



# National VET Equity Advisory Council

## NVEAC Equity Blueprint

Presented by

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# Reform Areas

1. Sustainable investment
2. Measuring & reporting performance
3. Building the capability of the VET workforce
4. Embedding support for foundation skills development
5. Embedding pathways planning and partnerships
6. Listening to the voice of the learner

# I. Sustainable Investment

- New investment model
- Access Economics: by 2020
  - \$12 Billion increase in economy
  - 118,000 full time jobs

# I. Sustainable Investment (II)

- Proposed review the National Agreement on Skills and Workforce Development
- Specific outputs for equity groups

# I. Sustainable Investment (III)

## **NVEAC work to support the reform**

- Examine competitive tendering and contestable funding
- Investigate place-based and student-centred funding
- Explore model for investing in assistive technologies



## 2. Measuring & Reporting Performance

- AQTF Standard 2
- National VET Regulator
- ANR Equity Chapter
- Unique Student Identifier



# 3. VET Workforce

- Stakeholder concerns
- Productivity Commission
- Innovation and Business Skills Australia (IBSA)
- Indigenous Higher Education Advisory Council



## 4. Foundation Skills

- National Foundation Skills Strategy
- Embedding foundation skills into the learning journey
- Successes in delivering foundation skills





# 5. Pathways Planning & Partnerships

- Case management
- Co-ordinated services
- Partnerships
- Local employer groups

## 5. Pathway Planning & Partnerships (II)

- Investigate cost of providing transition and pathways support
- Investigate impact on entry-level pathways of the increased focus on higher-level qualifications
- Gain a clearer picture of existing barriers by investigating current transitions and pathways
- Identify high quality careers advice to enhance choices and meaningful work outcomes

## 6. Voice of the Learner

- Cleaver design
- Incorporating learner feedback
- Strengthen AQTF Standard 2



# What Success Looks Like.....

- Sustainable investment framework
- VET workforce equipped to meet learners needs
- High levels of participation and completions
- Shared good practice
- Performance reporting framework with targets & outcomes
- The voice of learner is heard & acted upon
- Proportional representation at higher qualification levels



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