
GEMS: Redefining & Refining Academic Support




Welcome to UQ Gatton
Julie McKenzie
&
Cheryl Brugman





Homestead







Main Veterinary Science Building



Taurudicus



Lake Gallety



Morrison Hall





Fam Square

Equine Hospital
UQ Veterinary Medical Center































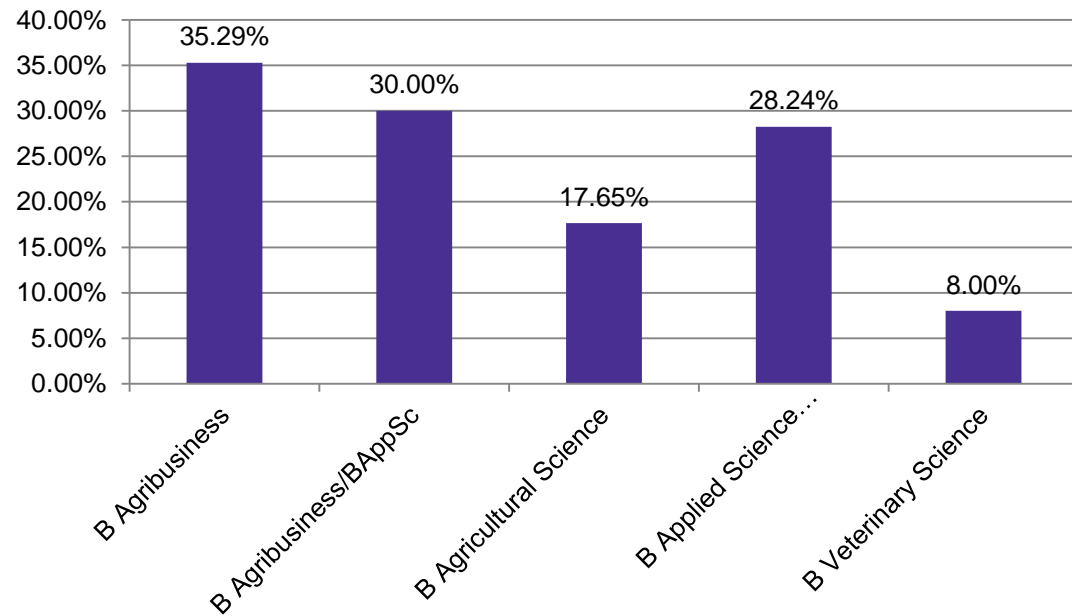




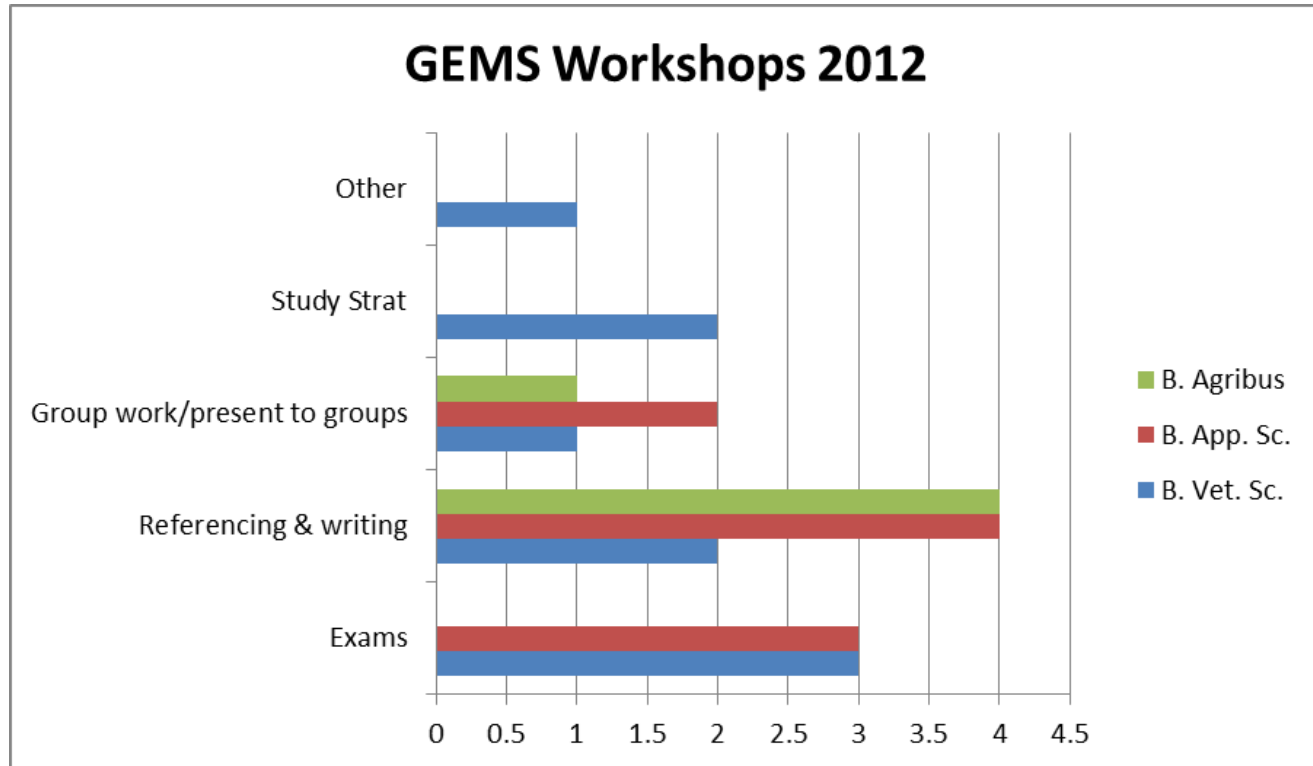
Rationale

- 2011 Generic workshop attendance – 193 students
- Total undergraduate enrolments - 1500

Undergraduate Attrition of Faculty of Science Programs 2010



What is GEMS?



