

# Cathy goes to the USA

Cathy Easte

Coordinator, Disabilities Service





# Florida...



Delayed flight – 13 hours

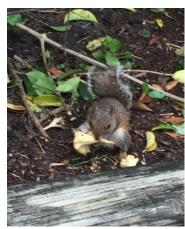
'Twas very warm

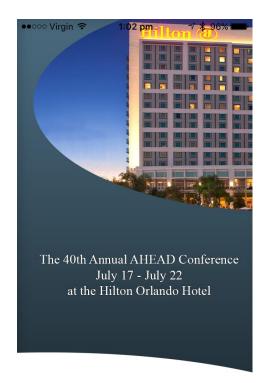
Tourist adventures to adjust to time zone

Alligators and Squirrels cross roads

Not sure I can survive without coffee.....







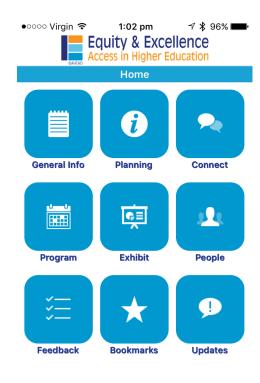


### **40<sup>th</sup> AHEAD Conference**

(Association on Higher Education and Disability)

- Why VC Award Dollars to spend
- Conference has its own App AHEAD 2017
  - Accessible
  - Full program
  - All PowerPoints
  - Updates and feedback live
  - Preparation different experience





- AHEAD 2017 can still download
- 1000+ in attendance
- 100 Sessions over 5 days (2 days Preconference)
- Dinner & Dance Floor
- No food no lunch, morning and afternoon teas
- And something they labelled 'coffee'







- Conference tags
- Pre-conference training sessions
- Display of Access Interpreters / CART

| Equity & Excellence Access in Higher Education Wednesday, July 19, 20 |   |  |                               |  |  |  |   |                                       |   |   |  |                                       | 17                                  |                                      |
|---|---|--|-------------------------------|--|--|--|---|---------------------------------------|---|---|--|---------------------------------------|-------------------------------------|--------------------------------------|
|   | Lake<br>George                          | Lake<br>Florence                                   | Lake<br>Hart                  | Lake<br>Highland                       | Lake<br>Concord  | Lake<br>Virginia                                     | Lake<br>Down                                | Lake<br>Lucerne                       | Lake<br>Monroe                                    | Lake<br>Louise                          | Orange A   | Orange B                              | Orange C                            | Orlando<br>I/II                      |
|   |   |  |                               |  | Opening  | Plenary, 9-1   | 0:30 am, Or                                 | lando Ballro                          | om I/II   |   |  |                                       |                                     |                                      |
| Concurrent<br>Block 1<br>11:30 am -<br>12:30 pm                       | #1.1<br>In Takes a<br>Team              | #1.2<br>The<br>State of<br>Disability<br>in Health | #1.3<br>Transform.<br>Access. | #1.4<br>Yes We<br>Can!                 | #1.13<br>The Inter-<br>section of<br>ASD and<br>Montal | N1.6<br>Never<br>the Twans<br>Shall Meet             | #1.7<br>AHEAD<br>TALKS                      | #1.9<br>Analysis of<br>Higher Ed.     | #1.11<br>Beyond<br>Accom.<br>or Self-<br>Efficacy |   | #1.8<br>Investigate<br>the AOA<br>Complant           | W1.12<br>The<br>Evolving<br>Challenge | #1.10<br>Ethical<br>Com-<br>pliance | #1.5<br>Accomm<br>Online<br>Learning |
|   |   | Eg   | CART                          |  | Eg   | CART   | CART  | CART                                  | Unday   |   | CART   | CART                                  | bg                                  | Eg                                   |
| Product<br>Demos<br>12:45-<br>1:45 pm                                 |   | Sonocent<br>Note-<br>Taking<br>Support             |                               |  | CART   | Sersible<br>frictions<br>visions<br>The Next<br>Gen. |   |                                       |   | Equidox by<br>Ovek<br>Sost<br>Practices | Ai-Media<br>Quality<br>Live<br>Captioning            |                                       |                                     | CART                                 |
| Concurrent<br>Block 2<br>2-3 pm                                       | #2.1<br>Devotope a<br>Procure<br>Policy | #2.11<br>Veterans<br>with<br>Disabilities          | R2.4<br>Students<br>with ID   | #2.12<br>Accomm<br>Students<br>with VI | #2.3<br>It Takes a<br>Village                          | N2.7<br>Access.<br>Toolet                            | #2.6<br>What do<br>College<br>Board<br>Stud | #2.13<br>Communi-<br>cation<br>Access | H2.2<br>Decisions<br>by<br>Committee              |   | #2.8<br>Ex. the<br>impact of<br>Academic<br>Coaching | #2.9<br>Determin<br>Accomm<br>for Lab | #2.10<br>Notes No<br>More           | #2.5<br>Shattering<br>the Stigma     |
|   |   |  |                               | Eg                                     | CART   |  | Eg  | Eg                                    |   |   | CART   | CART                                  | CART                                | CART                                 |
| Featured<br>Pres. 3:30-<br>5:30 pm                                    |   |  |                               |  |  |  |   |                                       |   | CAR                                     | BA.2<br>Animals<br>on<br>Campus                      | #A.3<br>From<br>Helpiess to<br>Heroid | #A.4<br>Access<br>101               | #A.1<br>Legal Year<br>in Review      |



