ADCET Webinar

Wednesday 27th September

Cathy Easte

Trip to Orlando for 40th AHEAD Annual Conference

Slide 1

Cathy goes to USA

Picture: Ahead App Icon

Slide 2

Acknowledgement of Country

Griffith University acknowledges the Traditional Custodians of the land on which we are meeting and pays respects to the Elders, past and present, and extends that respects to all Aboriginal and Torres Strait Islander people.

Picture: Group of people after Indigenous walk with Torres straight and First Australians Flags

Slide3

Florida…

Delayed flight – 13 hours

‘Twas very warm

Tourist adventures to adjust to time zone

Alligators and Squirrels cross roads

Not sure I can survive without coffee..

Pictures: Cathy Easte standing next to Liberty Bell; Epcot World Sphere at night; Squirrel eating ground fungus

Slide 4

40th Ahead Conference

(Association on Higher Education and Disability)

Why – VC Award Dollars to spend

Conference has its own App – AHEAD 2017

Accessible

Full program

All PowerPoints

Updates and feedback – live

Preparation – different experience

Picture: Screen Shot of Welcome page to AHEAD 2017 APP. Has text: The 40th Annual AHEAD Conference. July 17th – July 22 at the Hilton Orlando Hotel

Slide 5

Conference Theme: Equity & Excellence
Access in Higher Education

AHEAD 2017 app – can still download

1000+ in attendance

100 Sessions over 5 days (2 days Pre-conference)

Dinner & Dance Floor

No food – no lunch, morning and afternoon teas

And something they labelled ‘coffee’

Picture: Screen Shot of First Page in AHEAD 2017 App

Slide 6

Conference tags

Pre-conference training sessions

Display of Access – Interpreters / CART

Pictures: Conference Tag – Neck strap name tag with 3 attached ribbons – *First Time Attendee, I can Sign, and International*

Photo of Interpreting and Cart Schedules – highlights which sessions have Interpreters and which have CART services.

Slide 7

ESAs are one of the biggest challenges – how to determine an appropriate ESA (Emotional Support Animal)

*Like Bunnies – explosion of ESAs*

*Animals: Campus or a Zoo?*

*Best in Show..*

Moving Disabilities Service – out of Student Services / Welfare / Health centres

Rebranding and repositioning

Slide 8

Many reasons behind rebranding  -

Access

Inclusion

Disability as an aspect of diversity not deficit

Increasing interaction with faculty

System change

Shifting attitudes

Not just about logo and/or tagline

What emotional reactions are created by your current branding?

Slide 9

The future is coming! Textbooks will be accessible!

They will work with JAWs

2018 – and will have a accessibility standard brand

Developing Accessibility checker…

Badging accessibility levels of textbooks

Working with Vision Australia, RNIB and other agencies

Slide 10

Technology is assisting Disability support

Sensus Access – and auto formatting

Sonocent – notetaking

Many external captioning / CART services

Notes no more – peer notetaking being phased out is not already extinct

Sonocent has updates in pipeline (Sept / Oct this year) and working with HE in USA

Teaching Assistive tech – regular drop in workshops – teach App use and software usage

Slide 11

Portland Uni has online Assistive Technology Needs Assessment

Link to Survey: https://portlandstate.qualtrics.com/jfe/form/SV\_cMGF8InhzSm7gb3

 They are happy to also share – students must complete prior to AT interview – so assistance more streamlined – and also statistics gathering

Survey has allowed better targeting of supports as they complete at start degree, mid way and at end – so can measure improvements in technology and use of technology

Slide 12

Captioning – many sessions on captioning

If not doing this – should

Research showing captioning enhances grades all students – not just Deaf and Hard of Hearing students

University of South Florida St. Petersburg

“A Comparison of student Use of Closed Captioning and Interactive Transcripts”

One course and 80 students – but enhanced GPA of non-disabled students also (average 10 percentage points – 60% to 70%)

Slide 13

70% students studying online do not disclose disability

Roberts, J., Crittenden, L., and Crittenden, J. (2011). Students with disabilities and online learning: A cross-institutional study of perceived satisfaction with accessibility compliance and service. Internet and Higher Education, 14, 242-250.

A third to 50% do not register – after disclosure also

Doing more now for all students – hence reference again to move out of Student Services to independent equity type unit attached to education and get more buy in from faculty

Slide 14

Australia faring well…

Stella Young’s TED Talk featured in couple presentations. One showing the talk in full

ADCET Resources were referenced in another!

Vision Australia referred to a few times

Ai Media an Exhibitor

Slide 15

Unconference Workshop – Saturday – Half Day

IT/AT; Online education

Animals on Campus & Flexibility in Attendance/Assignments

Best Practices in accommodation delivery

Leadership and Management

Documentation and Accommodation Decision-Making

Legal issues and trends

Campus Outreach and Faculty Development

Diversity & Social justice

Student development/Executive Skills

Access in Health Sciences

Slide 16

SIGs – Special Interest groups – Meet evenings of Conference or Lunch

ADA Coordinators

Blindness/Visual Impairment

Community Colleges

Disability Studies

Graduate & Professional Students

Online & Distance Learning

REDD (Race and Ethnic Diversity and Disability

Athletes with Disabilities

Autism/Asperger’s

Deaf/Hard of Hearing

LD/ADHD

LGBTQA

Private Colleges & Universities

Technology……

Slide 17

Poster Sessions timetables into program – when no sessions on – two hours for poster sessions and also exhibits. - lots traffic, lots posters – very impressed with poster sessions

2018 – Albuquerque, New Mexico in July

Well worth attending  - networking is invaluable (coffee was missed! – Storms are incredible!)

Picture: Storm outside Orlando Hilton one afternoon – absolute drenching rain and wind

Slide 18

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