

Day One: Wednesday 3 rd December 2014			
0800-0845	Registration		
0845-0850 0850-0900	Official welcome to Pathways12 Conference 2014	Welcome by the MC, Michelle Rogers . Welcome address: Darlene McLennan , ATEND President & Karen Huberman , Chair of Pathways12 committee	
0900-0915		Welcome to Country by Kim Collard & Derek Nannup	
0915-0925 0925-0935		Official opening: His Worship the Mayor, Dr Brad Pettitt Opening address: Professor Lorna Rosenwax , Deputy Pro Vice-Chancellor, Curtin University	
0935-0940		<i>Sirius & Pleiades Room</i>	AI Media Ai-Live Session ID: AUPATH0312A (case-sensitive)
0940-1040	Keynote Speaker	Universal Design—How Do Students with Learning Disabilities Benefit?	
	<i>Sirius & Pleiades Room</i>	Dr Sheryl Burgstahler – Director, UW Accessible Technology & DO-IT, University of Washington Ai- Live Session ID: AUPATH0312B (case-sensitive)	
1040-1100	Morning Tea <i>Sponsored by NDCO</i>		
1100-1125	<i>Sirius & Pleiades Room</i>	‘Spirit of the Streets’ choir performance Ai-Live Session ID: AUPATH0312C (case-sensitive)	
1125-1215	Keynote Speaker	A Call to Action; meeting the needs of Aboriginal people with disabilities.	
	<i>Sirius & Pleiades Room</i>	Damian Griffis – Executive Director, First People Disability Network Australia Ai-Live Session ID: AUPATH0312C (case-sensitive)	
1215-1300	Lunch <i>Sponsored by ADCET</i>		
1215-1300	<i>Admiralty Room</i>	Open Universities Australia Meeting	
ROOMS	<i>Sirius Room</i>	<i>Pleiades Room</i>	<i>Admiralty Room</i>
CHAIR	Jackie Weinman	Deb Duffy	Catherine Parker
1300-1345	<i>Engage with the Keynote Speaker on Universal Design</i>	<i>"To Examine or not to Examine? Is that the Question?" Non-Exams Based Assessment at the University of Tasmania</i>	<i>Strategies to support accessible online learning</i>
	Dr Sheryl Burgstahler , University of Washington Ai-Live Session ID: AUPATH0312D (case-sensitive)	Doug McGinn , University of Tasmania	Heather Pate & Rebecca Sriven , Edith Cowan University
1345-1430	<i>Bridging the gap between information and application: an online resource for academic staff in evaluating "How Inclusive Is My Subject?"</i>	<i>Making the criteria for success explicit: Developing and describing the inherent requirements for professional work placements</i>	<i>New tool to aid document accessibility and equal access to information</i>
	Wendy Paulusz & Darren Britten , La Trobe University Ai-Live Session ID: AUPATH0312E (case-sensitive)	Elaine Sharplin , The University of Western Australia	Leona Zumbo , Vision Australia

1430-1500	Afternoon Tea		
1500-1515	<i>Sirius & Pleiades Room</i>	Presentation: Life Time Member Ai-Live Session ID: AUPATH0312F (case-sensitive)	
1515-1600	Keynote Speaker <i>Sirius & Pleiades Room</i>	Recovery through training and employment – Reaching your potential Philleen Dickson- Individual Placement and Support State Project Lead, Western Australian Association for Mental Health Ai-Live Session ID: AUPATH0312F (case-sensitive)	
1600-1605	<i>Short break</i>		
ROOMS	<i>Sirius Room</i>	<i>Pleiades Room</i>	<i>Admiralty Room</i>
CHAIR	Erica Lewin	Kay Dean	Pauline Pannell
1605-1650	<i>Translating inherent requirements across disciplines in the Australian Higher Education sector: The next phase</i> Associate Professor Amanda Johnson, University of Western Sydney Ai-Live Session ID: AUPATH0312G (case-sensitive)	<i>Resilience/Thriving in Post-Secondary Students with Disabilities: An Exploratory Study</i> Dr Rahul Ganguly, University of Southern Queensland	<i>On Track for Success: mental health casework support programs in higher education</i> Shelley Odewahn & Geoff Kershaw, Southern Cross University
1700-1900	Welcome Reception at University of Notre Dame		

Day Two: Thursday 4th December 2014

0830-0900	Registration		
0900-1000	Keynote Speaker <i>Sirius & Pleiades Room</i>	Paving the way into post school participation for students with autism spectrum disorder - what do we know, what do they want and what do we do? Professor Torbjorn Falkmer- Senior Research Fellow, Curtin University Ai-Live Session ID: AUPATH04120 (case-sensitive)	
1000-1030	Morning Tea		
ROOMS	<i>Sirius Room</i>	<i>Pleiades Room</i>	<i>Admiralty Room</i>
CHAIR	Liz Sullivan	Erica Lewin	Pauline Pannell
1030-1115	<i>Curtin University Specialist Peer Mentoring Program (CSMP) for Students on the Autism Spectrum</i> Dr Jasmine McDonald & Theresa Kidd, Curtin University Ai-Live Session ID: AUPATH04121 (case-sensitive)	Joint Presentation <i>Disability Service Database UOW: How to streamline your workload and generate amazing statistics!!</i> Petria McGoldrick, University of Wollongong <i>Is there an easier way? Reducing the administration work of the Disability Advisor</i> Catherine Gasparini & Michelle Corbett, University of Western Sydney	<i>Disability Dialogues: from medical models to empowering students for the challenges ahead</i> Cathy Easte, Griffith University

