DARREN BRITTEN: Hello everybody and thank you for joining us today as we celebrate the 2024 ADCET Accessibility in Action Awards. My name is Darren Britten, I am the National Assistive Technology Officer with the Australian Disability Clearinghouse on Education and Training, that is ADCET for short.

Normally, Darlene McLennan, as the Manager of ADCET, would be here to host these celebrations. However, she is unable to be here today and has asked me to pass on her warmest wishes and heartfelt thanks to all the nominees and winners today. These awards are being live captioned. And you can access the captions via the cc button in the tool bar, which is located either at the top or the bottom of your browser and screen. We also have captions available via your browser, and Kylie will add a link to those into the chatbox now if you wish to use those.

Before we begin, I would like to acknowledge that I'm coming to you virtually from the traditional lands of the Wurundjeri people of the Kulin nation in Victoria, and other ADCET staff here today are joining us from the lands of the Palawa and Pakana peoples of lutruwita (Tasmanian aboriginal land). In the spirit of reconciliation, ADCET respectfully acknowledges the Aboriginal history and culture of these lands, and pay our respects to Elders past and present, and to the many Aboriginal people that did not make elder status.

I also acknowledge all countries participating in this event, and also acknowledge their elders and ancestors, and their legacy to us and any Aboriginal and Torres Strait Islander People participating in this event today. If you know the lands on which you are joining us from, I would welcome you to share that in the chat with us and with others.

Now, today's event, the main reason we're here is, of course, to recognise individuals and teams across the tertiary education sector for their amazing work in actively ensuring accessibility is at the core of their work and projects. This can take many forms, from small to largescale projects, and long‑term commitments, and advocacy aimed at cultural change within their organisations. And I'm sure that everyone will agree by the end of this event there is a lot of great work going on, as demonstrated by the winners that will be announced today as recipients of an ADCET Accessibility in Action Award.

ADCET would also like to say thank you to everyone who nominated a team or individual for an award this year. This is the third year that we've held these awards, and we were once again in awe at the breadth and depth of commitment demonstrated across the sector to a more inclusive and accessible learning environment for all students and staff.

Unfortunately, not everyone can win an award, and our judging panel had a challenging time going through the nominations and rating the various applications. Regardless of a win today or not, we would like to acknowledge the ongoing work and dedication of staff and students in making change happen, change that often goes unrecognised and is more likely done quietly in the background with no fanfare or fuss. Today is as much about you as it is for those that were nominated.

Now, today we'd welcome you, as we go through the awards, to participate by hitting the reaction button, to cheer on and acknowledge the winners today, or by commenting in the chatbox if you so wish. If you do post in the chatbox, however, please remember to select everybody so that your message is shared with everybody that's here today.

As the awards are announced, I will provide a short, brief summary about the nomination, and then invite the winner or team representative to say a few words about their project or win. By "a few words", I mean a few words. If we can, we will try and keep those down to 2 minutes maximum if we can. I will be the timekeeper. While we don't have any playoff music, like the big award shows, I may, however, start humming some show tunes. I'm not a very good hummer or singer, so you have been warned.

Without further ado, here we go with the 2024 ADCET Accessibility in Action Awards. First up are our individual winners, and this year four people are being recognised. First of these, from TAFE NSW, is John Fardoulis. John is an exceptional individual who has made significant contributions promoting inclusive education and championing the rights of students and staff with disabilities. John has gone above and beyond demonstrating continuous dedication, innovative thinking and outstanding leadership within disability inclusion and accessibility. He shows exceptional leadership, dedication and passion in ensuring that students and teachers with disability have access to the same opportunities and resources as their peers, fostering an inclusive and supportive educational experience.

He has been involved in numerous projects across TAFE NSW and beyond, and has won many awards, including a TAFE NSW Employee Recognition Award in 2023. His unwavering commitment to inclusive education has made a lasting impact, and his passion continues to inspire others. So congratulations, John. I would ask you to say a few words.

