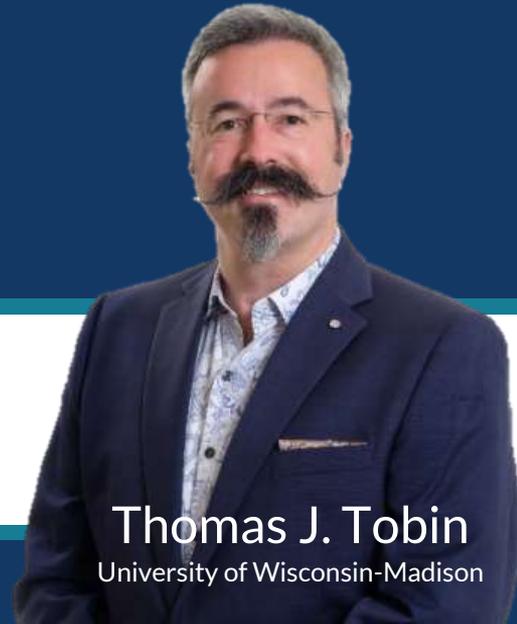


# How to Talk with Your Colleagues about Universal Design for Learning



UDL Symposium  
September 7, 2023



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Beyond the book . . .

A group of young women are seated at a long table in what appears to be a meeting or conference room. They are looking towards the left side of the frame, where a presentation or speaker is likely located. The woman in the foreground is wearing a white blouse and has long brown hair. The woman next to her is wearing a black blazer over a purple patterned top and glasses. They are both looking at a document on the table. Other people are visible in the background, some looking towards the camera and others looking away.

What should  
our colleagues  
**say** to students?

That Piece  
of Paper

A group of young people, likely students, are seated in a classroom or lecture hall. They are looking at papers or documents in front of them. The scene is captured from a slightly elevated angle, showing the backs of some chairs and the front of others. The lighting is warm and indoor. The text is overlaid on a semi-transparent blue rounded rectangle.

How might our  
colleagues  
actually **feel**?

That Piece  
of Paper



# 1: UDL Advocacy

# Universal Design for Learning

- Multiple means of
- learner engagement
  - representing information
  - demonstrating skill

+1

# Fewer Routine Accommodations



A woman with long, light-colored hair is sitting on a grey couch. She is wearing a grey long-sleeved shirt and blue pants. She is holding a green pen and looking down at an open book on her lap. A young child with dark hair is sleeping on the couch next to her, leaning against her. The child is wearing a grey hat and blue pants. A dark purple backpack is on the couch to the right of the woman. In the background, there is a kitchen with wooden cabinets and a glass display cabinet. A teal rounded rectangle is overlaid on the right side of the image, containing white text.

More time for  
study & practice

# Three New Frames



# Scope





**Impact**

# Budget



Investment	Investment Value at Year end
339 970	373 967
56 969	804 029
817	1 296 731
58	1 859 317
	2 499 808
	3 227 076
	4 050 935
R 28 331	

Start at monthly  
Can we do this?

Persistence  
Retention  
Satisfaction





Your 5-Minute Message?



## 2: UDL Practice

“Doing For” vs.  
Designing Into



A system that focuses only on "disorder" and individualised interventions misses the opportunity to address trauma through relational repair in every interaction.

— Elizabeth Gregory



# UDL in Disability Support Services



# 4 Access Interactions

Materials, Each Other,  
Institution, Community



# Beyond Individual Inclusion Plans

# Role-Play: Talk to Your Leaders

Describe a UDL implementation.  
Request an inclusive project.  
What's an expert-UDL DEI expansion?

A woman with long, light-colored hair is sitting on a grey couch. She is wearing a light grey long-sleeved shirt and blue jeans. She is holding a green pencil and writing in a notebook that is open on her lap. A young child with dark hair is sleeping on the couch next to her, leaning against her. The child is wearing a grey hoodie and blue pants. The background shows a kitchen with wooden cabinets and a countertop. A purple backpack is on the couch to the right of the woman. A yellow starburst graphic is in the top left corner.

**Quick  
Trick 1**

**Make UDL Echo  
DEI Statements**

A photograph of two pilots in a cockpit, viewed from behind. They are wearing large, professional headsets. The cockpit instrument panel is visible in the center, featuring various gauges, dials, and a central display screen. The lighting is somewhat dim, suggesting an interior view.

Pilots

Quick  
Trick 2

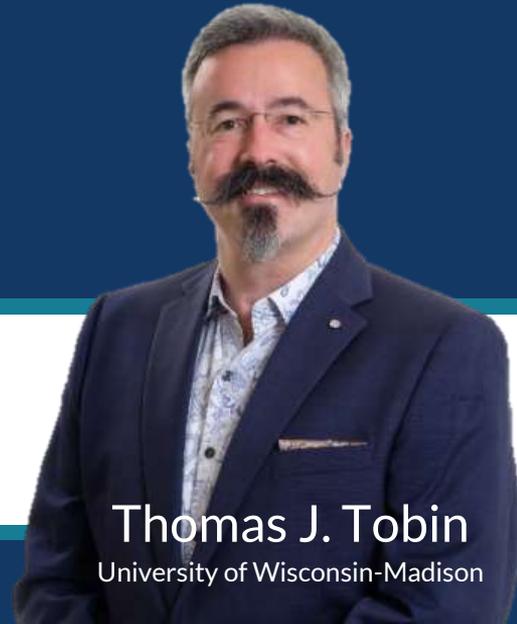
# Take-Aways

TAKE AWAY  
MADE TO ORDER  
Margherita  
Pizzeria

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