



# Sonocent Audio Notetaker

## The Sonocent Approach

Better notes lead to improved productivity, organisation, retention of information, and, ultimately, learning outcomes. Originally developed to support the dyslexic community, Audio Notetaker supports all learners in capturing and processing spoken information.

- Note taking is as cognitively demanding as playing chess\*
- Audio Notetaker is based on Universal Design for Learning.
- Supports key study skills and enables students of various abilities to take effective notes.



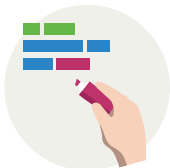
\* Friedman, M.C. (2014) Notes on Note-Taking: Review of Research and Insights for Students and Instructors

## What does it do?

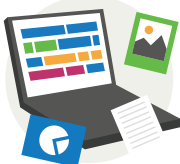
Helps students **capture** information and actively **engage** with it.



**Record or import audio, visualising it as coloured bars**



**Annotate bars with customisable colour keys**



**Add slides, images, text & references, all within the same workspace**

It's a **customisable, multisensory workspace** where students can work with information (audio, text and images) in a way that makes sense to them, as part of a **comprehensive study process**.

## How does it help?

With Sonocent, students break down the techniques essential to good note taking into **two manageable steps**:

- 1 - Listening, capturing & annotating
- 2 - Reviewing, outlining & documenting

## The 4-stage process

Audio Notetaker is more than a note taking accommodation. It is a total workflow solution that enables users to **Capture** audio (with a digital voice recorder, laptop or free companion apps for iOS or Android), **Annotate** the audio with colour highlights (images and text can be included), **Review** the recording to summarise key information and remain **Engaged** with the subject matter by repurposing extracted content\* into study guides or assignments.



\*Extracted content can be in audio format or transcribed as text (manually or with Dragon).

## Who is using Sonocent?

Over 120,000 students with disability across higher education settings in the UK are already benefiting from Sonocent software. In addition, over 200 colleges in North America have implemented Audio Notetaker. Students are building greater independence and feeling empowered in their learning. It is making a real difference as a note taking accommodation.

In a recent pilot, the Disability Resource Center at the University of Nevada, Reno found that **80%** of students using Audio Notetaker experienced an increase in their GPA of 2 grade levels.

*“The success we’ve had is nothing short of miraculous.”*

- **Darrin McCarthy, AT Specialist**

Interview with Darrin - <https://t.co/27yWdff10w>

Webinar - Edward Beason, Disability Services, Tennessee Technical University: How to Improve Student Retention by Digitizing Notetaking Accommodations - <http://bit.ly/1TARQqy>

## Campus resource management

Campus administrators have complete control with Sonocent Loan License Manager Console. Effectively manage time flexible license allocations to individual users.



## Sonocent Connect Network

Disability Support Officers in universities and TAFE colleges can enlist in the **Sonocent Connect Network**. This is an accredited training program to build your capacity to support the note taking accommodations of your students. Access to a **free license of Audio Notetaker**, accompanying training and ongoing support is provided.

## Cost effectiveness

Annual subscription licenses are available in 5, 10, 25, 50, 100, 150 and 250 bundles. Ball park figure? **\$5 per student per month**. The larger the bundle, the cheaper per unit cost. Additional discounts also apply with subscriptions purchased for 2, 3, 4 or 5 years.

## Request a trial copy

Request a multiple (or individual) license for trial purposes at

[www.sonocent.com/australia](http://www.sonocent.com/australia)

## Want more information?

Contact Sprialis Consulting for trialling and implementation support, training and purchasing options.



[www.sprialisconsulting.com](http://www.sprialisconsulting.com)  
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**Jim Sprialis** is Sonocent's Australian training specialist. He is a leading influence in the promotion and use of inclusive and assistive technologies in South Australia's education and training arena. He has been an educator for 28 years and during the past decade, managed the nationally and internationally recognized state education department's Inclusive Technology Service.



Jim now runs his own nationwide consultancy and offers expert advice, training and support on technology solutions that accommodate the diverse learning preferences and abilities of all individuals. With a specialist knowledge base around disability and learning difficulties such as dyslexia, he is passionate about promoting inclusive technologies and assisting you in implementing universal design approaches that can benefit everyone in their productivity and learning.

[www.sonocent.com](http://www.sonocent.com)

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