Exploring independence in notetaking

Merrin McCracken and the Deakin team

We started this year with a goal to focus on process and practice improvements…..

We are not as advanced with the notetaking project as we hoped we would be, so…..

We are shamelessly wanting to mine and share your ideas as well today……

Please join in along the way with your experiences

THINGS TO SHARE AND DISCUSS

- Getting started
- Improving our processes
- Considering our practices
- Who are students receiving notetaking services?
- Non technical strategies
- Technical strategies
- Building student skills
- Building DLO skills
- Hearing from students
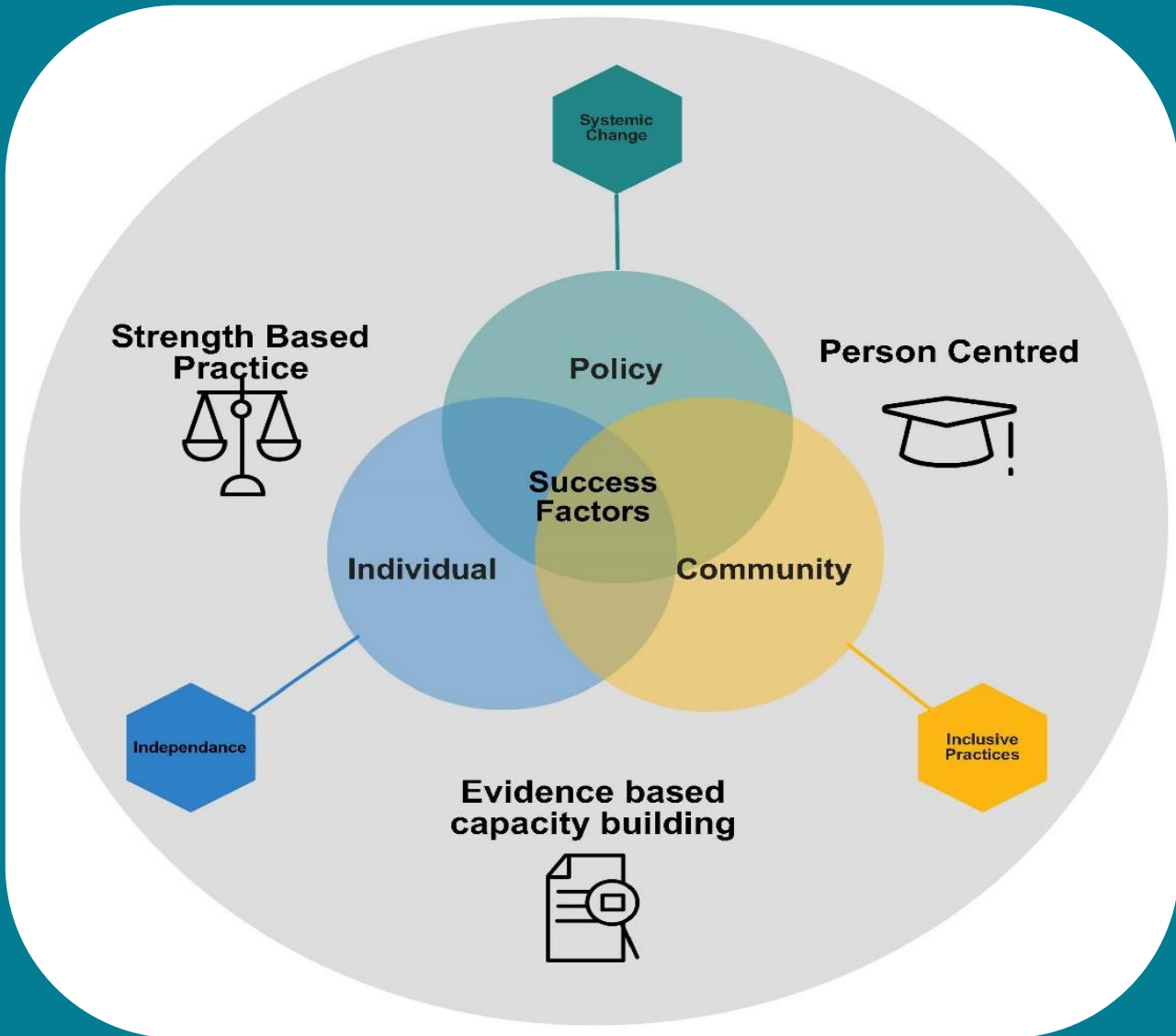
GETTING STARTED

