important
- For review
- Don't und...
- Deadline
- Not needed
- Important

Each phrase is displayed as a chunk. Colour chunks or sections with the editable colour key

Add sections just like index marks

Add layers of meaning

- Use colour highlighting instead of writing notes
- Create new sections when the speaker changes topic



Sonocent Link 17:55

Why do we sleep?

Sleep anxiety disorders are increasing but can be connected with OCD 0:05:24

- Important
- For review

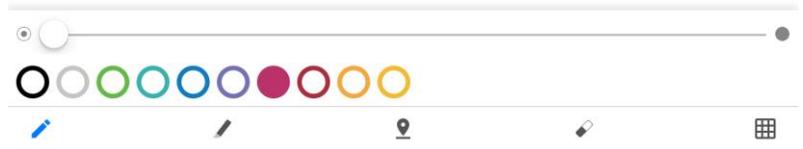
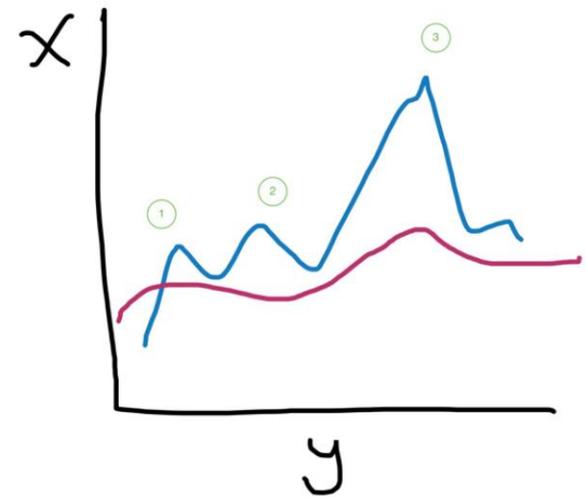
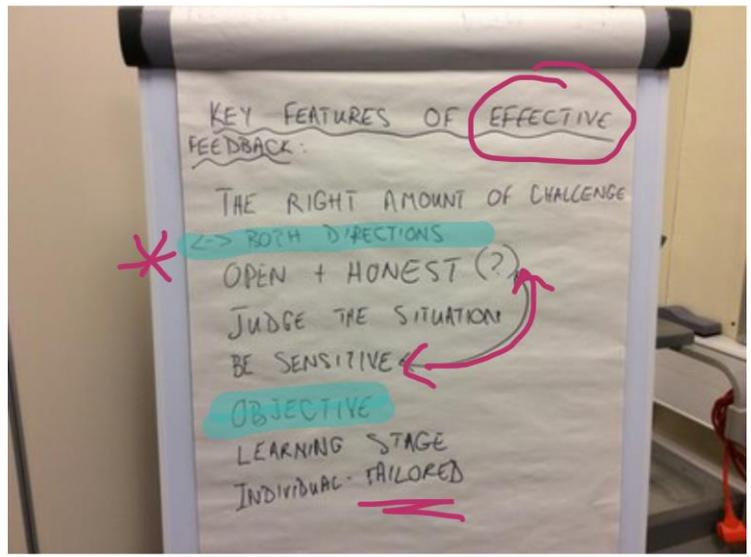
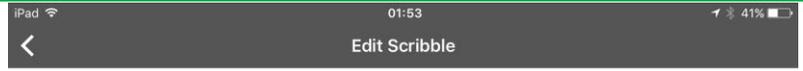
Add text

Swipe to add photos

Create multimedia resources

- Type brief text notes for further context
- Add snaps of diagrams, slides and formulas