JOHN: A few words. Hi, this is John. Thank you very much for the award. Thank you, ADCET, and thank you to all my team and colleagues at TAFE NSW and abroad. Thank you, Darren.

DARREN: Congratulations, John. Well deserved indeed. Our next recipient from Federation University is Drew Burns. Through his role as the Manager of Accessibility and Residential Wellbeing at Federation University, he has significantly enhanced the accessibility for students with disability. Drew's work has resulted in tangible outcomes and benefits that have had a sustainable, measurable and positive impact on the lives of students.

Drew's leadership, advocacy and sustained commitment to advancing the rights and needs of students with disabilities are evident in his passion, dedication and vision. Drew's advocacy for accessibility has driven meaningful change within Federation University. His unwavering dedication to creating an environment where every individual feels valued and supported has made a lasting impact on the lives of students with disabilities, fostering a more inclusive and equitable tertiary education sector. Congratulations, Drew. Would you like to say a few words?

DREW: Thank you, Darren, a few words, just to lead on. Look, I have a tiny speech prepared, because this is an honour for me to be recognised in this area. This particular project that I have worked on, this Google Street view mapping project that has caused this award to be triggered, so to speak, was a literal dream. 4 am wake‑up, start researching, how can we make campuses accessible.

So far, we've had 90,000 interactions from people looking at our maps. I've done 52 kilometres, 180,000 steps trying to map all of our campuses. And this couldn't have been done without leadership, my Manager, Lucy Bilney, who promotes innovation at every step. Without her, this wouldn't have happened. And I also need to shout out to Mike Dowling, who is also in my team, who without his support and him listening to my next big thing every single morning, this wouldn't have got off the ground either. I have a great team behind me and a team that doesn't settle for business as usual. So thank you for this incredible honour, and also a shoutout to all of the nominees and winners because you've all got ongoing dedication to accessibility.

DARREN: Excellent. Well said, Drew, and thank you. Yes, it does take a team that's there. So it is fine to acknowledge that.

DREW: Thank you.

DARREN: Next up is Jen Cousins, formerly of TAFE SA. We say "formerly", it seems like she is still there to some degree. Over countless years, Jen has consistently given her time and expertise in working with colleagues across the tertiary sector, in developing and educating others in accessible practices from her role as a National Disability Coordination Officer, and latterly as a teaching and learning specialist at TAFE South Australia.

She was a founding member of the Universal Design for Learning Community of Practice and has worked closely with ADCET to develop a range of e‑learning modules and resources, including the popular Universal Design in Learning for tertiary education. Jen was also one of the lead contributors in the supporting students with disability in the VET project, and has presented several webinars for the sector.

Jen's body of work has been extensive across the student lifecycle, from transition through to employment, and academic support and guidelines creating accessible learning environments, et cetera, et cetera, the list goes on. Thank you, Jen, for your passion, commitment and unwavering ability to ensure everybody has equitable opportunities. Congratulations, Jen.

JEN: Thanks, everybody. It's great to receive this kind of award amongst so many people who play such a significant part. And I guess, for me, it's thanks to everybody who is willing to get around that table and talk about these things and then start to sort of bring on some action. Really critical for us. And I have moved from TAFE SA but I have moved into the schooling education sector. So I won't be stopping any discussions about accessibility any time soon. But thanks, everybody. And thanks for everybody who has contributed to those projects and their success.

DARREN: Excellent. Thank you, Jen. It seems to be once you get it in your bones you can't get it out of your bones, which is a good thing. Well said. Thank you, Jen. Congratulations.

Our fourth and final individual winner is Justin Wylie from Central Queensland University. Justin was nominated for his ongoing dedication and commitment to digital accessibility, especially in his role as a learning designer. Justin has always shown a consistent drive in trying to improve the accessibility of teaching materials, and online resources for students with disability. He tries to find ways to educate academic staff on how they can improve practical aspects of their current practice, and to provide greater inclusion for all students.