- ESAs are one of the biggest challenges how to determine an appropriate ESA (Emotional Support Animal)
  - Like Bunnies explosion of ESAs
  - Animals: Campus or a Zoo?
  - Best in Show...
- Moving Disabilities Service out of Student Services / Welfare / Health centres
  - Rebranding and repositioning



- Many reasons behind rebranding -
  - Access
  - Inclusion
  - Disability as an aspect of diversity not deficit
  - Increasing interaction with faculty
  - System change
  - Shifting attitudes
- Not just about logo and/or tagline
- What emotional reactions are created by your current branding?



- The future is coming! Textbooks will be accessible!
  - They will work with JAWs
  - 2018 and will have a accessibility standard brand
- Developing Accessibility checker...
- Badging accessibility levels of textbooks
- Working with Vision Australia, RNIB and other agencies



- Technology is assisting Disability support
  - Sensus Access and auto formatting
  - Sonocent notetaking
  - Many external captioning / CART services
- Notes no more peer notetaking being phased out is not already extinct
- Sonocent has updates in pipeline (Sept / Oct this year) and working with HE in USA
- Teaching Assistive tech regular drop in workshops teach App use and software usage



- Portland Uni has online Assistive Technology Needs Assessment
- Link to Survey:
  - https://portlandstate.qualtrics.com/jfe/form/SV\_cMGF8InhzSm7gb3
- They are happy to also share students must complete prior to AT
  interview so assistance more streamlined and also statistics gathering
- Survey has allowed better targeting of supports as they complete at start degree, mid way and at end – so can measure improvements in technology and use of technology



- Captioning many sessions on captioning
- If not doing this should
- Research showing captioning enhances grades all students not just
  Deaf and Hard of Hearing students
  - University of South Florida St. Petersburg
  - "A Comparison of student Use of Closed Captioning and Interactive Transcripts"
  - One course and 80 students but enhanced GPA of non-disabled students also (average 10 percentage points – 60% to 70%)



- Tows students studying online do not disclose disability Roberts, J., Crittenden, L., and Crittenden, J. (2011). Students with disabilities and online learning: A cross-institutional study of perceived satisfaction with accessibility compliance and service. *Internet and Higher Education*, 14, 242-250.
- A third to 50% do not register after disclosure also
- Doing more now for all students hence reference again to move out of Student Services to independent equity type unit attached to education and get more buy in from faculty



- Australia faring well...
- Stella Young's TED Talk featured in couple presentations. One showing the talk in full
- ADCET Resources were referenced in another!
- Vision Australia referred to a few times
- Ai Media an Exhibitor



- Unconference Workshop Saturday Half Day
  - IT/AT; Online education
  - Animals on Campus & Flexibility in Attendance/Assignments
  - Best Practices in accommodation delivery
  - Leadership and Management
  - Documentation and Accommodation Decision-Making
  - Legal issues and trends
  - Campus Outreach and Faculty Development
  - Diversity & Social justice
  - Student development/Executive Skills
  - Access in Health Sciences



- SIGs Special Interest groups Meet evenings of Conference or Lunch
  - ADA Coordinators
  - Blindness/Visual Impairment
  - Community Colleges
  - Disability Studies
  - Graduate & Professional Students
  - Online & Distance Learning
  - REDD (Race and Ethnic Diversity and Disability
  - Athletes with Disabilities
  - Autism/Asperger's
  - Deaf/Hard of Hearing
  - LD/ADHD
  - LGBTQA
  - Private Colleges & Universities
  - Technology......





- Poster Sessions timetables into program when no sessions on – two hours for poster sessions and also exhibits. - lots traffic, lots posters – very impressed with poster sessions
- 2018 Albuquerque, New Mexico in July
- Well worth attending networking is invaluable (coffee was missed! – Storms are incredible!)



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