Sonocent Recorder – Scribble feature

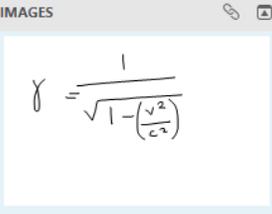
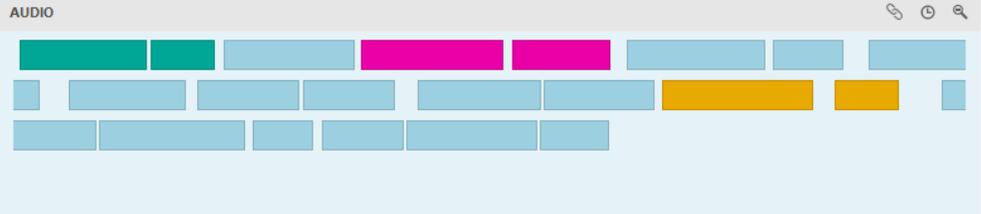
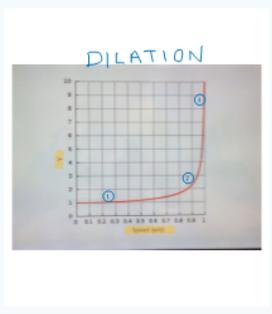
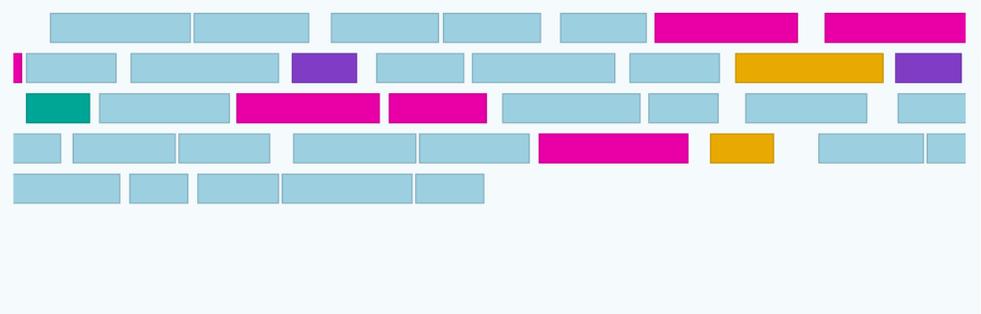
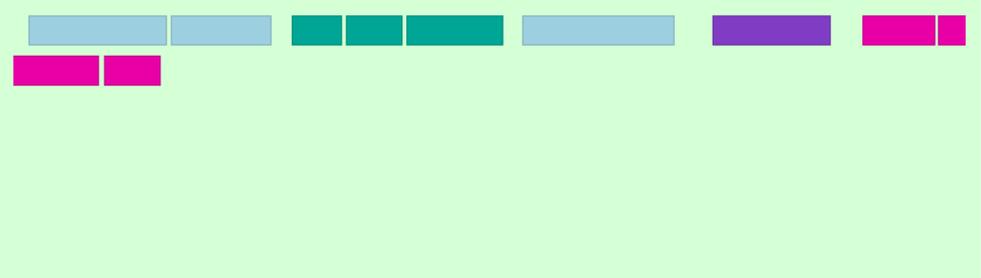


Import app recording to desktop software

Closed Time-Like Curves and Wormholes.ran - Sonocent Audio Notetaker

RECORD CAPTURE PAUSE MODE AUDIO CLEAN-UP VOICE SHIFT SECTION IMPORT EXPORT EXTRACT SPEAK SCRIBE TOOLS

Closed Time-Like Curves and ...
Relativity
Dr. E. Brown
30 Nov 2017 08:39

| IMAGES | TEXT | AUDIO |
|--|---|--|
|  | |  |
|  | <ol style="list-style-type: none"> 1. 25% speed of light = 3% slowing of time 2. 99% speed of light = time slowed by factor of 7 3. 99.999% = factor of 224 6 years in space = 1,000 "Earth years" |  |
|  | |  |

Open Sans
12
B I U x^2 x_2
TEXT COLOURS
Important Reference Terminology Task Don't Understand
OPTIONS
Check spelling Extract text: all slides Extract text: this slide Copy all text and images Cut Copy Paste Delete

To recap, with Audio Notetaker , students can:



Capture everything, reducing anxiety about missing key information



Immediately apply active listening comprehension strategies



Begin synthesizing audio content that is aligned to slides and text



Extract selected highlights to repurpose as study guides and written assignments

The **visual representation** of the recording adds a **tangible cognitive bridge** to the audio content.

The software scaffolds the application and development of study skills.

Most importantly, struggling students are empowered to build greater independence and ownership in their learning.

What about lecture captures?