- Nearly 100 students working with 40 notetakers delivering over 500 hours of notetaking a week - that seemed a lot!

- Could we better manage the process aspects; recruitment, training, timetabling, volume and the largely manual processes for students and support staff?

- Are we over recommending? Are we reviewing well? Are we encouraging independence?

DEAKIN
UNIVERSITY

GETTING STARTED

- Setting up an improvement team
- Whiteboarding!
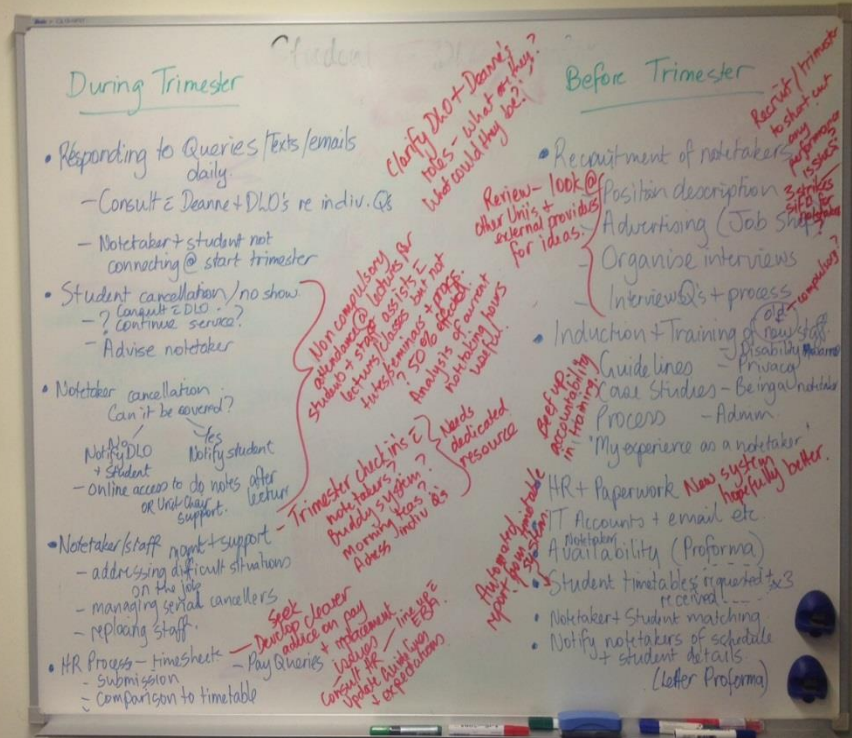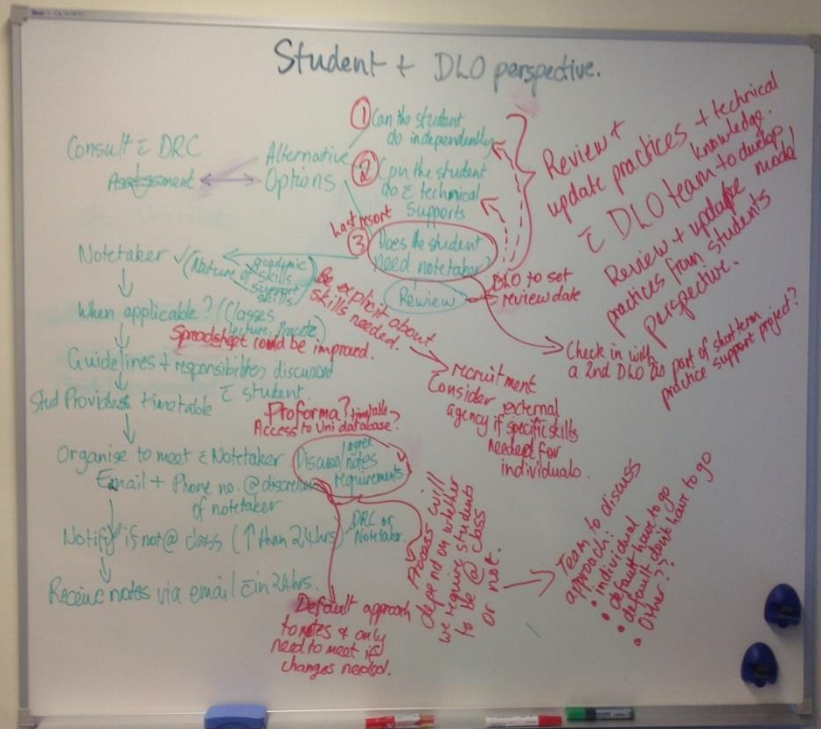
IMPROVING OUR PROCESSES

