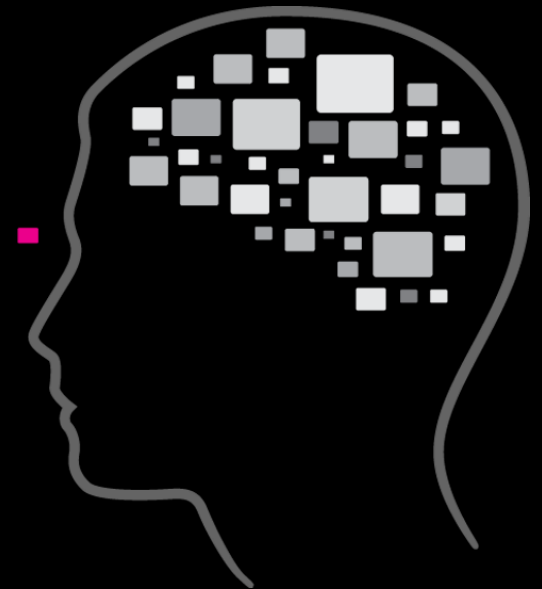




MEDIA
ACCESS
AUSTRALIA
INCLUSION THROUGH TECHNOLOGY

The digital accessibility path to inclusive learning

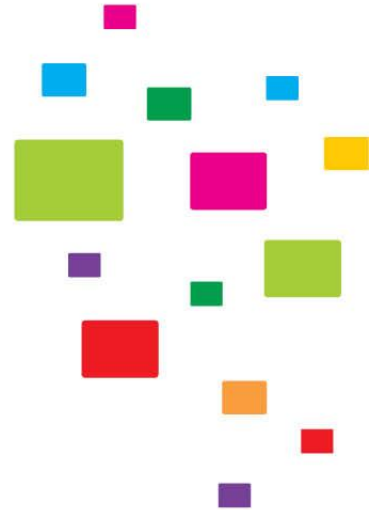


Natalie Collins

Pathways 13 Conference — 30 November 2016

What is digital accessibility?

Digital accessibility is the inclusive practice of ensuring people with disabilities can access, interact with and understand digital (web-based) applications, content and communications.



What are some the adjustments provided to students now?

- Note taking
- Captioning
- Interpreting
- Audio books and large print
-



To be successful, students need..

Online enrolment



Course materials

Student services

Study and social

Campus wayfinding

Employment options

To be successful, students need..