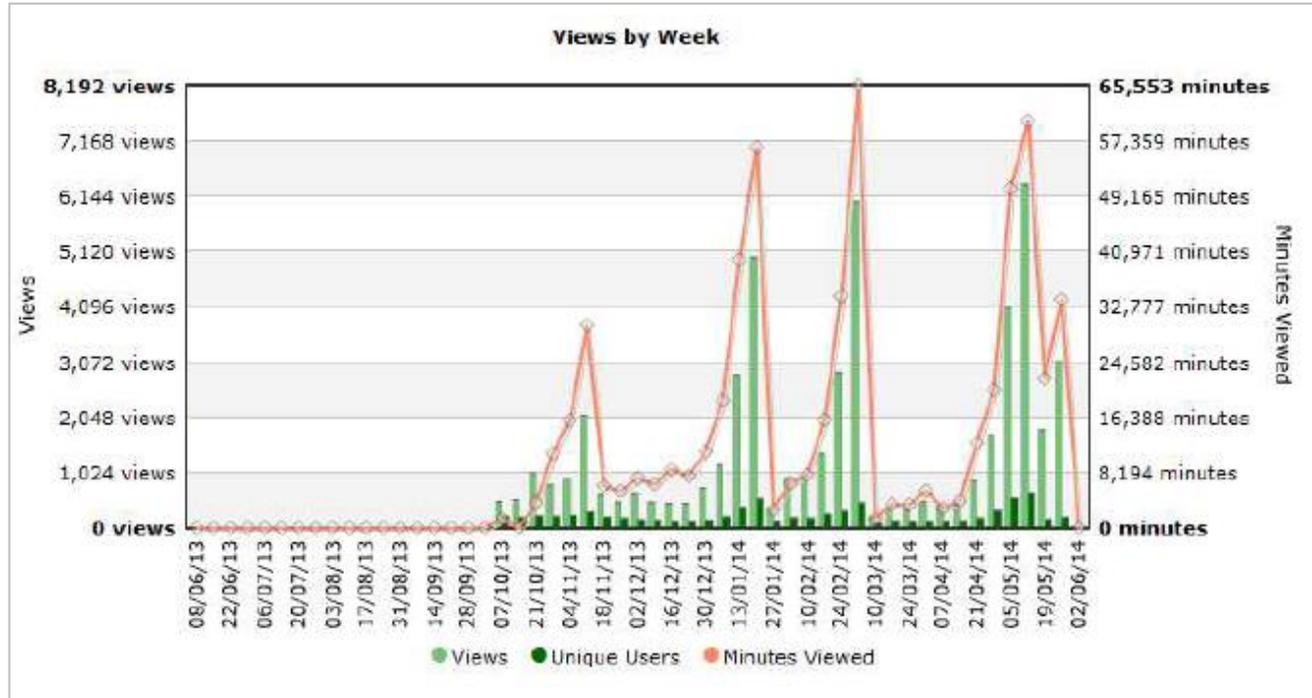
Lecture capture is purported to support students with disabilities by circumventing the note-taking problem...

But is providing students with a recording of their lectures enough?

Key findings of literature

- Students benefit from using technologies that enable them to **repeatedly return to material** and **select the pace** with which they study. (Turney *et al*, 2009)
- “transforms an ephemeral event into a **learning object**”
(REC:all, 2012)
- **Recorded lectures have little to no effect on student results**
(Elliott & Neal, 2016; Danielson *et al*, 2014; Karnad, 2013; Leadbeater *et al*, 2013; Franklin *et al*, 2011)

How do students use recorded lectures?



- **Revision**
- **Note taking**

Behaviour whilst using recordings

- 94% Pause to think/make notes
- 86% Write notes
- 84% Watch some segments repeatedly
- 51% Consult other sources of information on the topic
- 55% Eat or drink
- 25% Browse mail, Facebook, other web sites
- 15% Mobile i.e. on bus, train, walking

Recorded lecture viewings, 2013-2014: Elliott & Neal, 2016

(Sloman, 2013)