Justin has also been an active member of the ADCET assistive technology community of practice, and the universal design for learning community of practice, and contributes regularly to engaging discussions on improving the workforce for academic staff, or the workload, should I say, while increasing the inclusion of their teaching.

Justin has run many professional development workshops at Central Queensland University, and presented several practical workshops for the sector, including at the ADCET UDL Symposium in late 2023, and is a host of two 90‑minute workshops targeted at academic and professional staff in early 2024.

Justin should be acknowledged for his ongoing advocacy for accessibility in all aspects of the digital learning environment, and for his willingness to share his knowledge and enthusiasm with colleagues across the sector. Congratulations, Justin.

JUSTIN: Thank you very much, Darren. I'm incredibly honoured to receive the nomination and the award. And I must say a big thank you to ADCET for providing forums for this type of activity and for all the work that ADCET does. I, too, have a brief speech that I would like to run through. Equity and inclusion have always been foundational in my practice as a learning designer and an educator. And I think more than ever now, with the cost of education leaving students with such enormous debts, that we need to ensure that all students, especially students with disabilities, are getting value for the money and an equitable experience.

Part of that is accepting and designing for diversity within the tertiary sector. I have learned so much over the last few years and still have so much more to learn. And I've met really truly inspirational people who are working to make tertiary education equitable for all. I am part of an amazing team of learning designers, and I have a fantastic supervisor and Manager within the Learning Design and Innovation Directorate.

In particular, I would like to say a huge thank you and dedicate this award to our outgoing Director, Professor Kate Ames, who has been a driving force behind a range of policy, education and project choices that have provided improved student outcomes for students with disabilities here at CQU. She is a fierce advocate for equity and accessibility and has directly influenced and informed my practice over recent years. Really, really grateful and hope these sort of things go on to encourage all this great work and this great collaboration across the country to improve accessibility for students. Thank you very much.

DARREN: Excellent. Thank you, Justin, and congratulations. Well deserved. So that wraps our four individual winners. There is one more individual winner, and that's a new award which we have initiated this year, which is the Trevor Allan Award for Excellence in Disability, Inclusion and Accessibility.

This award is a prestigious honour that will be bestowed annually upon an individual who has demonstrated a sustained and unwavering commitment to promoting accessibility and inclusion for students with disability in tertiary education across Australia. Named after Trevor Allan, who is joining us today, and is in the background. So glad to have you here, Trevor, a renowned champion and leader in the disability and tertiary sector and this award recognises and celebrates those who have made a significant and sustained contribution to creating an equitable and inclusive learning environment for all students.

I will now hand over to Katy Lambert to say a few words and to announce the inaugural winner of the Trevor Allan Award. Over to you, Katy.

KATY: Thanks, Darren. I think this award was something that dad felt very honoured to be named after him. So wanted me to acknowledge that to start with. We were really wanting to showcase and, I guess, recognise someone who has worked within the sector more broadly than within their own institution in this particular award in the way dad always has throughout his career, and has promoted the needs of students with disability, as well as providing support to colleagues throughout the sector, through things like the AustEd list and generously giving their time to support other colleagues.

The recipient is someone we are really, really happy to be the inaugural winner of this award, because they embody all of that. They have been someone that have advocated on a largescale to government, throughout the sector. They have also very generously given their time to respond on the AustEd list regularly and provided really insightful and thoughtful responses. And, yeah, so we were hoping to ‑ I hope they have got their camera on ‑ wanted to let everyone know the inaugural winner is Cathy Easte, who I think most people would recognise is a very, very worthy winner. So congratulations, Cathy. We are so thrilled that it's you who is winning this award.

