

# Universal Design The Impossible and Now

## EQUALITY VERSUS EQUITY



In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.



In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.



In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.

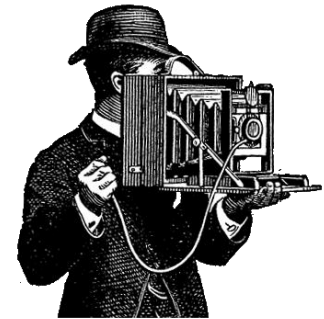
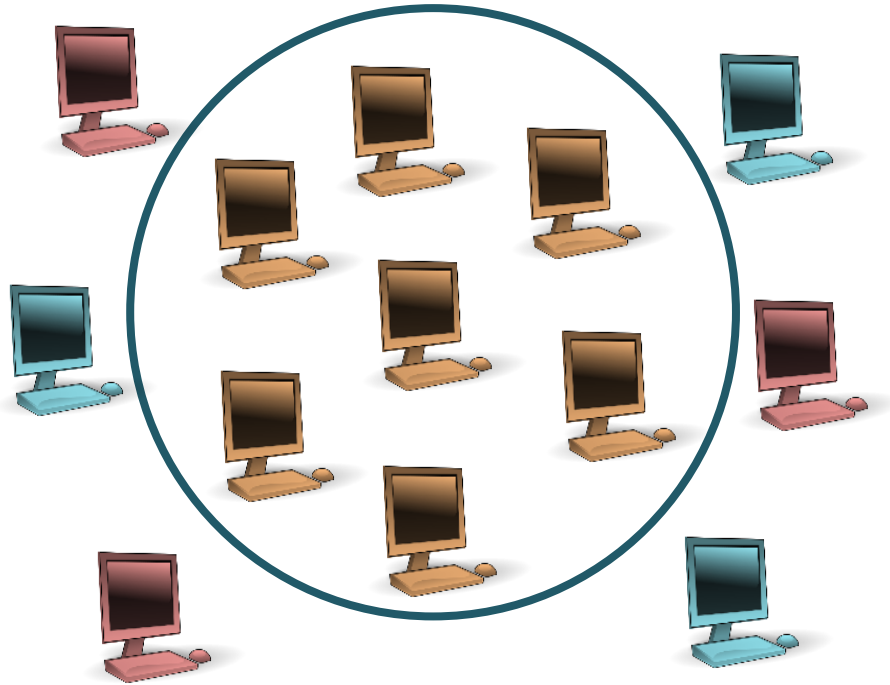
**Melissa Wortel**

Assistive Technology Officer (Information Services)

**Cathy Easte**

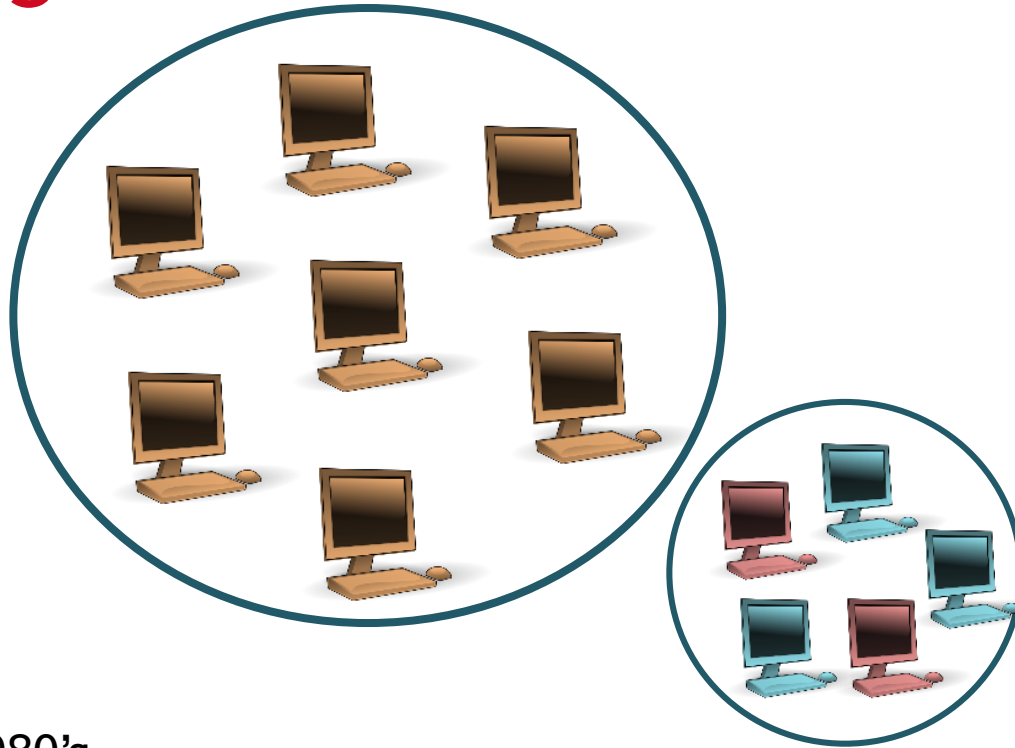
Co-ordinator, Disabilities Service(Student Services)