Review of recordings is time-consuming

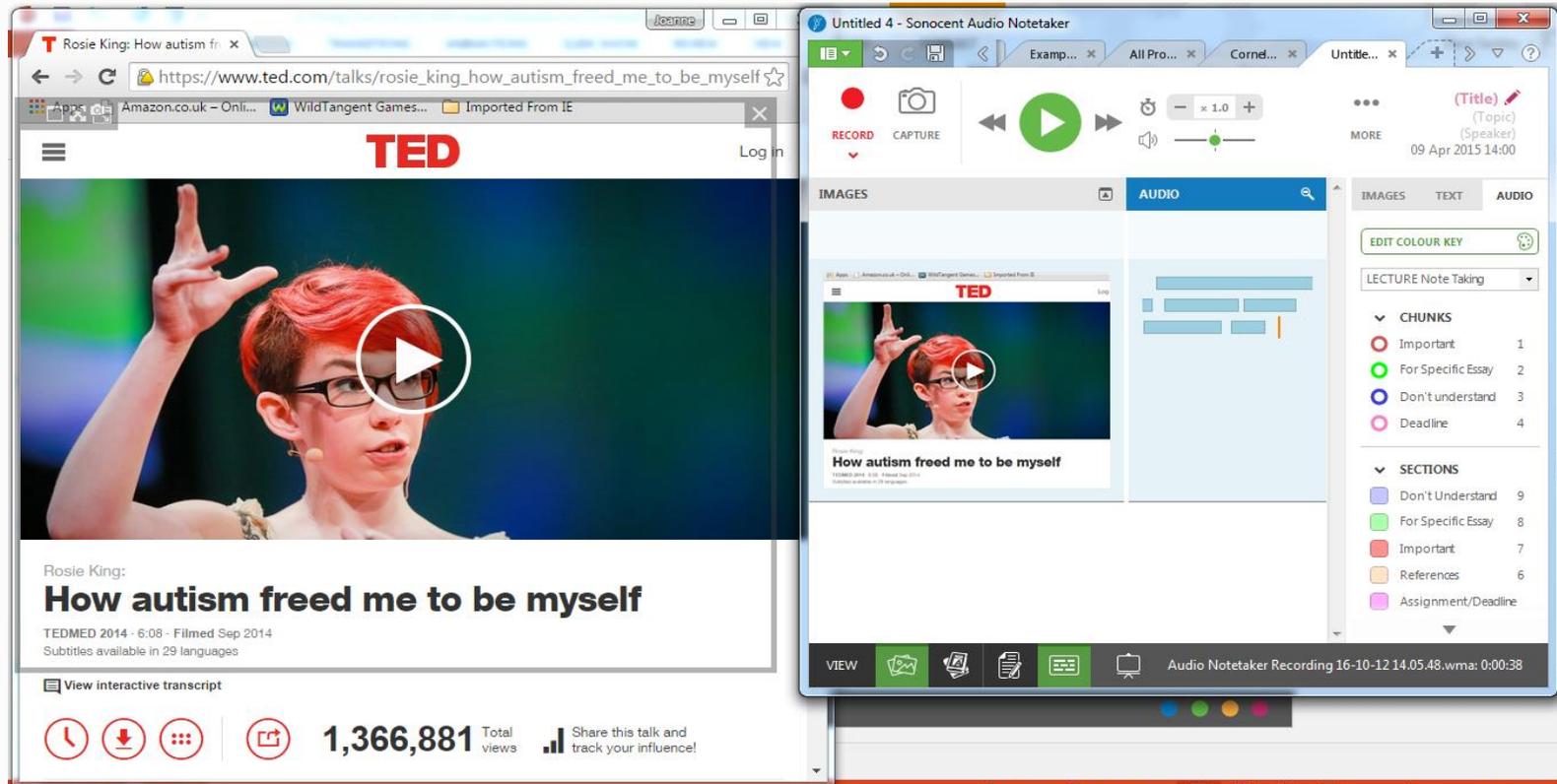
- Students with dyslexia use lecture capture recordings **more** & listen to them for **longer**
- (Leadbeater *et al*, 2013)

- Students reported reviewing video recordings as **time-consuming**
(Karnad, 2013)

“ I will spend two hours, two and a bit on a one hour lecture because I stop it, take lots of notes, re-listen to bits, Google a word that they referenced that I didn't know what that meant or I've forgotten”

LC student survey respondent. (from: Cornock, 2015)

