



Student Persona - Omar Hassan

(He/Him)

Students Key Info

Age: 8
Grade: 3
Diagnosis: High Anxiety
Context: Quiet, thoughtful student who worried about making mistakes.

Goals as a learner

- Feel safe and comfortable in the classroom
- Participate without fear of being wrong
- Build confidence in learning tasks

Classroom needs

- Predictable routines and clear instructions
- Gentle encouragement (not public pressure)
- Extra time to respond or complete work
- A calm, low-pressure environment.

Struggles

- Fear of answering questions publicly
- Avoidance of new or challenging tasks
- Overthinking and perfectionism
- May appear disengaged but is actually overwhelmed

Strengths

- Strong attention to detail
- Careful, reflective thinker
- Empathetic toward peers
- Produces high-quality work when relaxed

Quick Bio

Omar is a quiet and thoughtful Year 3 student who recently transferred schools. He is bilingual, speaking Arabic at home and English at school. Omar is highly conscientious and wants to do well, but he experiences significant anxiety in classroom situations, particularly when asked to participate publicly. He tends to worry about making mistakes and often prefers to observe rather than engage. When he feels safe and supported, he produces high-quality work and demonstrates strong understanding.



Student Persona - Sofia Clarke

(She/Her)

Students Key Info

Age: 16

Grade: 10

Diagnosis: Sensory Processing Challenges

Context: Bright student who becomes overwhelmed by noise and busy environments.

Goals as a learner

- Stay focused without feeling overloaded
- Manage sensory input in busy classrooms
- Maintain consistent academic performance

Classroom needs

- Access to quiet or low-stimulation spaces
- Flexible seating (e.g. away from noise or movement)
- Clear, structured instructions
- Sensory supports (e.g. headphones, fidget tools)

Struggles

- Difficulty concentrating in noisy or crowded environments
- Overwhelm leading to shutdown or withdrawal
- Fatigue from coping with sensory input
- Group work can be stressful

Strengths

- Strong focus on calm environments
- Creative and visually oriented learner
- High level of self-awareness
- Often excels in independent tasks

Quick Bio

Sienna is a capable and creative Year 10 student who excels in subjects like art and English. She experiences sensory processing challenges, meaning she can become overwhelmed by loud noise, crowded spaces, and busy classroom environments. This can impact her ability to concentrate and regulate her emotions throughout the school day. Sienna is self-aware and tries to manage her needs independently, but she benefits from structured support and calm environments where she can focus and perform at her best.



Student Persona - Minh Nguyen

(He/Him)

Students Key Info

Age: 21
Course: Business
Diagnosis: ADHD
Context: Energetic and innovative thinker.

Goals as a learner

- Stay organised and meet deadlines
- Maintain focus during lectures
- Translate ideas into completed work

Classroom needs

- Structured deadlines and reminders
- Chunked tasks and scaffolded instructions
- Opportunities for movement and active learning
- Digital tools for organisation and planning

Struggles

- Difficulty sustaining attention in long lectures
- Challenges with organisation and time management
- Procastination despite strong ability
- Forgetting instructions or losing track of tasks

Strengths

- Creative problem-solving
- High energy and engagement with interesting topics
- Ability to hyperfocus on areas of interest
- Strong verbal and idea-generation skills.

Quick Bio

Minh is a university student studying business who is energetic, social, and highly creative. He has ADHD, which impacts his attention, organisation, and time management, particularly during long lectures or self-directed study. Despite this, Minh thrives in interactive environments and enjoys problem-solving and group discussions. He often has strong ideas but can struggle to follow them through to completion without additional structure. With the right supports, Minh shows strong potential and engagement in his studies.