# Exclusion

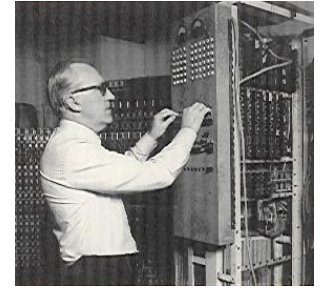


Pre 1970's

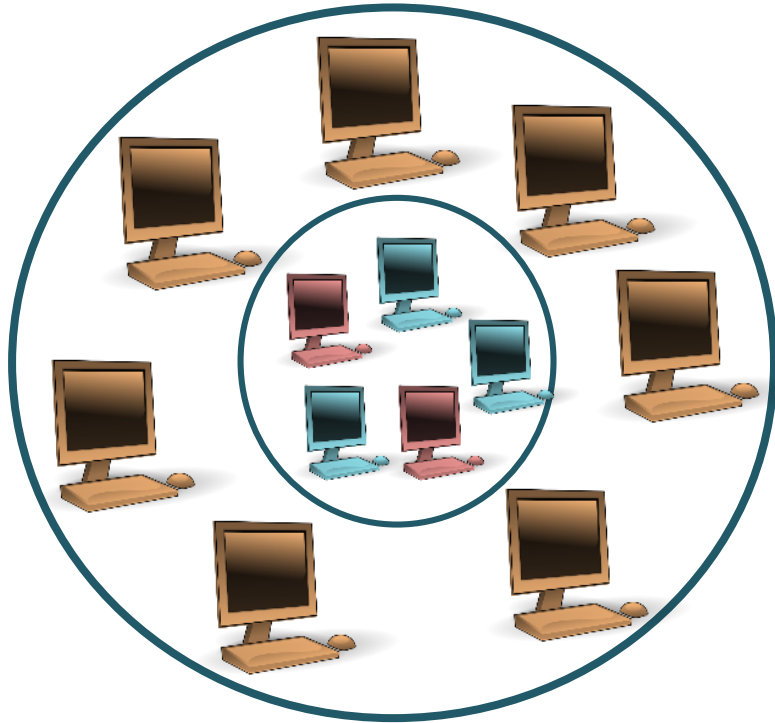
# Segregation



1970's – 1980's



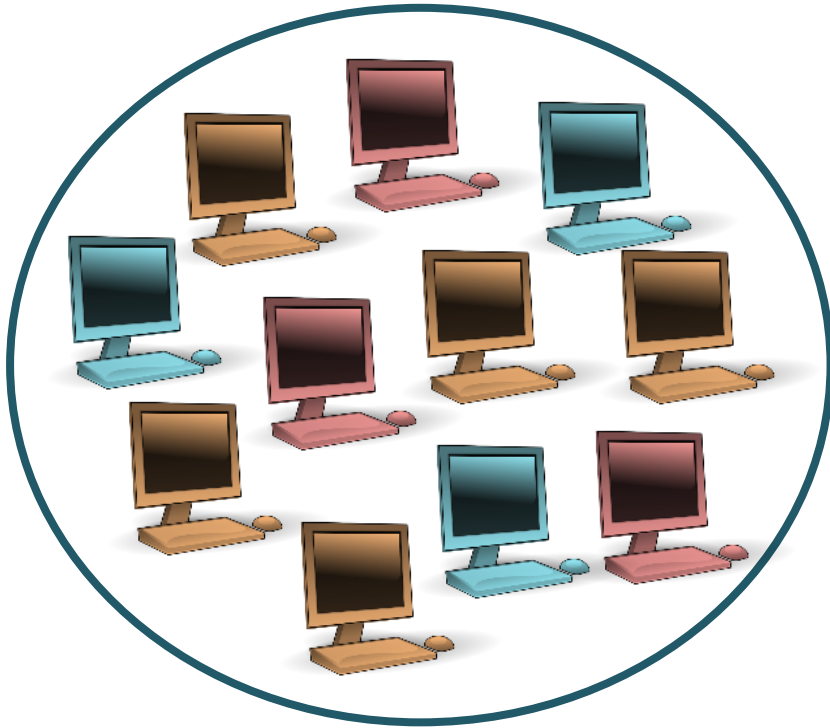
# Integration



1990's



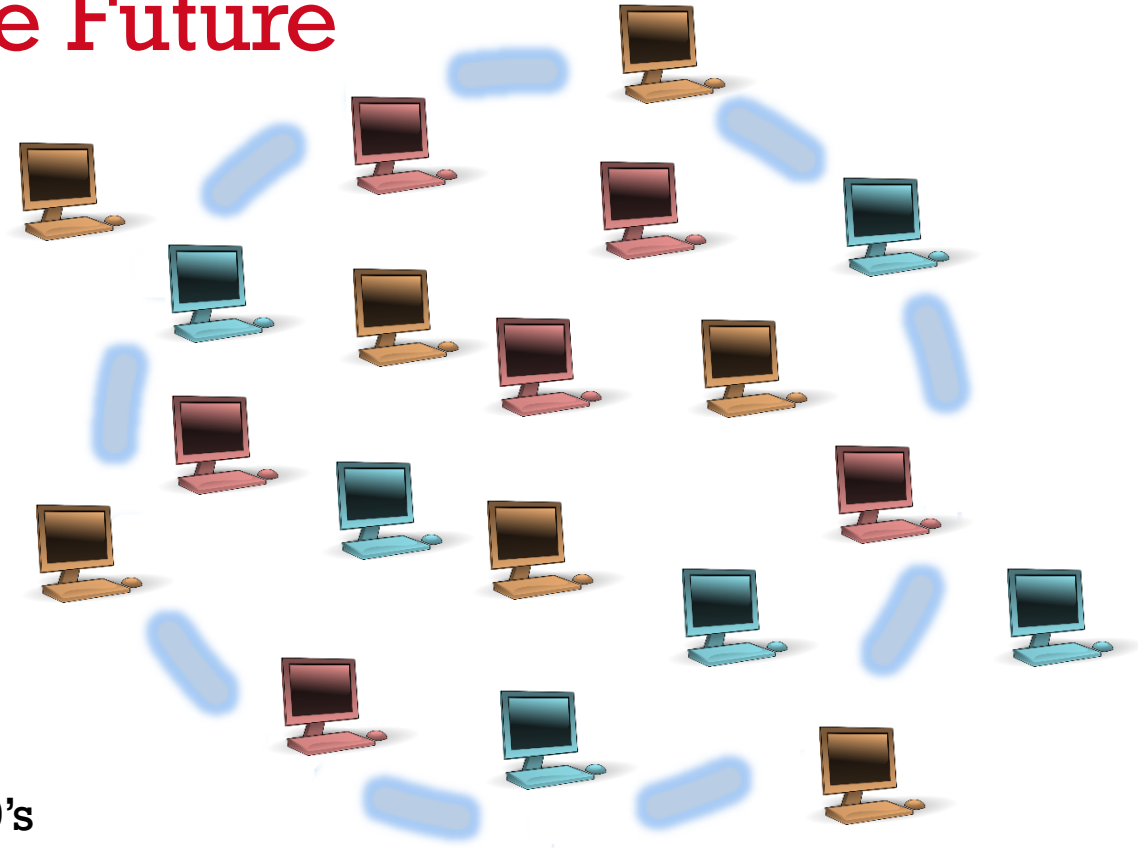
# Inclusion



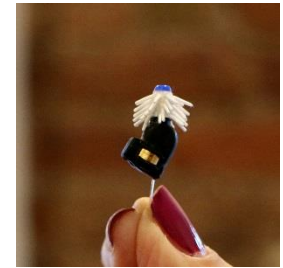
2000's



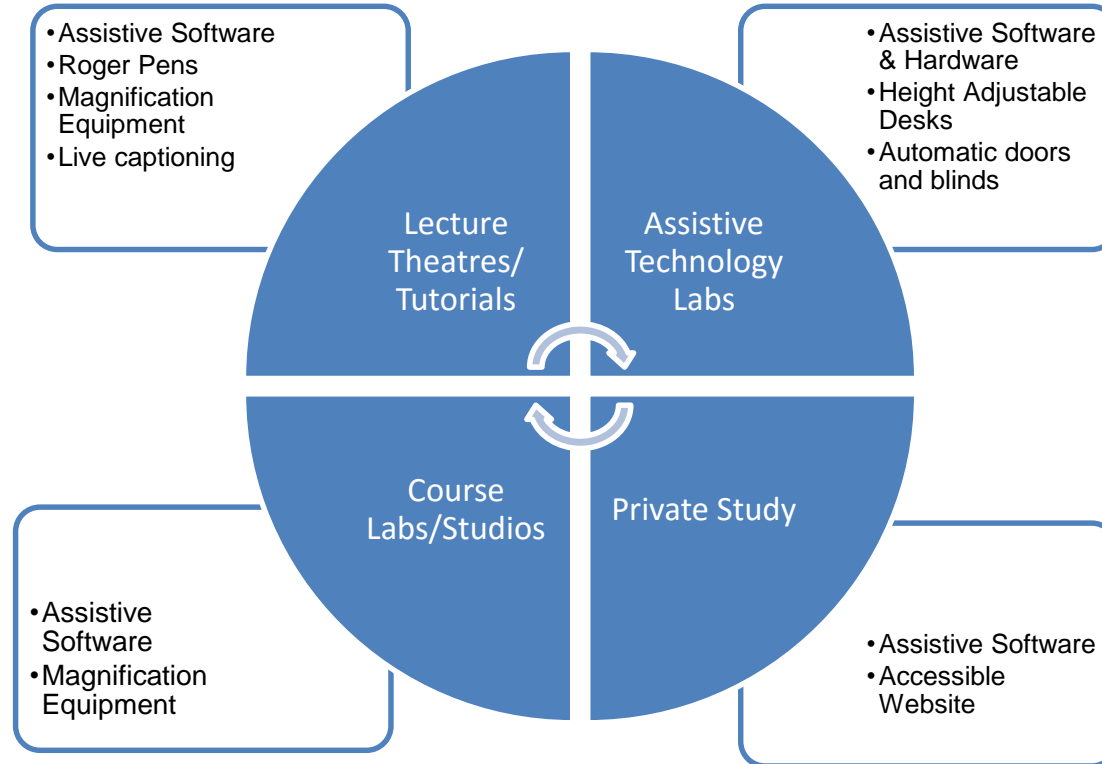
# The Future



2010's



# A change in design



# From the ground up

- New course with accessibility embedded
  - Captioning
  - Transcripts
  - Alt text
  - Collaboration between school and Disabilities Service
- Instructions for student learning system and course material access
  - Put together with the assistance from student's with disabilities



# Disability Action Plan

The current plan uses a holistic approach in removing barriers faced by people with disabilities.

The plan focuses on:

- developing an inclusive culture for students, staff and people who access our environment;
- identifying barriers faced that exclude people and embedding inclusive and innovation practices; and
- fostering collaboration and engagement across the university, key stakeholders and the wider community

# The changing face of accessibility

We are constantly investigating and trialling new products on the market.

Our current focus is on:

- Web accessibility
- Assistive technology lab upgrades
- Video tutorials
- New technology (Orcam)

*“When you include the extremes of everybody, that’s to say differently abled people of all sorts, then you produce things that are better for all of us (Wolff, 1990).”*

# How to contact us

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