- Providing notes for lectures even when students are not there

- Deciding not to outsource, but to employ a notetaking administrator

- Getting direct access to the timetable system

- Notetaking from 'the Cloud'

- Reviewing and updating ASW recruitment and training

DEAKIN
UNIVERSITY

WHAT ABOUT OUR PRACTICE?

	2014	2015	2016
Total Hours	1059	1107	1267
Total Number of Students	91	95	108
Total hours per student per week	11.63	11.65	11.73
Avg hours per week	353	369	422

- It is good to make use of stats! OK, not as bad as we thought
- But still, is there more we can be doing.
- Texan prison story

WHO ARE THE STUDENTS RECEIVING NOTETAKING SUPPORT?

- Who are the 'must haves', 'one offs' and the 'swingers'?

Students receiving note taking by disability category
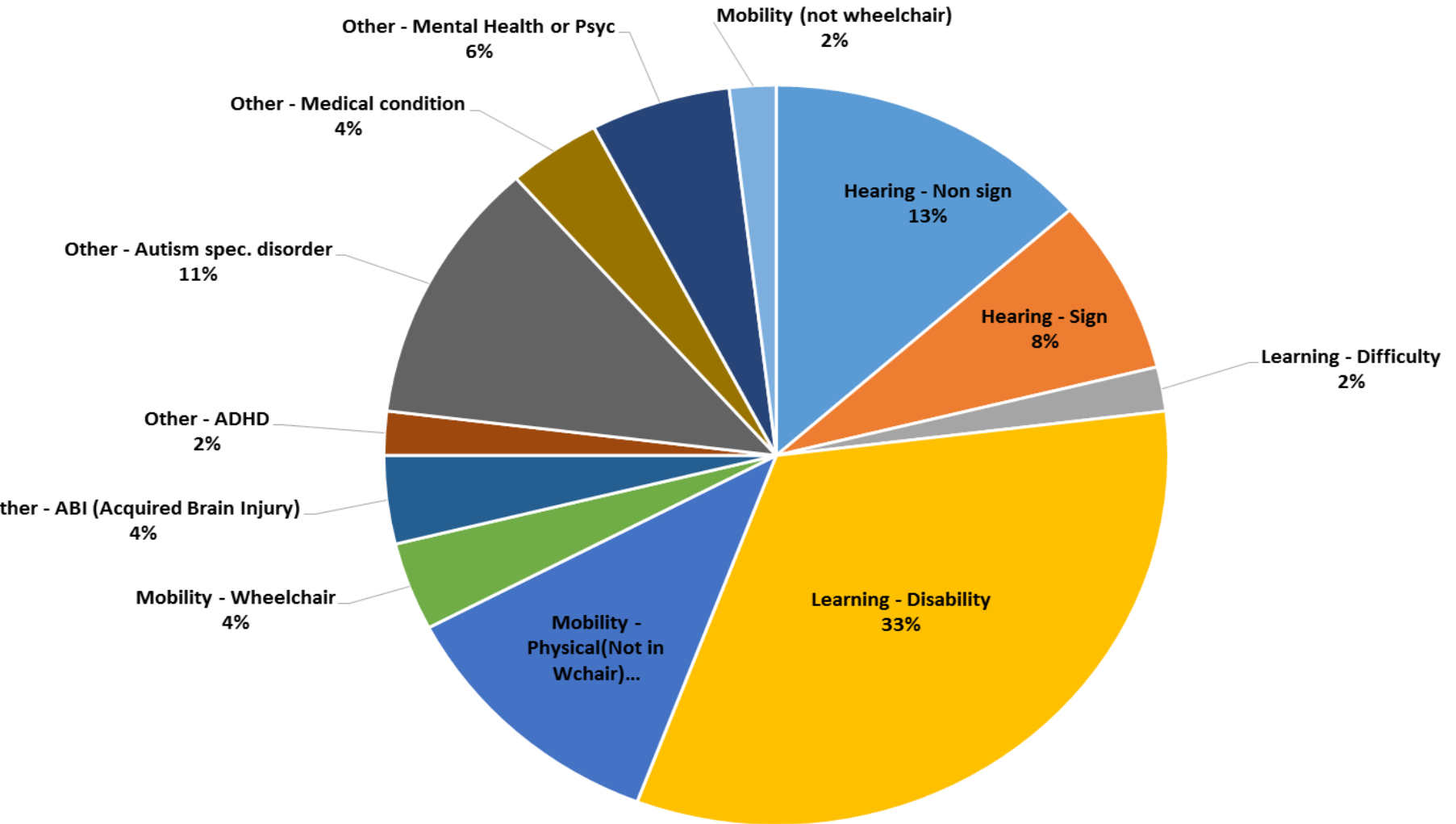
- Other - Mental Health or Psyc 6%
- Mobility (not wheelchair) 2%
- Other - Medical condition 4%
- Hearing - Non sign 13%
- Other - Autism spec. disorder 11%
- Hearing - Sign 8%
- Other - ADHD 2%
- Learning - Difficulty 2%
- Other - ABI (Acquired Brain Injury) 4%
- Mobility - Wheelchair 4%
- Learning - Disability 33%
- Mobility - Physical(Not in Wchair)...

WHO ARE THE STUDENTS RECEIVING NOTETAKING SUPPORT?

- Who are the 'must haves', 'one offs' and the 'swingers'?

- What are the other factors to consider?

CONSIDERING OUR PRACTICE

- What can we offer to the 'swingers'?

- Non technical strategies?

- Technical options?

