# Slide 1

## Making the Potential of UDL a Reality: Challenging Barriers to Institution-Wide UDL Adoption

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# Slide 2

## Study Overview

We wanted to discover the current level of understanding of UDL among academics, as well as what influenced their ability to practice UDL in their teaching.

* 113 teaching academics from a regional university.
* 32% were somewhat familiar with UDLand 9.7% were very familiar.
* 31.1% had incorporated UDL into their teaching, with 9.5% incorporating UDL into all teaching activities.

# Slide 3

## Finding the Time

* Resources
* Support
* Time restraints
* Workload

# Slide 4

## Learning how to implement UDL

* Familiarity with UDL
* Implementation uncertainty
* Formal training needs
* Membership and community

# Slide 5

## Overcoming Institutional Barriers

* Skill limitations
* Tool adequacy
* Policy restrictions
* Class sizes
* Course design and control

# Slide 6

## Addressing Implementation

* Framework navigation
* Effectiveness assurance
* Student engagement and inclusivity efforts

# Slide 7

**Q&A and, stay up-to-date with our research**