# 🌱 Small Goals for Embedding UDL in Tertiary Education

Practical actions aligned to key UDL enablers

## 🔑 1. Leadership and Strategy

* ✅ Set up a meeting with a senior leader to share examples of UDL practice and link them to your university’s equity or digital transformation strategy.
* ✅ Add UDL to your team’s meeting agenda once per semester to track progress and share updates.
* ✅ Nominate a UDL ‘point person’ within your department who can connect local efforts to institutional initiatives.
* ✅ Contribute to policy or committee discussions by advocating for inclusive design to be embedded in course approval or quality frameworks.

## 🧠 2. Professional Learning

* ✅ Attend or facilitate a short UDL-focused PD session, even informally at a faculty meeting.
* ✅ Join or start a UDL Community of Practice to share ideas, resources, and challenges.
* ✅ Mentor a colleague on applying one UDL guideline or consideration in their teaching.
* ✅ Add a UDL lens to existing PD—e.g., connect UDL to assessment design or online learning.

## 📚 3. Curriculum and Pedagogy

* ✅ Redesign one assessment task to offer flexible formats or support varied ways of demonstrating learning.
* ✅ Add one new option for engagement or expression in a unit you teach (e.g., video reflections, discussion prompts).
* ✅ Review your learning materials to ensure diverse representations of ideas, voices, and examples.
* ✅ Create or adapt a UDL-aligned lesson plan template and share it with your team.

## 🗣️ 4. Student Voice

* ✅ Invite feedback on accessibility and engagement via a short survey or exit ticket.
* ✅ Run a student focus group to gather insights on how students experience your online or blended unit.
* ✅ Co-design a learning activity with a student partner or student rep.
* ✅ Include a “UDL reflection” prompt in student evaluations to prompt feedback on inclusion and flexibility.

## 🤝 5. Culture and Collaboration

* ✅ Host a cross-role conversation (e.g., teaching staff, support services, librarians) about how to embed UDL in curriculum and systems.
* ✅ Develop a shared glossary of inclusive teaching terms, including UDL, to build common understanding.
* ✅ Recognize and share inclusive teaching practices—highlight staff using UDL through newsletters or showcases.
* ✅ Collaborate with learning designers to embed UDL in LMS templates or faculty-wide resources.

## 📊 6. Monitoring Progress

* ✅ Collect one piece of evidence showing how UDL improved student experience (e.g., engagement data, student comments).
* ✅ Add UDL questions to teaching evaluations or learning analytics dashboards.
* ✅ Run a team reflection session once per semester to assess how UDL practices are developing.
* ✅ Create a simple UDL implementation log to track what was tried, what worked, and what to improve.