CATHY: Thank you, Katie. Thank you very much for that. I'm deeply honoured to receive this recognition. I'm finding it hard not to cry here. Yet at the same time, I also feel a sense of imposter syndrome when compared to Trevor Allan. Trevor has made significant contributions to the sector, and I vividly recall Early Pathways conferences where I had the privilege of meeting him. I was always struck by how he managed to accomplish so much and remain consistently generous with his time, especially to those who are new to the field sharing his wisdom and his insights without any hesitation. Sometimes this might have been outside in the smokers’ group at conferences many, many years ago. I know that's not a thing these days, but he has a remarkable ability to identify needs and take action, whether it's creating a ramp over steps, or developing comprehensive inherent requirements, roadmaps for others to follow and adapt.

I know Trevor is very quick to deflect any notion of a solitary achievement, reminding us that true success lies in our collective efforts. His example serves as a constant reminder for us to strive, you know, for that same level of impact, whether it's a listening ear, sharing a cup of coffee, provide clarity in someone else's challenge, or imparting our experiences and wisdom whenever needed.

My journey in this field was initially shaped by my late Professor Des Power, who instilled in me a belief that having an opportunity that others may not have entails a responsibility to share and give back. So Des and Trevor, your guidance has profoundly influenced my personal and professional life, and I endeavour to uphold your legacy by continually giving back to our sector. I hope I have started to do that, at the very least, and I hope to also inspire many more individuals become the next Trevors. And I am, you know, truly grateful, floored. Some of my team would say I probably drop an F bomb about now in reaction to this. So thank you.

But I don't do it alone. There is an enormous number of people who work with me, who work around me, and who work in the same sector that help everyone achieve and I am very, very humbled by this acknowledgement. So thank you.

DARREN: Excellent. Thank you very much and congratulations, Cathy. Well deserved. And thank you, Katie, for those lovely words. And please ‑ I know you are here, Trevor ‑ our best to you from everybody.

Okay. Next up we get into the team awards. And before we announce all of those, I would like to just quickly note that there was two highly commended nominations that came through. We are not going to ask people to speak to these. But we did ‑ we thought it was important just to note that these almost made the cut. Not everybody can be a winner, but these were two we thought should be read out. First of those is the Australian College of Rural and Remote Medicine for a program Enabling Quadriplegic Specialist Doctors' Training and creating an inclusive precedent in that. That was Dr Dan Halliday, Dr Matthew French, Dr Mike Hurley, Dr Elizabeth Prictor, Dr David Campbell, Bethany Luxford, Dr Greg Gladman and the whole team at the Australian College of Rural and Remote Medicine. Congratulations on that.

Next honorary mention is the University of Technology Sydney for their hearing augmentation over wi‑fi and for valuing students' lived experiences. That is Danny Tan, Alex Ruch, Renee Jones, Lucian Sutevski, Liz Penny, Jyoti Di‑Cola, Scott Britcher, Karin Senff and Jarad Avnell. Congratulations.

Now we move on to our team awards. There were 10 winners this year that came through. The same as the others, we will be asking people to do a very quick ‑ a representative of these teams to come forward and speak to their win.

First off, from Deakin University for the HDS727 Unit, which is Auslan and the Deaf Community Course. That is Dr Amie O'Shea, Ramas McRae, Haley Martin, Maz Thomas and Paula Thornton. If anybody is here, and would like to speak to their award? Okay, we may not have anybody. We will accept the award on their behalf and make sure they are duly recognised.

Next is the Emergency Department of the Gold Coast University Hospital. This is for Inclusive Medical Training, Enabling Students and Doctors with Disability to Pursue Careers in Medicine. That's Dr Mohammed Raisudden, Dr Shahina Braganza, and Jessica Weatherall. There may not be anybody here for that. I don't know if any of those registered. If they were from the Emergency Department of the Gold Coast Hospital, I'm sure they are probably very, very busy, but congratulations to them.

Next up is the Queensland University of Technology for the QUT004 QUT You: Living and Working Collaboratively, Ethically and Inclusively. That is Professor Linda Graham, A/Prof Jenna Gillett‑Swan and Lara Maia‑Pike. Anybody here to speak to the award?