Online enrolment

- Accessible forms
- Web accessibility



Student services

- Web accessibility

Campus wayfinding

- App accessibility
& assistive tech

Course materials

- Captions, AD,
- Accessible docs

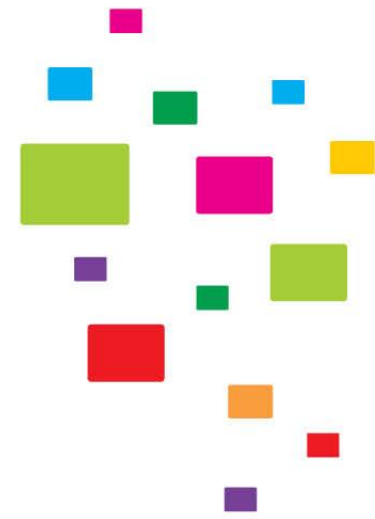
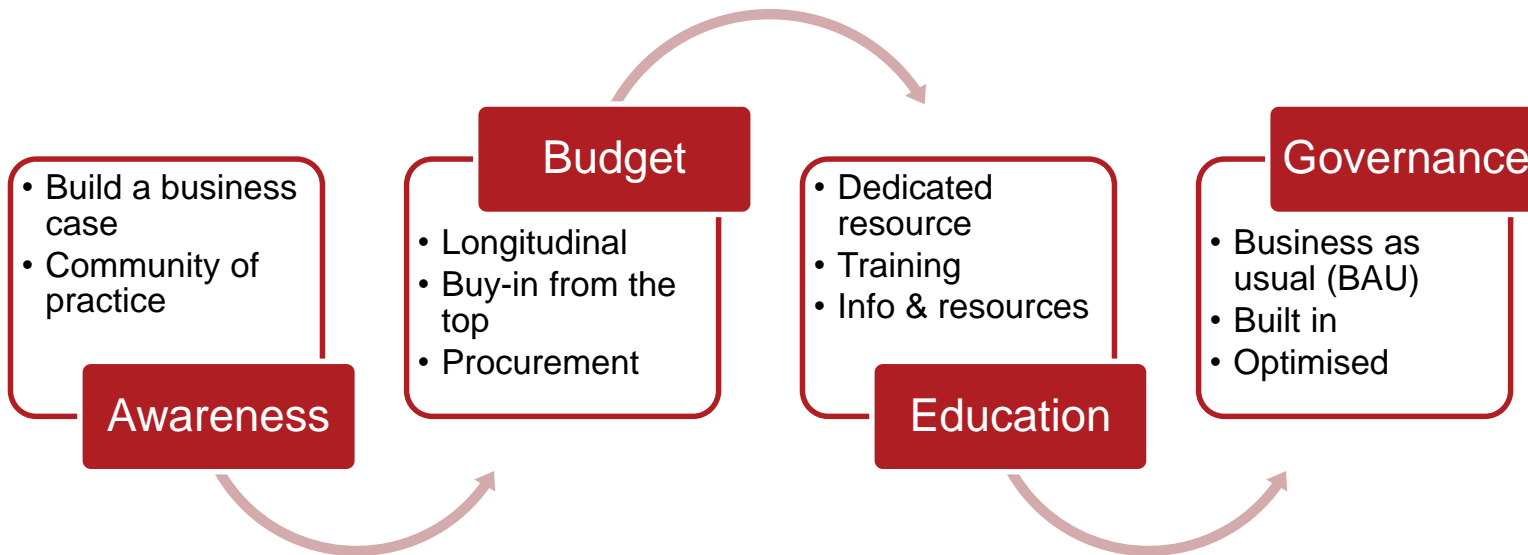
Study and social

- Accessible apps
and platforms

Employment options

- Assistive tech

Strategically thinking...





Complaint or breach of human rights



Reduction in student enrolments



Alienation and inability to cater for different learning styles



Reputation



The Deakin University path

Drivers for Deakin

- Historical – first to have disability support resource
- Disability Action Plan
- Increasing adjustments budget / bill - captioning
- Compliance with standards and government policy
- Digital innovation and desire to lead

- Sustainability...

The Digital Accessibility Project

- Established a university wide Reference Group (Known champions and practitioners)
- Sponsored through Equity & Diversity
- Digital Accessibility Project website
- Dedicated Project Manager (Part-time)

Big Picture stepping stones

1. Understand the current (digital) environment
2. Budget: Web accessibility audits
3. Education: Training and central information & resources
4. Establish long-term governance and responsibility

Digital Accessibility Maturity Assessment (DAMA)

Organisation-wide view and gap analysis of current practice and a benchmark of where it sits against standards and best practice.

- Summary of findings
- Maturity scorecard
- Risk profile
- Priority Action Plan

Digital Accessibility Maturity Scorecard

Focus Areas	Level 1 Unaware	Level 2 Informal	Level 3 Defined	Level 4 Repeatable	Level 5 Managed and Optimised
Business Drivers	Acting alone. The organisation has no identified drivers at this stage	A complaint or fear of complaints have motivated management	Legal requirement to meet WCAG 2.0 AA & reduce complaints.	Promoted as a way to reduce risk & improve customer service & delivery	Maximised customer engagement, inclusion.
Awareness	No organisational awareness at this stage	Some management buy in but organisation is largely unaware	Executive acknowledgement . Official job role or champion	Executive buy in. Multiple access champions.	All board, management and staff aware and responsible.
Staff Resourcing	No staff responsibility yet	Partial role defined	Specialist role or multiple roles with access responsibility	Multiple management roles & access champions	Induction for all roles & procurement. Active board/CEO buy in
Budget/Funding	No budget allocation	Some budget assigned to web development or training	Education resources available and budget allocated for projects	Budget for annual retesting. E-learning for induction	Access built in to all project budgets and operational processes
Content - Website	Unaware of accessible content requirements	No consistent accessibility checks	Checklists or CMS prompts to remind staff.	Routine checks by authors	Regular checks & advances to web content.

