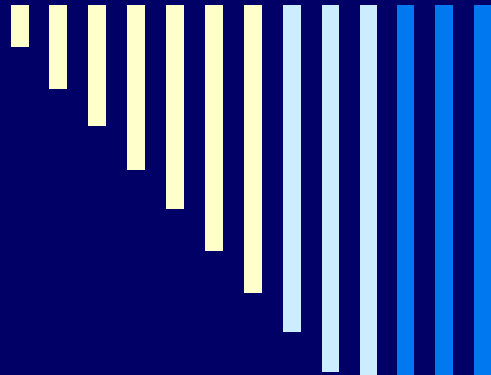
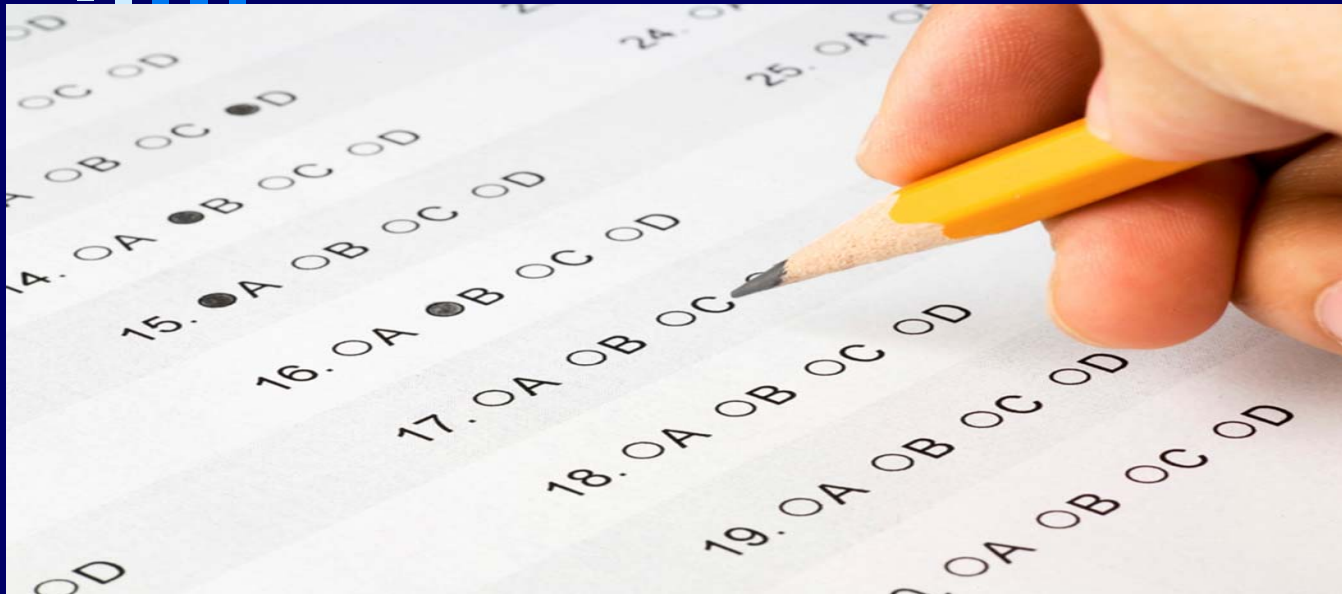


WHITHER TAFE?

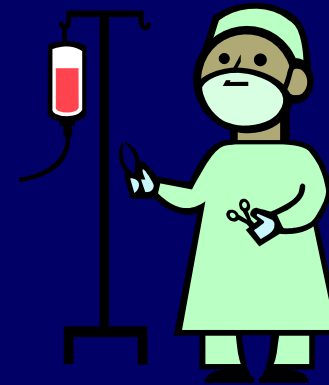


THE CHANGING NATURE OF
AQF and the IMPLICATIONS
FOR TAFE and the HIGHER
EDUCATION SECTORS



CHANGES IMPACTING STUDENTS WITH DISABILITIES

- CHANGES TO VET:
- SCHOOLS
- HIGHER EDUCATION (HE)
- PRIVATE RTO
- AQF
- REGULATOR
- CHANGES TO HE:
- VET
- TEQSA
- DEREGULATION
- TARGETS





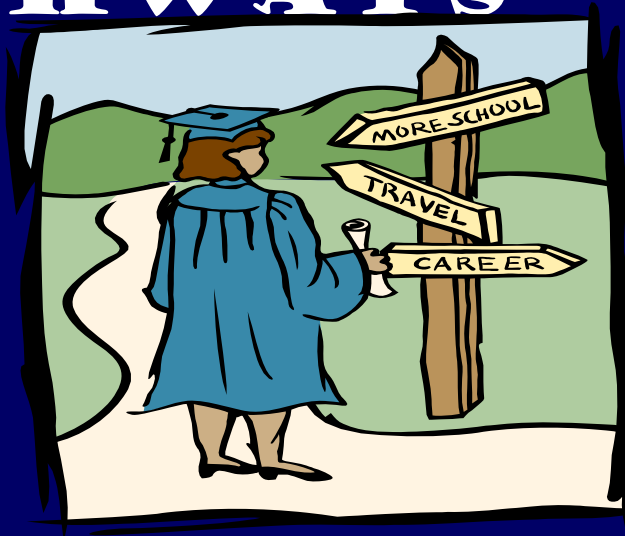
CHANGES IMPACTING STUDENTS WITH DISABILITIES

- ❑ NO DISCUSSION ON HOW CHANGES WILL IMPACT STUDENTS WITH DISABILITIES
- ❑ FOCUS HAS BEEN ON LOW SES, REGIONAL OPPORTUNITIES
- ❑ WILL CHANGES INCREASE PARTICIPATION RATES



WHAT WILL THIS MEAN FOR STUDENTS WITH DISABILITIES?

- **ACCESS**
- **PARTICIPATION**
- **PATHWAYS**





STUDENTS WITH DISABILITY AND A BRAVE NEW WORLD?

- QUALITY ASSURANCE UNDER NEW VET REGULATOR MEAN MORE ACCOUNTABLE FOR SERVICES WE PROVIDE
- IDENTIFIED OUTCOMES UNDER AQF TIED TO EMPLOYMENT AND LIFELONG LEARNING OPPORTUNITIES