Use Audio Notetaker to record lecture capture videos, webinars and flipped content into a more accessible format

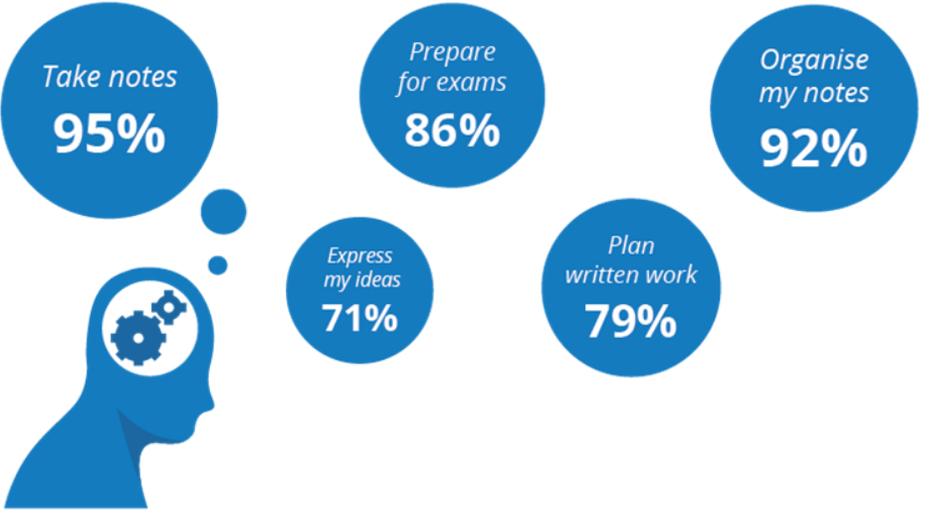


Accessible notes are a vital part of an accessible education



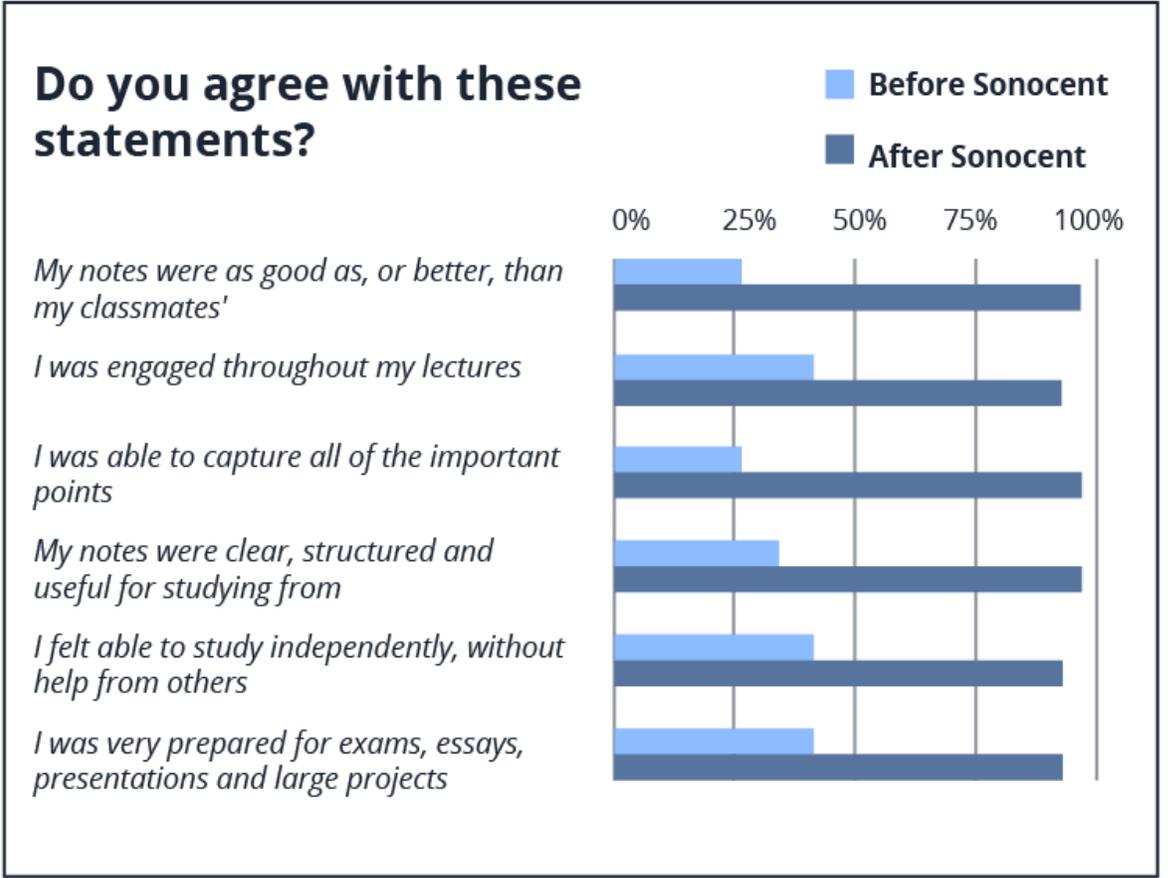
What do students and
campus staff think?

