Universal Design for VET Educators Project

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## Slide 1:

### Universal design research project cycles 1 and 2

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## Slide 2:

### A research project

How can VET teachers apply the Principles of Universal Design in Education to support learners of all abilities?

## Slide 3:

### The research cycles

CYCLE 1: Collaborate, Implement, Reflect

CYCLE 2: Evaluate, Analyse, Explore

PUDDLEs: Pivot, Further enquiry

## Slide 4:

### Cycle 1: Collaboration

Animated video + Expert teacher + Sharing

Image 1: Predictable structure and instruction in Education (The Principles of Universal Design)

Image 2: Dean Champ (Teacher - Special Eduation)

## Slide 5:

### Cycle 1: Implementation

* Community of practice
* *Universal Design for VET teachers* course
* A research project:

" How can VET teachers apply the Principles of Universal Design in Education to support learners of all abilities? "

## Slide 6:

### What the data suggests in cycle 2

**Insufficient data**

* Limited participants
* Short timeframe

**Why?**

* Participation barriers
* Too early

## Slide 7:

### EMAR CPDE outcomes – cycle 2

**Time to consider and adapt**

* Enrolment comparison
* Make compulsory or promote?
	+ Intrinsic versus extrinsic motivation
	+ Communication strategies

## Slide 8:

### Cycle 2 conclusions

**EMAR tool**

* Effectiveness: critical decision points
* Where we are now
* Where to next?

**Further enquiry**

* Emerging themes
* Literature and environmental review

## Slide 9:

### Principles of Universal Design Development Learning Essentials (PUDDLEs)

'Acronyms are a powerful tool for recalling information which makes them a fantastic memory aid.' Dr Sharmon, Deakin University

## Slide 10:

### Change Agents

* Planting early adopters to act as change agents in faculties.

Or

* Faculty pilot programs.

## Slide 11:

### What is on the horizon?

**Environmental scan**

* What can we borrow?

**Further enquiry**

* Rubric
* Checklist
* Template

## Slide 12:

### Can be replicated or elaborated

The activity or work has significance beyond the individual context: Breaks new ground or is innovative

## Slide13:

### References

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