Informed Choices an alternative approach to Inherent Requirements (IRs)

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Key Challenges for VET:

- Competency based training prescribed tasks, skills & benchmarks
- Requirements for demonstration and assessment of practical application
- Misconceptions that VET does not have an academic component
- ► Language, Literacy and Numeracy Assessment Admission Requirements
- ▶ VET Training system is designed for defined entry level job outcomes
- Differences between participation in training and employment
- Inherent Requirements not well understood in the sector and most information focuses on higher education
- No additional funding for reasonable accommodations





The Approach...

- Commenced developing Inherent Requirements
- Shifted to Informed Choices
- Template and Exemplar
- Hosted a range of Information/Training Sessions
- Offered Support to Develop
- Review and Approval Educational Managers/Directors
- Business Units determine how and when they are communicated





Informed Choices Statements include:

- Industry Career Pathways
- Core Skill Requirements (compulsory and inherent)
- Language, Literacy and Numeracy
- Employability Skills
- Vocational Placement Requirements
- ► Other Considerations (i.e. access to technology and internet/ shift work)
- Workplace Health and Safety
- Industry Legislation/Licensing (i.e. Police Clearances)





How/When is it communicated?

- Career Counselling/Employment Services
- Available on Website Course Information
- Pre-Enrolment Engagement Information Sessions
- Course Counselling
- Orientation/Induction
- Access Plan Development
- Student Progression / Review
- Development of Training and Assessment Strategies





Concluding reflections...

- Disability advisors should prescribe inherent requirements
- Gate keeping
- Proactive vs Reactive
- Achieving shared understanding and agreement
- Slow progress
- Ensuring connections at each point in the student life cycle
- Training Package development needs to be more inclusive
- Individualised process