Student survey results



78% of students use the Sonocent app for iOS and Android

77% of students use Sonocent outside of lectures, to engage with content in a variety of educational settings

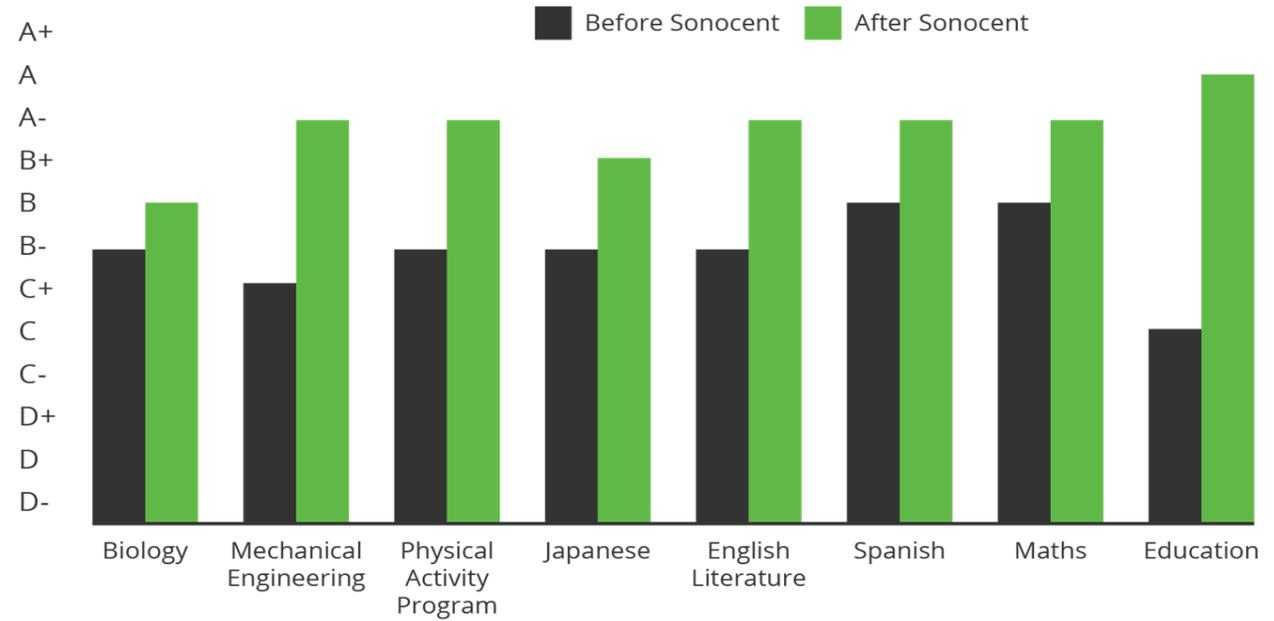


All data from a June 2016 end user survey, with 929 student respondents

Measuring Impact

Sonocent is *proven* to create learning independence and improve grades

Grade increase in individual students at The University of Nevada



“Every student tells me it’s making a difference. And it shows whenever we do end-of-semester grades.”