LINDA: Yes. I'm Linda Graham, and I want to thank ADCET for the recognition. This is my first foray into higher education. I'm the Director of the Centre for Inclusive Education at QUT, but my research is mainly in school education. And I would really like to dedicate this award to my children, whose experience at University taught me that we need to get up there too. So we have created this University‑wide unit using all of the principles of accessibility that we have been working on through an Australian Research Council project on accessible assessment and pedagogy. So thanks so much for the award because I'm hoping that it will encourage the University to keep going.

DARREN: Fantastic. Well done to you, Linda and team. Congratulations. Yes, that's part of, I would hope, the impetus for these awards was certainly to highlight and showcase the good practice that's going on around the sector so that more of this can continue to happen. Congratulations.

Next up ‑ and I'm proud to be part of this team ‑ from Deakin University is the Accessibility Champions Project. Consisting of Bex Carruthers, Tara Draper, Michael Wright, Lisa Foster, April Bjork, Bec Muir, Mary Rabahi, Mahen Jayawardena, Karen Lake, Pennie White, Bhavya Dhamankar, Ambili Sasidharan, Angie Williamson, Danni Hamilton, Elizabeth Bhavya, David Eckstein, Ismail Zengin,

Nicolas Bennet, Francesca Bussey, Kim Jones, Matthew Griffiths, Puva P Arumugam, Tricia Ong, Kat Cain, Liza Marsh, Shane McIver and myself. I wasn't part of the voting but thank you. I believe Penny is going to speak to this.

PENNY: Yes. Thank you, Darren. I'm glad you did the acknowledging all of the list of names. So thank you very much for that, Darren. I'm Penny White Lecturer Learning Futures from Deakin University. I'm honoured to accept this award on behalf of the Deakin University Accessibility Champions. The Accessibility Champions come together from different faculties and portfolios across University in a unique distributed leadership model, and work in multi‑disciplinary partnerships as change agents focussed on advocacy and actions that promote a culture of digital inclusion.

The team have developed the everyday accessibility framework that has been embedded in University policy and I think it might be a good point to acknowledge the lead of Danni Hamilton, Neve McCarthy in early work, and Shane McIver in steering this collaborative group. Then the everyday accessibility basics ‑ and I think do you get an extra shoutout for this, Darren, as well ‑ in terms of ‑ ‑ ‑

DARREN: ADCET does, yes.

PENNY: ADCET. And, you know, supporting uplift in accessibility of unit sites, up from 78% two years ago to 87% in 2024. So thank you, ADCET, for recognising the work of the Accessibility Champions Project.

DARREN: Excellent. Thank you very much, Penny, and congratulations Deakin. There is a lot of people involved and a lot of people behind the scenes to enable those people to be involved as well. So it really is a big group effort there. Congratulations.

PENNY: I think we've got Liza, Izzy and Shane here today.

DARREN: Excellent. Next up another Deakin University winner, and that is the Equity‑first Students as Partners: Students Mentoring Staff. And that is Cassandra Iannucci, Sam Geddes, and Lisa Hanna.

SAM: Hi Darren. I can't get my video on. I'm happy to go audio only and save the trouble. Thank you for the wonderful introduction. My name is Sam. I'm the Senior Project Officer at Deakin University working in Equity First Students as Partners Team, alongside my brilliant colleagues, Dr Cassandra Iannucci, our senior lecturer, and Professor Lisa Hanna, Dean of Students, and executive leader there. Honoured to accept this award and we're really proud of the program. It uniquely positions the student as the mentor and the staff mentees in this mentoring program. Students are recruited from the Disability Resource Centre and we pair them with staff so we can share unique perspectives and guide staff in creating more accessible learning environments and responsive teaching methods.

I really want to emphasise that it's the passion and the commitment and the openness of the hundreds of student mentors and staff mentees we've had over the past three years. They are truly the backbone of this program and to who we really want to dedicate this award. We're also really grateful to be supported by a culture at Deakin that has unwavering dedication to diversity, equity and inclusion. It makes it much easier to work in this space and push this program year on year. Thank you so much to ADCET for this award recognition.

