




Student Equity & Support Unit **UC [AccessAbility](#)**

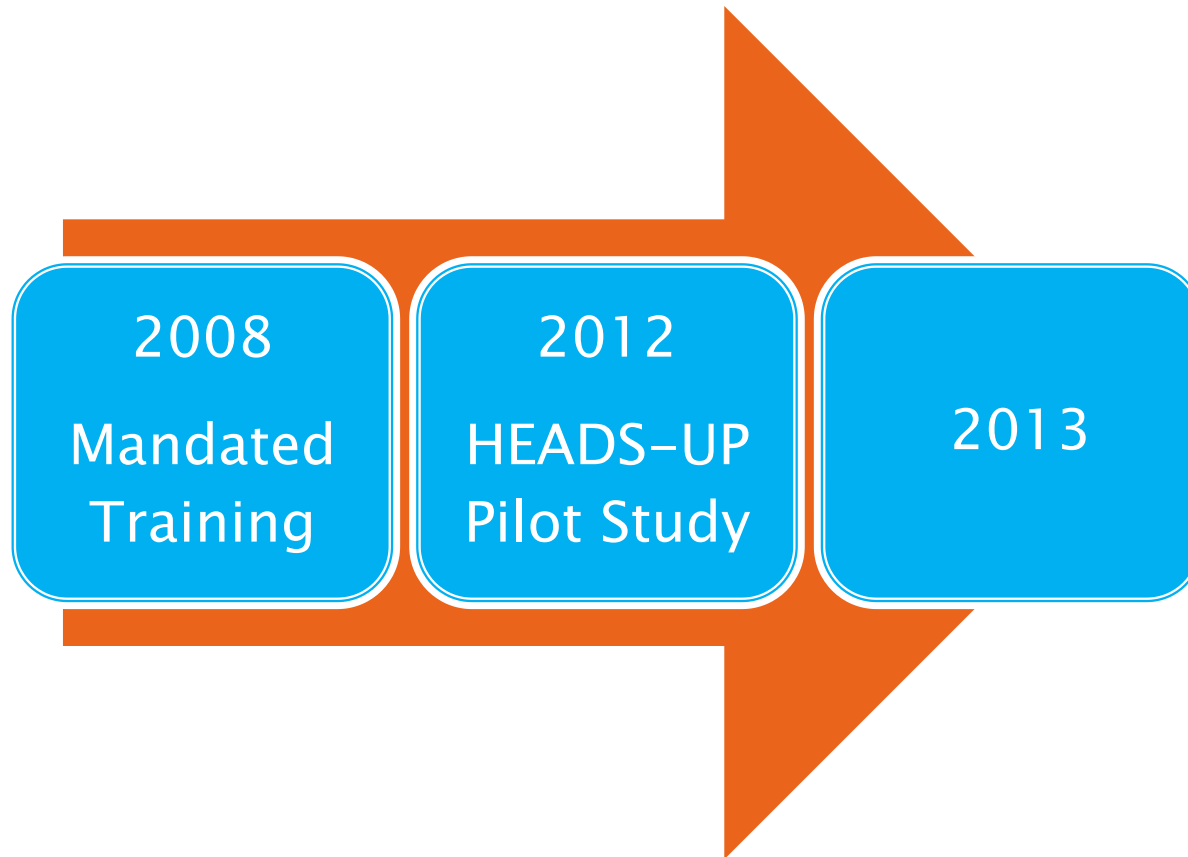
Standards for Education: Redefining the practice based approach to providing face to face training for higher education staff

Kirsten Zinner & Reshad Heckbarally

Session Overview

- ▶ DSE Training - Historical Review
 - ▶ HEADS-UP: Higher Educators Advancing Disability Standards, Universities online Project
 - ▶ Future directions for Face to Face Training
 - ▶ Recommendations
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DSE Training Timeline




2008

- ▶ Disability Standards for Education Face to Face Workshop was developed through a sub committee of the Equity and Diversity Advisory Group.
- ▶ To raise awareness of the needs of students with disability within the context of the DSE, and provide information and advice to staff about their obligations.



