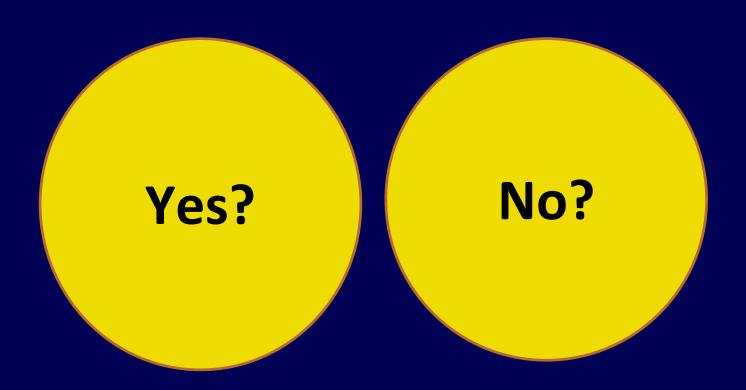


Inherent Requirements: Yes or No?

Catherine Stuckings, RMIT University

Toward a Common Understanding of Best Practice: Inherent Requirements in the Post Secondary Education Sector.









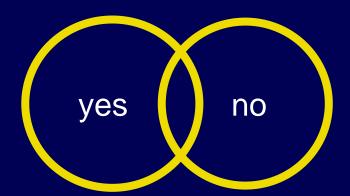
- Training and education for academic and teaching staff.
- Robust, non discriminatory processes.
- Support for students, alternative pathways/ exit points, facilitated program transfer.
- Process for review



If, no

- Clear information for prospective students.
- Sector-wide engagement with Registration Bodies.
- A broad program of education about possibilities of a more inclusive approach.





Inclusion is the aspiration.

Education is the key.