DARREN: Excellent. Congratulations there, Sam, and to the whole team. I love the idea of students mentoring staff. We need to roll that out everywhere. Absolutely brilliant. Congratulations. Next up is RMIT for their artificial intelligence in learning and teaching and educators’ course. Aisha Jirjees, Priscilla‑Anne Green, Alyce Greenwood, Shona Leitch, Dale Leszczynski, Helen McLean, Nick McIntosh, Michelle Staniczenko, Hilary Wheaton.

ALLISON: Thank you so much, Darren. I'm here on behalf of quite a large team. Our team are really delighted and proud to receive an ADCET Accessibility in Action Award. Accessibility and inclusion were really fundamental considerations in the planning and the development and execution of this course. So we used the CAST UDL guidelines and also technology such as the WebAIM Accessibility Contrast Checker. In‑built Canvas accessibility features were really essential in helping us being able to implement the actions we needed to achieve an accessible course.

We also provided educators with practical actions to use generative artificial intelligence to progress their inclusive teaching practices. Thanks so much to the judges and ADCET for their recognition of this project and also for their incredible work for helping to progress inclusion in the sector. Thank you so much.

DARREN: Thank you very much, Allison. Congratulations to RMIT and the team there. Gen AI is changing the landscape. More to say on that but not today, but congratulations.

Next up we have ‑ when the slide wants to progress ‑ TAFE NSW for Embedding Accessibility and Inclusion Using Innovative Practices. Naomi McGrath, John Fardoulis, Kathy Simic, Stephen Belbin, Carla McMillan, Sue Wakefield, Mia Lahey Rudd, Kerrie Hammond, Teresita Eslava and Gail Mercado.

JOHN: Hi, there. Thanks, Darren. This is John. On behalf of our team, thank you very much to ADCET for the award. It is a team effort and I would like to spend just a little bit more time talking about the team and what we did rather than what I spoke about, about myself because I believe it is, as Cathy said earlier, all about the team around us. So that's a good thing that started from Trevor.

We, I guess, got the whole team together and we got a whole bunch of different standards from accessibility, to UDL, to communication, to usability, and worked with the Cultural Connection Team to come up with inclusive design standards that are integral to developing our products and services as part of our Educational Quality Framework at TAFE NSW. We teach students in vocational education and training, and trying to get all our products to meet these inclusive design standards from the beginning, rather than an afterthought, has been a bit of a challenge, and the standards help with that, as well as some of the tools that we have created, such as the Inclusive Design Hive, as in bee hive, where we are all busy bees getting all things together talking with a hive mind. And also an inclusive design toolkit to basically put all the resources together that we are continually updating so all our designers can come along, find out information that they need on how to create the products as inclusive as possible and, therefore, then come to us for any extra advice that they need, but at least gives them information they need.

So it's been quite a big job. We've thrived. We've got a great team here that works together, turns up each day and doesn't complain. And I would like to thank all my colleagues for this and, I guess, on behalf of them thank all our families and friends for all the support they give us to do this. Thank you very much, Darren.

DARREN: Excellent. Thank you, John. And congratulations, TAFE NSW and the team there. No small undertaking, that's for sure.

Next up the University of Newcastle, recognised for their Welcome Week ‑ Orientation For Neurodiverse Students. The apple doesn't fall far from the tree. Katy Lambert, Georgie Kerr, Katrina Hamal, Dianne Kirby.

KATY: Thanks, Darren. And thank you, ADCET. We were really honoured to be given this award. It's a project that we, as a team, are really excited about, and so happy to be involved in. It was such an amazing experience. We had a much larger response than we had expected and were scrambling a little bit in the lead‑up. But it was quite powerful to have such a large group of neurodivergent students all in one space, all starting uni together. And for a group that people often think have such limited social skills, they socialised very well and made lots of connections, friends. When they were all neurodivergent their together, I think it was such an incredible experience.