Darrin McCarthy
Lead Student Assistive
Technology Specialist
University of Nevada, Reno



80% of students experienced an average improvement of **one full grade** (e.g. a B to an A) over a single semester

Measuring Impact

Sonocent is *proven* to create learning independence and improve grades

Grade increase for students at Tennessee Technological University



“Of the students to whom we gave the software we didn’t have a single one who didn’t increase their GPA.”

“We had a student who had flunked the previous semester go to somewhere in the neighbourhood of a 3.0 average. He said that had it not been for the software, he wouldn’t still be at the college.”

Edward Beason
Lead Student Assistive
Technology Specialist
Tennessee Technological
University



100% of the 25 students identified as ‘**at risk of failure**’ experienced an average improvement of **more than one full grade** over a single semester. They all retained their place at college.

Measuring Impact

Preliminary findings from recent adopters in Australia



One of the first Australian institutions to implement as a digital note taking accommodation

"I recommend it every day and our students are just amazed when we tell them about the wonderful ways Sonocent can assist them ."

Karen Darby, Curtin University



Conducted a small scale rollout for 2017 academic year

"Sonocent has enabled students to take control of their note taking and enhanced the quality of their notes; they're no longer relying on the content, accuracy and timeliness of notes from a peer note-taker."

Annie Harris and Ngaire Robertson, University of Adelaide



Recently completed a pilot project conducted during the final semester of 2017.

"We anticipate that many more students will approach D.A.s in 2018 seeking the software as an alternative to professional notetaking."

Nola Baker, Western Sydney University

During the pilot, students primarily used Sonocent to:

- **Colour code audio recordings according to 'value' of the information to the student.**
- **Pair audio with PowerPoint slides from lectures**
- **Create summaries aligned with recordings.**

“I was able to focus more on the parts I had trouble understanding, and remove all the waffle that increases my mind drifting off.”

Wayne, B Science student,
Campbelltown



Qualitative Data from the Post Pilot Surveys: Key themes in the feedback

- **Focus and improved understanding of material**
 - Students report increased ability to concentrate on the information that matters to them.
- **Ease of use**
 - Students love the fact that the program allows them to work with audio, slides and text in the one workspace.
- **Improved engagement in the lecture**
 - Students have reported that they are able to relax and enjoy their lectures more and participate in discussions.

“I have loved using this technology. It has made my notes succinct and have kept them all in one place, nicely organised and easy to follow which was something I was struggling with prior to using Sonocent.”

Christina, BHSC (O.T.) student,
Campbelltown



Student feedback from
Western Sydney University Disability Service Sonocent Audio Notetaker Pilot, 2017.

“Being able to download the lecture recordings and take notes whilst looking at the slides in the same app was great as I am usually unable to take complete notes whilst in lectures. I also used it during practicals/workshops that were not recorded so I could go back and revise things I was unable to write down or missed.”

Ingrid, B. Science (Zoology) student, Hawkesbury

“I find the Sonocent software is really helpful for screen capture of online lectures, highlighting salient explanations and making a video that allows me to view it later on TV.”

Morgan, B. Grad. Dip. Psychological Studies student, Kingswood

This software package is amazing for students and note taking in general! It helps you structure and organise your notes for not only lectures and tutorials, but also with assignments. This is the kind of software that not only students with disabilities need but ... pretty much anyone who does research or studying for a course.The university should look at incorporating this software into its course fees and offer it to everyone.”

Arthur, B. Psychology student, Kingswood

Key Pilot information

- Professional notetaking has been removed from approximately 200 students this semester, so it is reasonable to anticipate that many more students will approach D.A.s in 2018 seeking the software as an alternative to professional notetaking.
- It should also be a regular recommendation for new students registering with the service in 2018.



Key Pilot information

- The free trial pilot licenses expired on 15/12/17.
- We have purchased 200 licenses for 2018 academic year. Licenses will be made available to those students who have participated in the trial and indicated that they want to continue to use the software while at WSU.



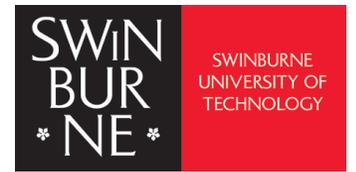
What next? We need to:

- manage licenses and provide support for students using the software.
- collect data over a longer period, including GPA before and after. Data collected over the next 12 months could be used to support a case for a university site license for all students.
- advocate for a universal **Recording Policy** at the university.



