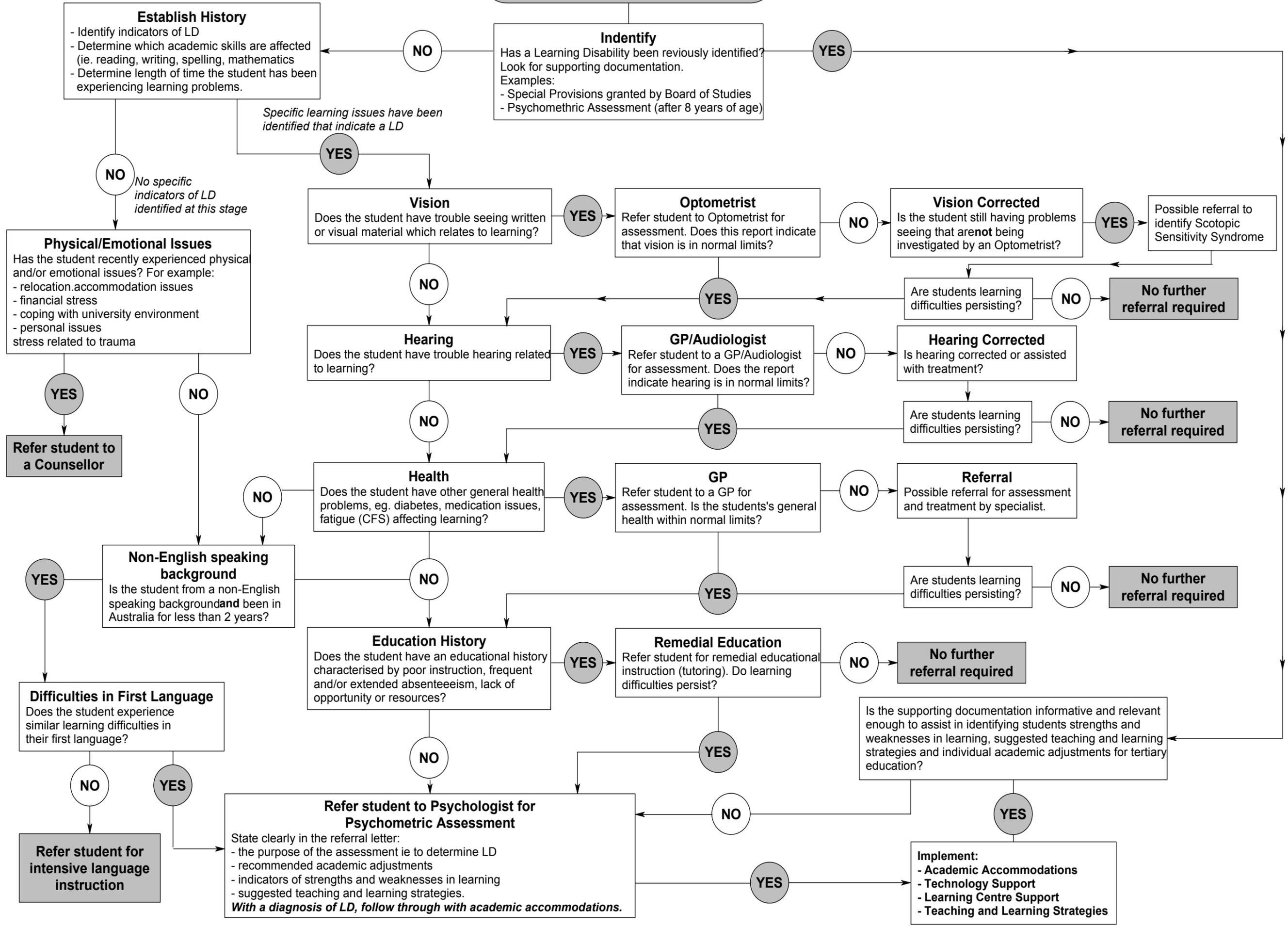


### Tertiary Level Student presents with learning problems



**Establish History**  
 - Identify indicators of LD  
 - Determine which academic skills are affected (ie. reading, writing, spelling, mathematics)  
 - Determine length of time the student has been experiencing learning problems.

**Identify**  
 Has a Learning Disability been previously identified? Look for supporting documentation.  
 Examples:  
 - Special Provisions granted by Board of Studies  
 - Psychometric Assessment (after 8 years of age)

**Physical/Emotional Issues**  
 Has the student recently experienced physical and/or emotional issues? For example:  
 - relocation/accommodation issues  
 - financial stress  
 - coping with university environment  
 - personal issues  
 - stress related to trauma

**Vision**  
 Does the student have trouble seeing written or visual material which relates to learning?

**Optometrist**  
 Refer student to Optometrist for assessment. Does this report indicate that vision is in normal limits?

**Vision Corrected**  
 Is the student still having problems seeing that aren't being investigated by an Optometrist?

Possible referral to identify Scotopic Sensitivity Syndrome

**Hearing**  
 Does the student have trouble hearing related to learning?

**GP/Audiologist**  
 Refer student to a GP/Audiologist for assessment. Does the report indicate hearing is in normal limits?

**Hearing Corrected**  
 Is hearing corrected or assisted with treatment?

**No further referral required**

**No further referral required**

**Health**  
 Does the student have other general health problems, eg. diabetes, medication issues, fatigue (CFS) affecting learning?

**GP**  
 Refer student to a GP for assessment. Is the student's general health within normal limits?

**Referral**  
 Possible referral for assessment and treatment by specialist.

**No further referral required**

**No further referral required**

**Non-English speaking background**  
 Is the student from a non-English speaking background and been in Australia for less than 2 years?

**Education History**  
 Does the student have an educational history characterised by poor instruction, frequent and/or extended absenteeism, lack of opportunity or resources?

**Remedial Education**  
 Refer student for remedial educational instruction (tutoring). Do learning difficulties persist?

**No further referral required**

**Difficulties in First Language**  
 Does the student experience similar learning difficulties in their first language?

**Refer student to Psychologist for Psychometric Assessment**  
 State clearly in the referral letter:  
 - the purpose of the assessment ie to determine LD  
 - recommended academic adjustments  
 - indicators of strengths and weaknesses in learning  
 - suggested teaching and learning strategies.  
**With a diagnosis of LD, follow through with academic accommodations.**

Is the supporting documentation informative and relevant enough to assist in identifying students strengths and weaknesses in learning, suggested teaching and learning strategies and individual academic adjustments for tertiary education?

**Implement:**  
 - Academic Accommodations  
 - Technology Support  
 - Learning Centre Support  
 - Teaching and Learning Strategies