1115-1200	<i>Students with Learning Disabilities: the challenges of support in a University setting</i> Leonie Ligertwood , University of New South Wales Australia Ai-Live Session ID: AUPATH04122 (case-sensitive)	Panel Presentation <i>Pathways to Implementing Recommendations – Is there a Best Practice Model?</i> Julie Kiroluch , La Trobe University	<i>Global Access Project - A centralised solution to support disability support workers.</i> Sharon Kerr , Higher Education Consulting Group - Global Access Project
1200-1300	Lunch		
1215-1300	<i>Admiralty Room</i>	ATEND Meeting	
1300-1345	Keynote Speaker <i>Sirius & Pleiades Room</i>	An Emerging Model of Community-Based Support for Students with Disabilities: From Inclusive Communities to Inclusive Careers Dr Michael Millington - Senior Lecturer/Course Director, University of Sydney Ai-Live Session ID: AUPATH04128 (case-sensitive)	
1345-1350	Short break		
ROOMS	<i>Sirius Room</i>	<i>Pleiades Room</i>	<i>Admiralty Room</i>
CHAIR	Liz Sullivan	Dale Arthur	Judith Gilles
1350-1435	<i>ADHD: Invisible and Overlooked. How to recognise and support students with ADHD</i> Michelle Toner , Michele Toner PhD, ADHD Coach & Consultant Ai-Live Session ID: AUPATH04127 (case-sensitive)	<i>Experiencing inclusivity from the perspective of disability: A Narrative study.</i> Chantel Bongiovanni , University of South Australia	<i>Building Blocks Over Barriers (a peer mentoring approach to supporting students with Autism Spectrum Disorder and/or ADHD)</i> Donna-Marie Thompson , University of Southern Queensland
1435-1500	Afternoon Tea		
ROOMS	<i>Sirius Room</i>	<i>Pleiades Room</i>	<i>Admiralty Room</i>
1500-1545	<i>Facilitating Success for Students with Specific Learning Disabilities</i> Julie Fry , La Trobe University/Wodonga TAFE Ai-Live Session ID: AUPATH0412B (case-sensitive)	<i>Transitioning to employment for students with disabilities, what DLUs can do.</i> Mark Glascodine , Diversity, Recruitment and Training <i>Sponsored by Monash University</i>	<i>Managing Inclusive Technology University Wide</i> Martin Kelly , RMIT
1545-1630	<i>Round every corner</i> Judy Hartley, Cathy Easte & Jeremy Muir Griffith University Ai-Live Session ID: AUPATH0412A (case-sensitive)	<i>Expectations and experiences of students with disabilities</i> Stephen Manson , University of South Australia	<i>Making statistics and mathematics courses accessible to blind and vision impaired students: Meeting the challenge.</i> Pauline Pannell, Una Jansen Van Rensburg & Kim Louw , The University of Western Australia
1800-2100	Conference BBQ Dinner at Esplanade Hotel		

Day Three: Friday 5 th December 2014			
0830-0900	Registration		
0900-0945	Keynote Speaker <i>Sirius & Pleiades Room</i>	Introduction to the National Disability Insurance Scheme Marita Walker - Western Australia State Manager, NDIS Ai-Live Session ID: AUPATH2411A (case-sensitive)	
0945-1015	Morning Tea		
ROOMS	<i>Sirius Room</i>	<i>Pleiades Room</i>	<i>Admiralty Room</i>
CHAIR	Judith Gilles	Kay Dean	Sandra Cotton
1015-1100	<i>Redeveloped & redefined -Australian Disability Clearinghouse on Education and Training (ADCET)</i> Darlene McLennan , University of Tasmania Ai-Live Session ID: AUPATH0512A (case-sensitive)	Panel Presentation <i>Constructing collaboration: North Coast (NSW) initiatives in improving employment outcomes</i> Mark Jewell, Julie Corcoran & Cherie Harris , North Coast TAFE & Department of Education & Communities	<i>Quiet Signs Of Love: How film and social media have been used to disseminate information about a service to promote access and equity</i> Annabel Vasquez , National Relay Service
1100-1145	<i>Capacity to Practise Safely - Students with Disability Undertaking Healthcare Courses</i> Mike Spurr , University of Tasmania Ai-Live Session ID: AUPATH0512B (case-sensitive)	Panel Presentation <i>Improving Employment Outcomes for Graduates with Disability</i> Jenny Watts-Sampson , Australian Network on Disability	<i>The Inclusive Performance Project (IPP)</i> Dr John O'Rourke , Edith Cowan University
1145-1150	<i>Short break</i>		
1150-1235	Keynote Speaker <i>Sirius & Pleiades Room</i>	Closing the LOOP between Equity Policy, Research & Practice Professor Sue Trinidad - Director, National Centre for Student Equity in Higher Education, Curtin University Ai-Live Session ID: AUPATH0512C (case-sensitive)	
1235-1300	Closing Address <i>Sirius & Pleiades Room</i>	ATEND Conference wrap up Ai-Live Session ID: AUPATH0512C (case-sensitive)	

Poster Presentation

Simple Things Sometimes Work the Best – **Susan Lawrence**, Federation Training