# UDL Symposium 2025 - Rubric

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|  | **2 points** | **1 point** | **0 points** |
| **Does the abstract clearly target the HE or VET sector?** | The abstract clearly targets at least one of the sectors. |  | The abstract does not relate to the HE or VET sector. |
| **Does the abstract clearly address one or more of the themes?** | The abstract clearly addresses at least one of the themes. | The abstract somewhat addresses one or more of the themes. | The abstract does not address any of the themes. |
| **Does the abstract show clear alignment to UDL version 3.0?** | The abstract makes explicit links to UDL 3.0 guidelines and/or considerations. | The abstract makes some reference to UDL 3.0. | No reference is made to the UDL guidelines. |
| **Where possible, does the abstract include evidence of impact on student experience?** | The abstract clearly references strategies undertaken to measure impact on student success. | The abstract gives some sense of impact for students. | There is no reference made to the student experience. |
| **Does the abstract articulate a clear, achievable goal for the session?** | The goal is clear and can be achieved during the session. | The goal is unclear, and/or it may not be achievable during the session. | There is no clear goal for the session. |
| **Does the abstract explain how the session will be designed to engage a diverse audience?** | The session is proactively designed to reduce barriers and encourage participant engagement in multiple forms. | The session offers some choice for participant engagement. | The session completely or mostly relies on a single mode of delivery. |

## Symposium themes

1. Authentic assessment strategies in a digital world
2. Innovative UDL practices in teaching and learning
3. Unpacking and transitioning to UDL 3.0
4. Gen AI and Assistive Technology (AT) as enablers of inclusion
5. Students as co-designers
6. Institutional-wide approaches to UDL

## Session types

* **Presentation (25 minutes)**

Presentations can be delivered in-person or on-line. The presentation format offers a focused talk and allows for 5-10 minutes of Q&A with both the live and on-line audience. Presentations will run on Day 2 of the Symposium and will be delivered in hybrid mode.

* **Workshop (60 minutes)**

We are asking for all workshops to be delivered in-person to maximise opportunities for audience interaction. Please plan for at least 30 minutes to include generative conversation, activities and group collaboration. We anticipate there will be limitations for the on-line audience to engage with the interactive component of the session. Workshops will run on both days of the Symposium and will be live streamed.

* **Gallery presentation**

A gallery presentation is a visual summary of your UDL journey and we are asking for presenters to be in-person during the designated session. The gallery presentation can take multiple formats such as a standard poster, physical artifacts, interactive tablets, or a looping video presentation (5-minute maximum with closed captions). Gallery presentation will be held in-person at the end of Day 1 of the Symposium.