Access Plans for VET Educators

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# Slide 1

# The why of our project?

Emerging Discussions – VET, NDCO, ATEND

DDA and Disability Standards for Education not well understood

Access Plans require disclosure

Training Packages not always written inclusively

Funding models differ between States/Territories

Limited VET guidance / professional learning resources

Low levels of awareness /understanding about:

* Impacts of Disability on participation/learning
* Reasonable adjustment
* Inconsistent implementation of Accessibility Plans

# Slide 2 Project Aims

* Supporting Educators and Equity Practitioners
* Building networks for support and collegiality
* Promoting partnership in supporting students
* Developing understanding of Student/Equity Services
* Broadening/Deepening understanding of reasonable adjustments and responsibilities
* Engaging in consistent conversations

## Slide 3 What are we trying to achieve?

* Improve correlation between equity practitioners, educators and students when responding to Access Plans
* Build educator capability and confidence with student conversations on inherent requirements and reasonable adjustments
* Streamline organisational processes
* Create a national model –National Training packages
* Strengthen student voice and self-advocacy

## Slide 4

## Topics

* What is an Access Plan
* Legal Framework
* An Access Plan’s Purpose
* Role of Equity Services, Educators and Students
* Confidentiality and Disclosure
* Inherent Requirements and Reasonable Adjustments
* Implementing, Documenting and Reviewing Access Plans

## Slide 5

## What’s in the Resource?

* Presentation PPT
* Session Guidelines
* Case Studies
* Activity Sheets
* Resources

## Slide 6

**PPT Presentation**Image of Title Slide of Resource PowerPoint

## Slide 7 Session Guidelines

Image of Session Guidelines from Resource

## Slide 8 Activity Sheets

Image of Activity Sheet from Resource

## Slide 9

## Resources

* Fact Sheet – Outlining Process
* Quick reference Guide – Links and Resources
* Glossary – Key Terms and Concepts

## Slide 10

## Case Studies

* Profile of a Student
* Impact on Learning
* Implications for Student
* Event/Scenario
* Suggested Reasonable Adjustments / Inclusive Practices

## Slide 11

## Activity – Case Studies

Image of person looking through a magnifying glass

## Slide 12

**Why this methodology?**

* Face to Face
* Engagement
* Myth busting
* Unpacking
* Sensitive
* Previous Experience
* Can be Contextualised

## Slide 13

## Ways to use the resource

* PD Gaps
* Cohorts
* Professional Learning Schedule
* TAE Delivery
* Continuous Improvement

## Slide 14

## Key Messages in Delivery

* Sense of belonging
* The Importance of Conversation
* Intervening Early
* Partnership
* Educator Empowerment

## Slide 15

## Questions??

A picture containing circles with question marks