We really were very lucky that we had such a lot of support from our Managers and our Associate Director who were really enthusiastic about this project, and our teams in general to give us the time and space to actually pull this together. Thank you, everyone. We really appreciate it.

DARREN: Excellent. Thank you, Katy, and congratulations. I just saw a comment there from Trevor saying, "Congratulations, my girl. I'm so proud of you." Excellent. Congratulations to the team there. Fantastic initiative.

Next up Edith Cowan University for Building Tiered Support for Neurodivergent Students. Hannah Pickup and Emma Lewin.

HANNAH: Thank you. On behalf of the Neurodivergent Support Team here at ECU we are grateful and honoured to receive this work. We're fortunate to work for a University that provides the platform and resources to turn ideas into reality. Our access and inclusion colleagues, alongside with the Director, Dr Fiona Nevin, have been instrumental offering unwavering support. We must also acknowledge the true recipients of this award, the neurodivergent community at ECU whose voices and experiences guide our program. They are the driving force behind the development of the program to meet the growing support needs of our neurodivergent students.

Our neurodivergent tiered support system provides lifelines to our students harnessing peer support and fostering academic success and wellbeing. They also provided employment opportunities for students with lived experience enriching valuable perspectives. We encouraged past program members to join the team and support others on a similar journey. The success of the program's initial phase has us eager to expand and further develop the program and hopefully support more students. Thank you, ADCET, for recognising our efforts for advancing accessibility here at ECU.

DARREN: Congratulations, Hannah, and to the team there. A very worthy winner indeed.

HANNAH: Thank you.

DARREN: And finally of the team awards, another Deakin University project, the Student Web Uplift. Fiona Greig, Steven Richards, Megan Smith, Cheryl Young, Lauren Gwyn, Abby Smith, Jessica Kalamaris.

Do we have anybody from the Student Uplift Team?

HANNAH: Yeah. Just wanted to say thank you to ADCET for this recognition. This was a big project and involved a lot of people, stakeholders and, yeah, it's really good to focus on accessibility as part of this project as well. So, yeah, thank you very much.

DARREN: Excellent. Congratulations to Deakin University and, of course, to everybody that's received an award today. We actually thought we were going to run out of time, so this is fantastic. We celebrate the fact there was brevity in there.

I would just like to again, on behalf of ADCET, congratulate everybody, and thank all the nominations that were put in for people taking the time to nominate a colleague, a friend, or a team for one of these awards. We believe they're important. They're an important way to share our experiences in developing these things. It's an important aspect of recognition. And, again, you would have heard the theme through the speeches, it involves a team, it involves support from high, support from below to make these changes happen, and they should go acknowledged ‑ they shouldn't go unacknowledged, should I say.

We would like again to say congratulations to everybody. Congratulations to Cathy on the inaugural Trevor Allan Award, a well deserving recipient, and to our individual winners.

Please keep tuned with the ADCET website. Some of these winners will be possibly turning into webinars to look at their wins in more detail, to look at some of those programs, and share some of those good practices and great practices, I should say, across the sector from some of those things that we've heard about today. So please, keep in tune for those ones and all the resources that we have on the ADCET website.

We also have an upcoming UDL webinar which is coming up in June. I see a few names of some people who are already registered but we might be seeing a few of you there as well. So Kylie has put those details into chat.

Thank you, everybody, for attending today. Thank you for sharing the love. I got a bit teary through a few of those bits, as we would expect. This sector is very passionate. We are all very passionate, and acknowledging our colleagues, giving them a pat on the back, saying "well done". This work shouldn't go unnoticed as much as it does. Thank you everybody for joining us today. Hold your head up high and proud, and thank you to Angela and Paul today for signing for us, much appreciated, and to Helen for the live captioning as well. Very much appreciated. And Kylie and Debbie in the background, making sure that this ran nice and smoothly.

Thank you all. Enjoy the rest of your day and be kind to each other. Thank you.