DSE Workshop

- ▶ Information about the DSE with a specific focus on how the Standards work, and the application of the 5 main areas of the Standards
 - Obligations
 - Measures of Compliance
 - ▶ Overview of UC AccessAbility
 - ▶ Examples of reasonable adjustments
 - ▶ Group activity – definition of disability
 - ▶ Scenario examples
 - ▶ Opportunity for discussion/questions
- 

Outcomes: Staff Knowledge





2012

Higher Educators Advancing Disability Standards- Universities online Project – Pilot Study

HEADS-UP

2 Year Project

Funded by the Australian Learning and Teaching Council

A National Focus



Structure of the Online Training

Module 1
Introduction to
Disability

Module 2
Overview of the DSE

Module 3
Reasonable
Adjustments

Module 4
Standards for
Enrolment

Module 5
Standards for
Participation

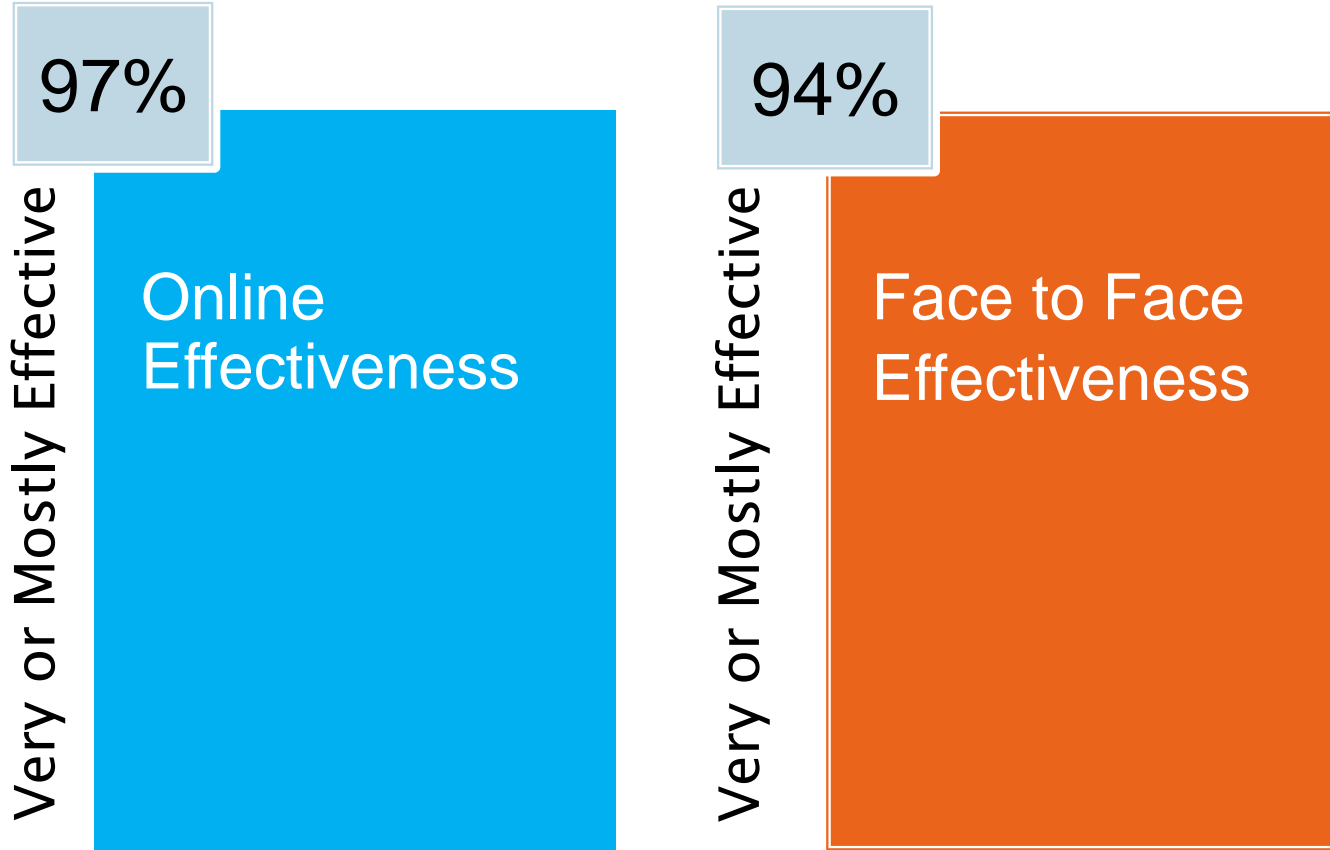
Module 6
Standards for Curriculum
Development Accreditation
& Delivery