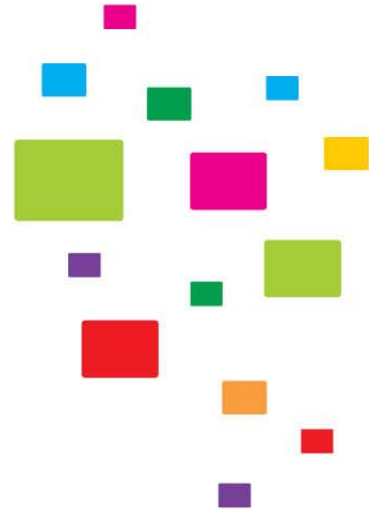
Key DAMA findings

- Commitment to WCAG 2.0 Level AA
- Located passionate people
- Procurement practices are a key issue
- Central capability to direct enquiries
- Central information resource
- Training of key staff
- Establishment of on-going governance

Video accessibility assessment

Review where and how video material is created and make 'aspirational' recommendations on how process can be improved

Where and how video material is created
Is there a practice for creation of transcripts and captions?
Options for captioning



Video accessibility assessment

- Limitations of video player
- Little of no awareness of audio description
- No cataloguing of captioned content. Could be captioned twice!
- Who or how is budget approved?
- Captioned content could be prioritised.
 1. Captioning provider
 2. Captioned internally
 3. DIY captions
- Practice was varied
 - Captioning policy for external videos
 - Auto-captions used widely
 - Reasonable adjustments was excellent but only available for that student

<https://www.youtube.com/watch?v=lyDRJWIKSGg>

Web and digital environment

Key student facing applications and websites tested to understand level of compliance.

Outline of the work required to meet compliance and best practice.

Knowledge the team required to attain accessibility

Education

Staff needed immediate knowledge

- Understanding the principles: Creating accessible content
- Testing for web accessibility compliance: 2-day workshop
- Specific training: InDesign

Information resource: Accessibility Centre of Excellence

Governance

Reference Group

Commitment to comply with WCAG 2.0, AA

Policy review:

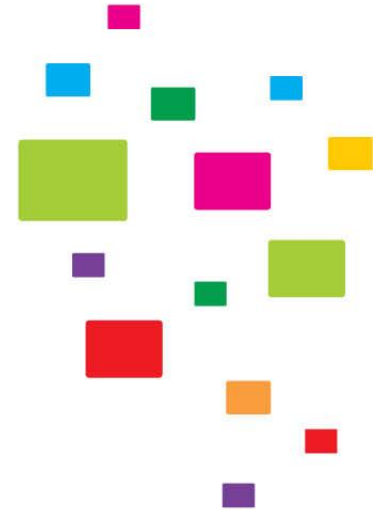
- Web publishing
- Procurement
- Communications and social media

https://video.deakin.edu.au/media/t/0_vto07ckb

Media Access Australia

Inclusion through technology

- Advocacy – media and digital access
- Industry liaison – technology solutions
- Education and consulting services
 - Digital accessibility strategy & planning
 - Web, mobile audits
 - Training and education programs



Other useful resources

Affordable access:
www.affordableaccess.com.au

Cognitive Disability Digital Accessibility
Guide:

<http://www.mediaaccess.org.au/digitalaccessibilityservices/cognitiveguide/>



THE AFFORDABLE ACCESS GUIDE FOR STUDENTS

Which products are affordable and accessible?

With accessibility features built into most popular computers and mobile devices, you can buy products that are accessible products for under \$250.

Tablets

- Very customizable – you can change the way the phone works to make it easier to use.
- Free apps for all major social media tools including Facebook, Instagram, Twitter, WhatsApp, and YouTube.

Products:

- Android-based smartphones are approximately \$200 for a good quality phone such as the Moto G, yet generic Android-based smartphones can be much cheaper. Make sure at least Android version 4.4 so you can utilize features.

PCs

...ity with a fully-featured operating system

...fordable if you are tech-savvy.

...mini-PCs such as the 'TV box', or 'stick' Intel Compute stick, retail for about \$140 operating system.

...est-card sized computer that can run p with productivity software, retails for ... require good technical knowledge to set

...such as Target, Harvey Norman information on what questions to rdable Access website.

Cognitive Disability Digital Accessibility Guide

A practical resource for organisational support

Media Access Australia logo and aacan logo are visible at the bottom of the page.



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t: 0401 009 202

e: natalie.collins@mediaaccess.org.au

 [@nataliejcollins](https://twitter.com/nataliejcollins)

Mediaaccess.org.au

Digitalaccessibilityservices.com.au

Web accessibility know how

