**From Insight to Action: Scaling UDL in Your Context**

**Workshop Activity Sheet**

**Instructions:** Use this sheet to identify one goal for UDL adoption or scaling and explore practical strategies using systems-level enablers. Work individually or in small groups.

**Part 1: Define Your UDL Goal**

**What is one goal area where you’d like to adopt or scale UDL within your institution?**
*(e.g., building staff capability, embedding UDL in curriculum design, amplifying student voice)*

**My UDL Goal:**

**Part 2: Map Enablers Across the System**

Review the enablers below. Circle what is **already present** in your context. Tick ✓ those you could **leverage** to support your goal. Then, for each enabler selected, note a practical action or activity you could take.

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| --- | --- | --- |
| Enabler Area | Example Enablers | Your Ideas |
| **Leadership & Strategy** | ☐ UDL in policies or plans ☐ Senior leaders support UDL ☐ UDL champions identified ☐ Quality assurance processes include UDL |  |
| **Professional Learning** | ☐ Staff PD on UDL ☐ UDL in academic induction ☐ Cross-functional collaboration ☐ Peer networks/CoPs supported |  |
| **Curriculum & Pedagogy** | ☐ UDL in unit design ☐ Templates/examples available ☐ Student feedback informs practice ☐ Flexibility planned from the start |  |
| **Student Voice** | ☐ Students in co-design or advisory roles ☐ Peer mentoring/student-led initiatives |  |
| **Culture & Collaboration** | ☐ Staff collaboration encouraged ☐ Common UDL language across units ☐ UDL recognized or rewarded ☐ UDL stories shared institution-wide |  |
| **Monitoring Progress** | ☐ UDL implementation tracked ☐ Feedback loops established ☐ Barriers identified and addressed |  |

**Part 3: Strategy Mapping**

Based on your enablers and UDL goal, map out your strategy.

**Short-Term Strategies (next 6 months):**

**Long-Term Strategies (1–2 years):**

**Resources or Partnerships Needed:**

**Part 4: Reflection & Collective Commitment**

**What does interdependence mean in your context? How might you build it?**

**How will you foster collective learning as part of UDL adoption?**