Module 7
Standards for Support
Services

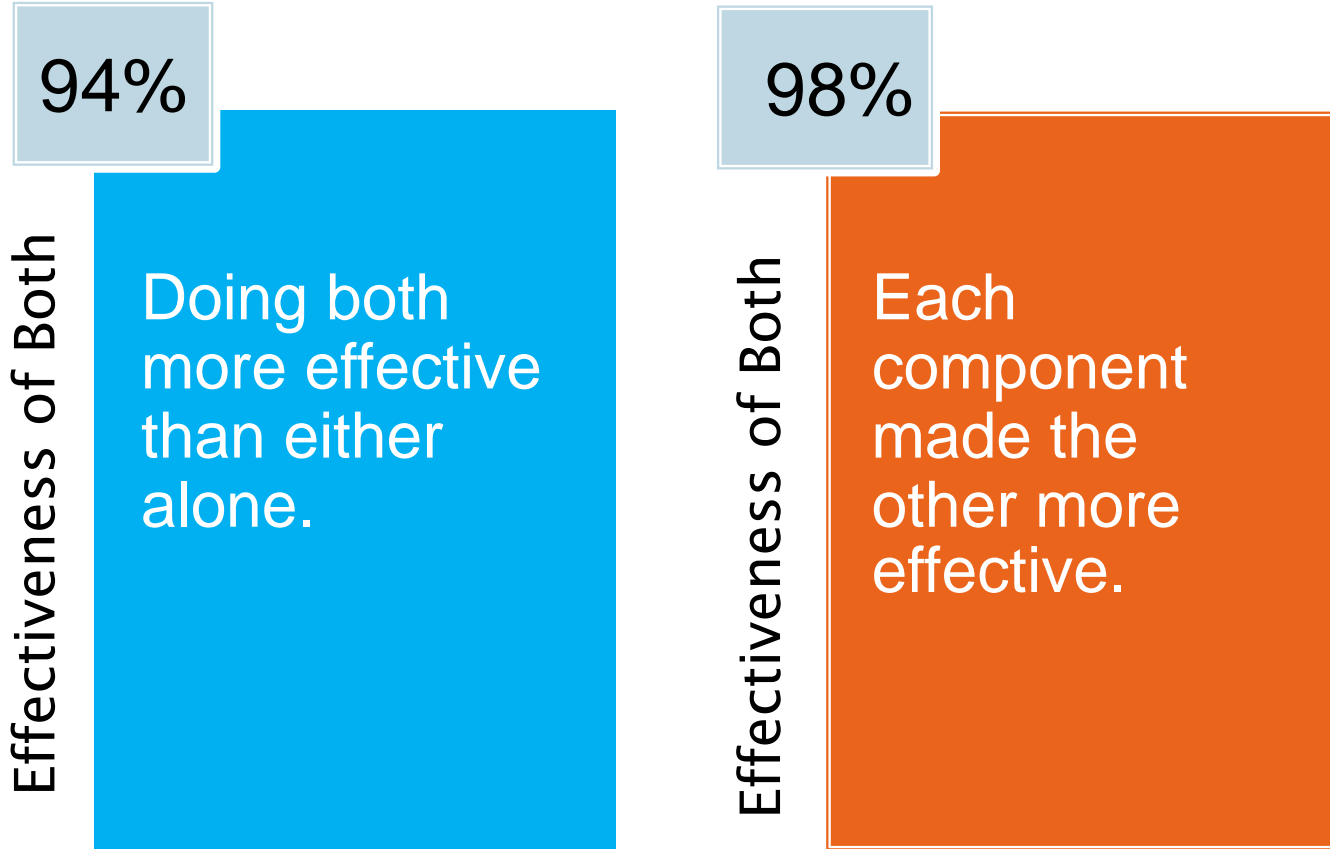
Module 8
Standards for
Harassment and
Victimisation



Pilot Study




Pilot Study





Interpretation

Complementary Training


- ▶ Online training provides a learning environment regarding the legislation and staff responsibilities in relation to this.
 - ▶ The face to face workshop supports the practical application and implementation of the standards. Its about giving staff information on how our university supports them in meeting their obligations in relation to the standards.
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Benefits

▶ Online Training


- Flexible and convenient
- Cost efficient
- Staff can return to training at any time

➤ Face to Face

- Supports a sense of community
 - Enables networking
 - Promotes dialogue and discussion
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2013