Who else has implemented Sonocent?

Over 300 institutions, including:



Request a free campus trial

Accessing Sonocent

- Free semester trial of Audio Notetaker
- Ongoing support provided
- 25 user license provision recommended
- More information at
 - www.sonocent.com/australia

Sonocent Loan License Manager

Logout Help

Welcome
Now you can approve, extend, and reactivate licenses - all without leaving your desk.

Remember!
Your students will get 14 days* access to the software when they install and activate. To extend access, approve their loans from this dashboard.

View our online guide or contact support.
Take a guided tour with our "getting started" video.
You have 31 loans available.

Request a quote for more loans

Dashboard

License Key: IAN-8Z03-9YYPQ4-7B84TQM-3UMGG4

0 Loans Awaiting Approval
view and approve

2 Loans Nearing Expiry
view

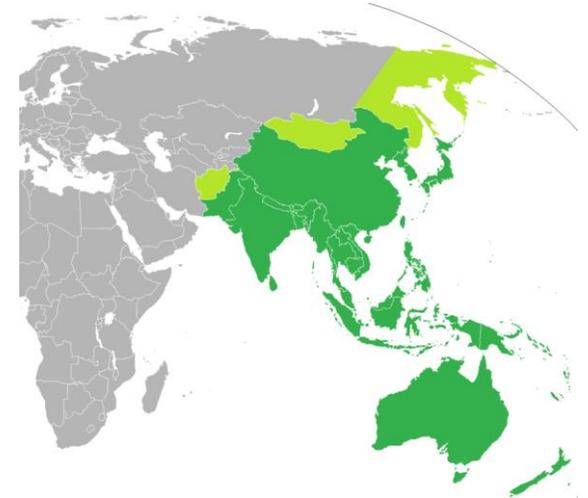
7 Recently Expired Loans
view

19 Loans In Use
view usage

31 Available

50 Current License Total Loans

Invitation is open to institutions across Asia-Pacific



Frequently Asked Questions

The recording quality.
What is it like?

- Audio Replace

- Audio Replace

Can it transcribe audio?

- Dragon

- Wordstonote

- www.wordstonote.com

To what level has it reduced the
provision of peer note takers?

- University of North Florida

How much training do students need to
use the software?

Is the software accessible?

- Lecture capture format of choice
for Uni of Huddersfield



Cost effective academic transcription service that
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HI SONOCENT

- Jobs
- Payments
- Upload Files
- Personal Details
- Manage Users

MANAGE USERS



Allocate to Group Allocate Individually

| | | |
|--|--|-----|
| | Sonocent Demonstrator (demonstration@sonocent.com) | 100 |
| | Single User (demo-user@sonocent.com) | 50 |
| | reeza awoodun (reeza.awoodun@techedmarketing.com) | 50 |
| | Amer Latif (amer@sonocent.com) | 100 |
| | Hannah Woodruff (hannah.woodruff@sonocent.com) | 0 |

BALANCE

MINUTES LEFT: 100
 EXPIRING: 15
 November 2018

- 5 hours / 300 Minutes
£ 285.00 (incl)
- 10 hours / 600 Minutes
£ 540.00 (incl)
- 25 hours / 1500 Minutes
£ 1,275.00 (incl)

BUY MINUTES

HI SINGLE

- Jobs
- Upload Files
- Personal Details

BALANCE

MINUTES LEFT: 50
 EXPIRING: 15
 November 2018

JOBS

In the past 30 days you have placed only one order, which was on 04 February 2018. Please note that all jobs will only be stored for 30 days from the date of upload. Please ensure that you collect your completed jobs before then.

 Job Number: 005 

| File Name | Length | File | Uploaded | Transcript |
|----------------------------------|--|---|------------|---|
| Time Travel for Begi...udio.trsc | 19 minutes |  | 2017-11-17 |  |
| Time Travel for Begi...udio.mp3 | 19 minutes |  | 2017-11-17 |  |
| Order Status: | Job Completed | Total Audio Files: | 2 | |
| Estimated Delivery: | 2017-11-18 | Total Length of Job: | 38 minutes | |
| Download Report: |  Job Report | | | |

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