- Building skills over time?

CONSIDERING OUR PRACTICE

Non technical strategies
- Getting the most from presentations and audio lectures : Webinar: On noteworthy notes: not all note taking is created equal
- Skills in minimum, high impact notetaking from language and learning advisors
- Confidence and experience
- Other ideas?

CONSIDERING OUR PRACTICE

Technical options

- Smart pens
- Sonocence
- Apps
- On line note taking service direct to drop box
- Other ideas?

DEAKIN
UNIVERSITY

CONSIDERING OUR PRACTICE

Building the skills of students
- Developing resources to share with students
- <u>Videos</u> of others using technology, online information,
- Group sessions on notetaking options for new students
- Technical training
- Developing notetaker/ASW's to train students
- Other ideas?

CONSIDERING OUR PRACTICE

Building DLO skills
- Developing resources and skills for everyone, and specialist skills for some?
- Developing a decision tree
- Working with case studies to compare practice
- Other ideas?

HEARING FROM STUDENTS

- What can we learn from students?

- What do we want to know and how can we find out?

- Will anyone be interested in trying alternatives?

- How might our practice change with new students?

WHERE TO FROM HERE

- Thankyou all for your ideas!

- We will keep on with the plans, and speak with lots of students

- Even though we are not finished, having the conversations as a team has heightened our awareness