- ▶ DSE online training
 - ▶ Deliver face to face training
 - ▶ This will ensure staff are kept up to date and expand their knowledge when and where it's most convenient for them.
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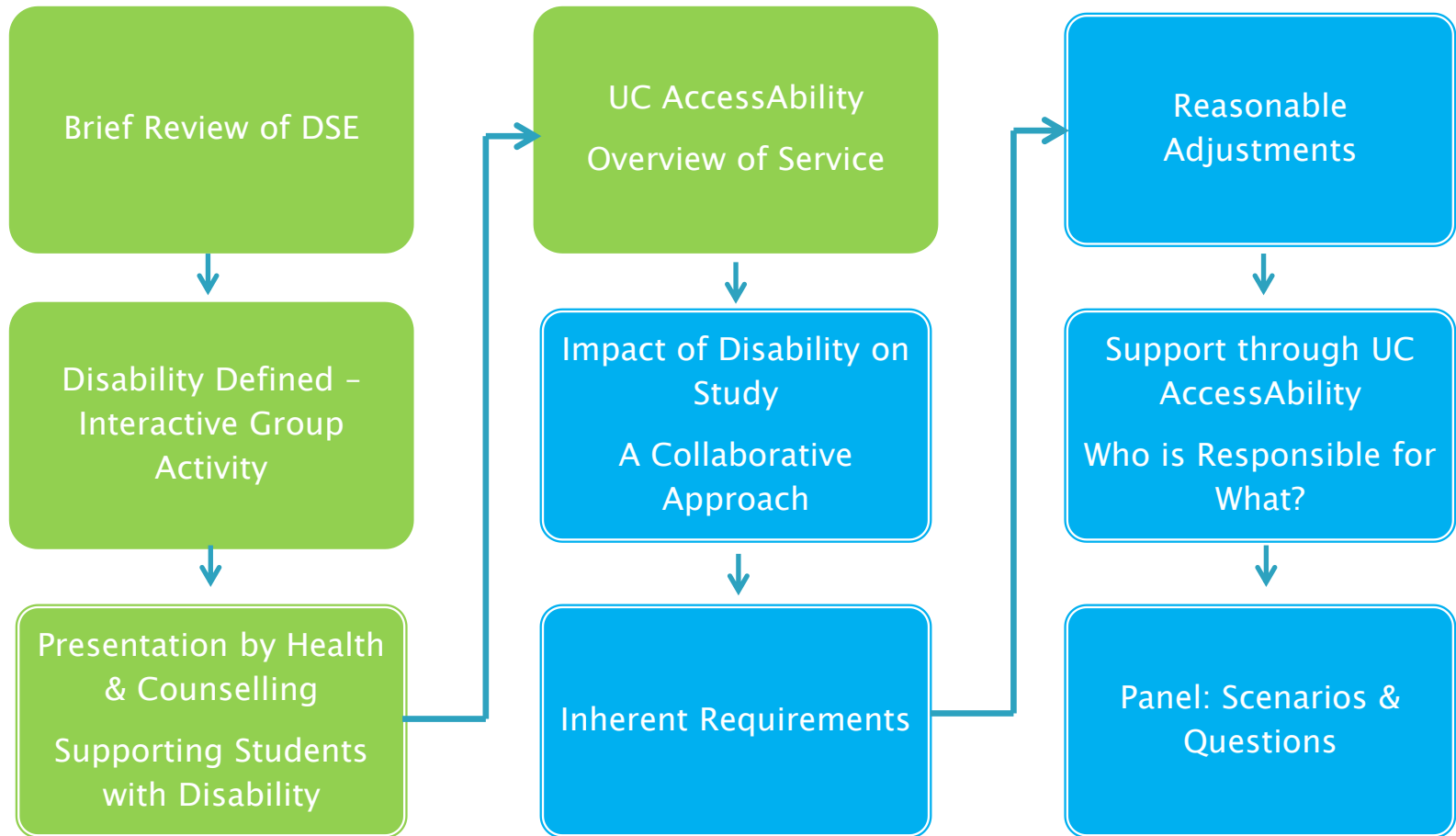
Redefining the Workshops

AIM

To contribute towards ongoing staff awareness and understanding of disability within a higher education setting, including the practical application of the Disability Standards for Education 2005 (DSE), and supports available to students and staff through UC AccessAbility and other University services.




Redefining the Workshops



■ Professional Staff – First 1 Hour
■ + ■ Academic Staff – 2 Hours

Recommendations

- ▶ Offer face to face workshops to all staff, collaborative approach
 - ▶ Increase the number of workshops (quarterly), based on staff movements
 - ▶ Face to face training content complements online training
 - ▶ Workshops to provide broad range of practical examples and case scenarios
 - ▶ Workshops to encourage sharing of information, and opportunity for discussion and networking
 - ▶ Promote awareness of supports and services available to staff and students via workshops
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Questions?



Contact

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