How 2011?

2011

Discussion
with Associate
Dean

GEMS
proposal
presented to
T & L
committees

Online survey

Evaluation &
analysis of
survey

Discussion
with Course
Coordinators -
courses to be
embedded
Sem. 1

How Semester 1 2012?

**2012
Semester
1**

Presented
offer of GEMS
workshops at
T&L
committee
meetings

Discussion
with lecturers
for workshop
content

Development
of
contextualised
workshops

Presentation
of workshops

Evaluation of
workshops

How Semester 2 2012?

**2012
Semester 2**

Email contact
with Course
Coordinators -
offer of GEMS
workshops

Presented
offer of
workshops to T
& L
committees

Discussion
with lecturers
of workshop
content

Development
of
contextualised
workshops

Presentation
of workshops

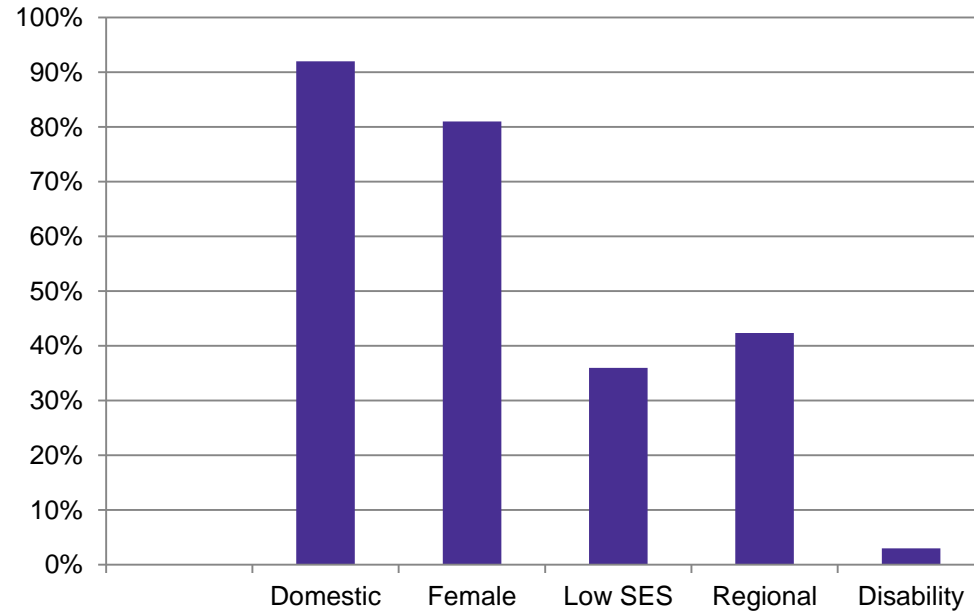
Evaluation of
Workshops

Evaluation of
GEMS 2012

Outcomes

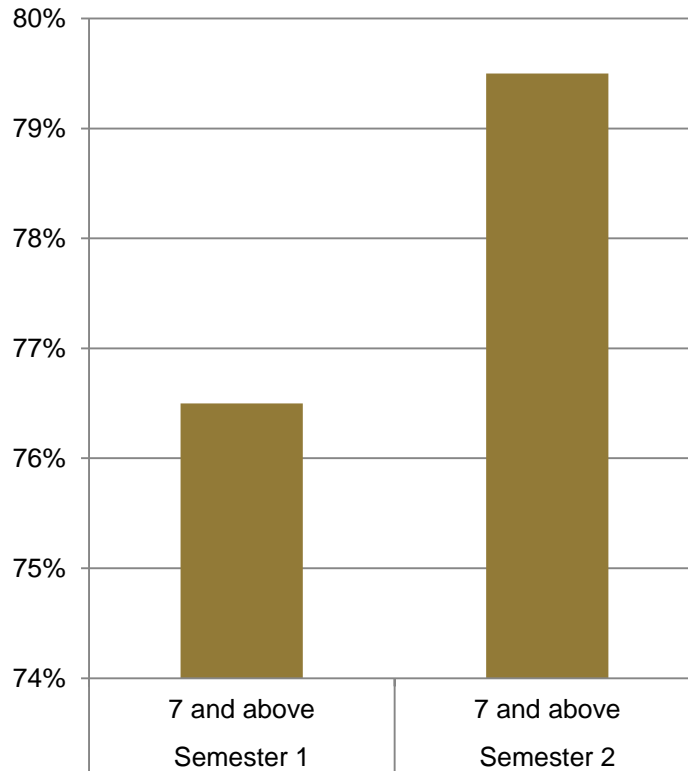
Total number of students = over 600

GEMS Student Demographics



Success

**GEMS Workshop
Ratings**



Helped me to understand the assignment & how to reference better

How to begin researching for assessment & how to know what articles will be relevant

Read the exam questions and be sure to make note of what the question actually wants us to write

The Future

- **2013 continue in courses from 2012**
- **↑ number of courses 2013**
- **GEMS modules in Course Profiles**
- **No generic workshop calendar**
- **Launch of GEMS Vodcasts 'Preparing for Exams'**

